

Implementing the New Student Assignment Policy

**Ad Hoc Committee
December 13, 2010**

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Agenda

- 1. Transportation Policy**
 - Who currently uses transportation services?
 - How will services change?
 - How will we engage and inform families?
- 2. Quality Middle Schools Pathways**
- 3. Board discussion and feedback for staff**

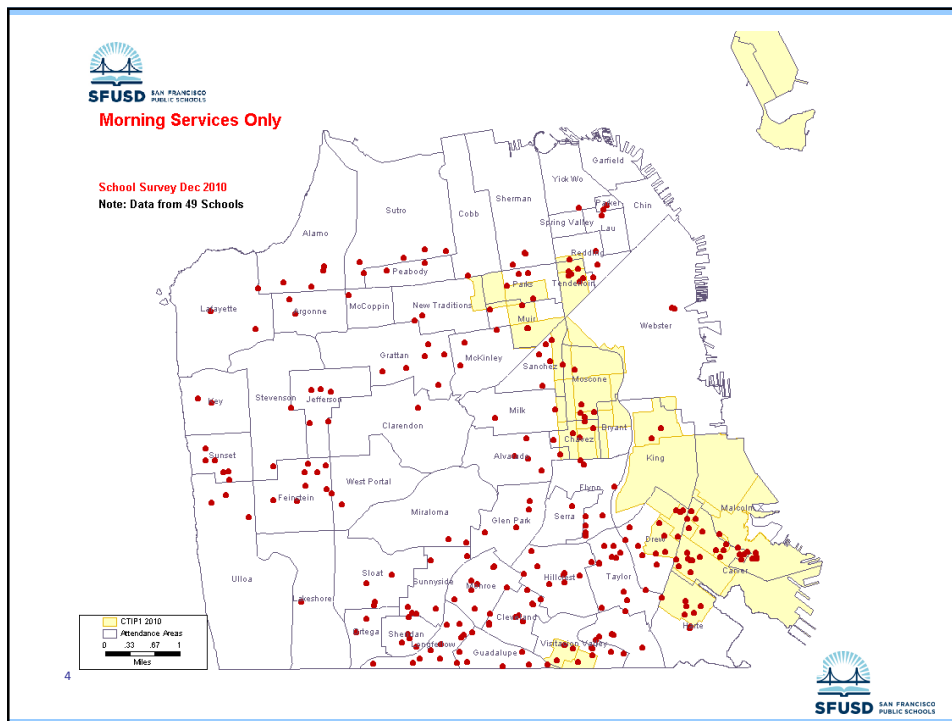
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Snap Shot of Current Riders

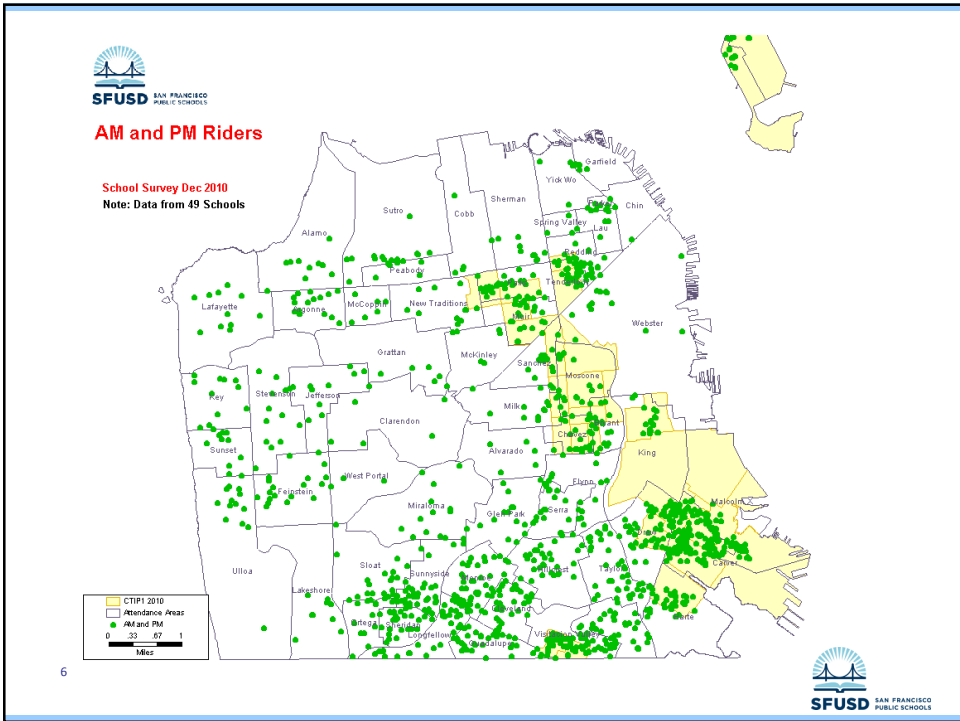
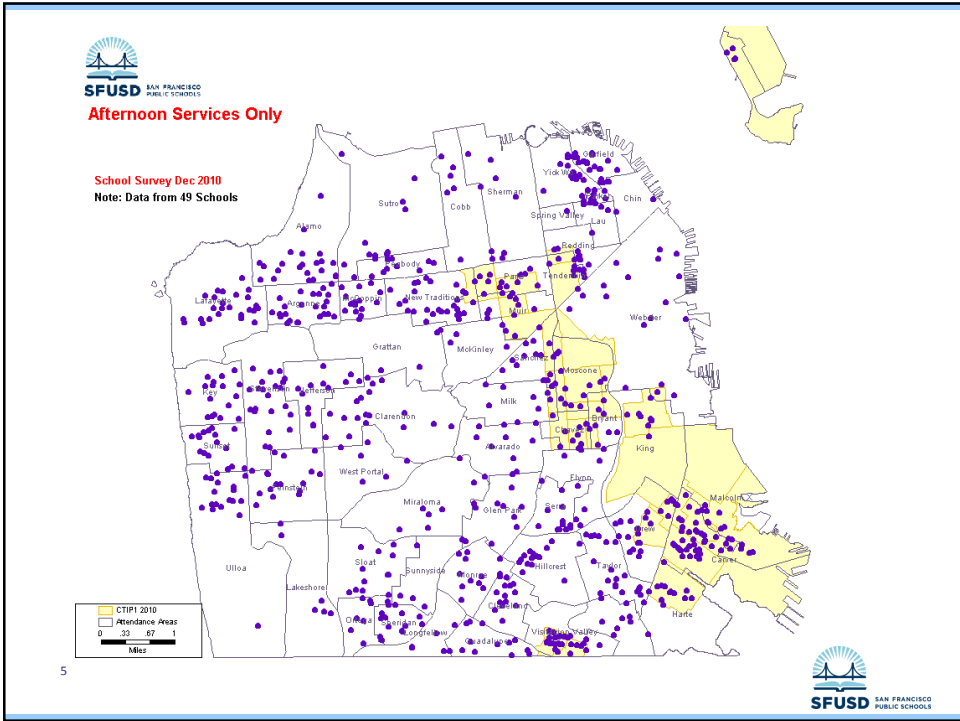
- 3,300 elementary students use yellow bus transportation to 59 schools
- Responses from 49 schools – 2,809 riders
 - 11% of students use AM services only
 - 32% use PM services only
 - 56% use both AM and PM services

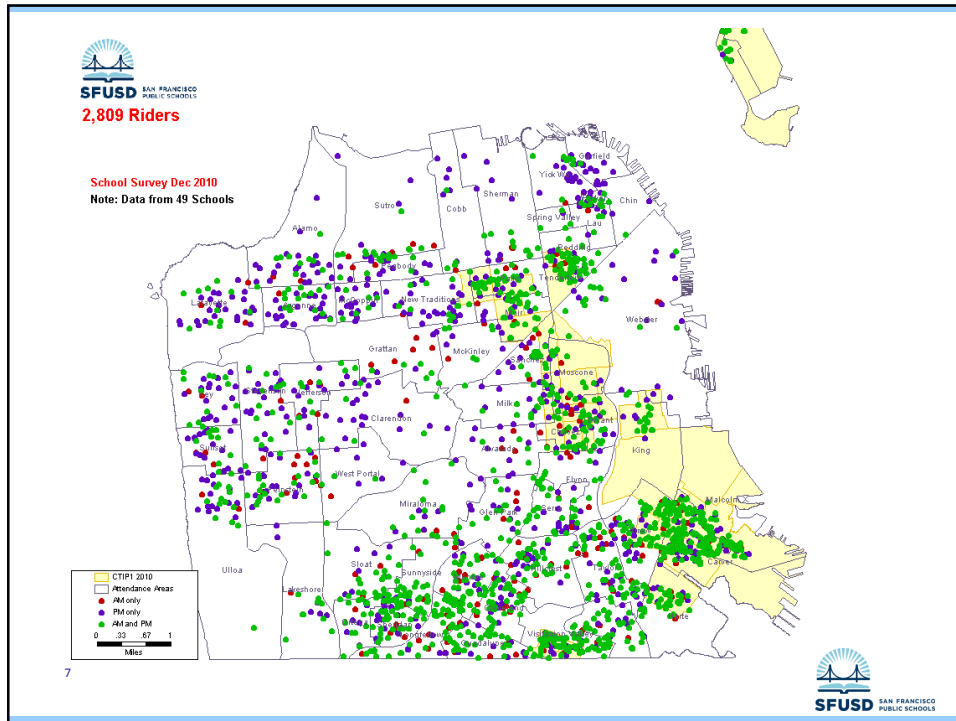
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Snap Shot of Current Riders

Grade	#	% Total	Ethnicity	#	% Total
Kinder	387	14%	African American	624	22%
1 st	410	15%	Chinese	671	24%
2 nd	418	15%	Latino	661	24%
3 rd	475	17%	White	307	11%
4 th	458	16%	Other	546	19%
5 th	532	19%	Total	2,809	100%
6/7/8	129	5%			
Total	2,809	100%			

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How Will Transportation Change?

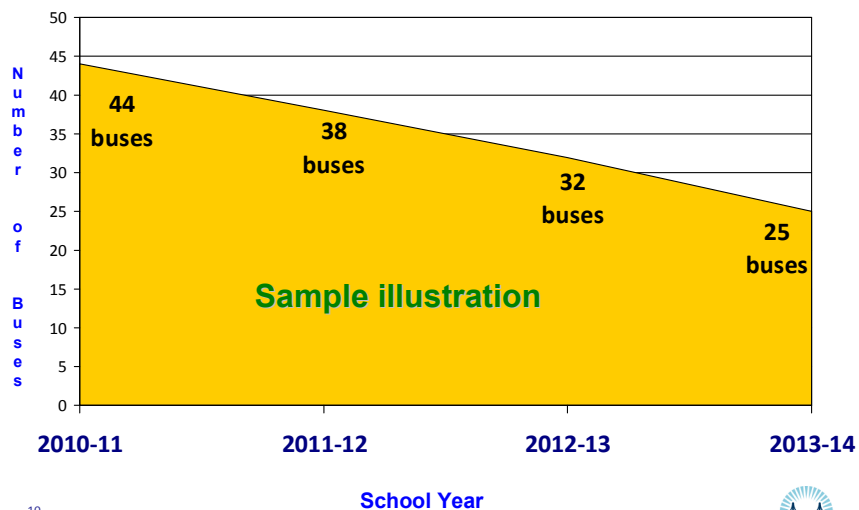
Services will change to meet the Board's goals

- Limited but strategic transportation to support:
 - choice in school assignment as a tactic for creating diverse learning environments
 - equitable access to the range of opportunities offered to students
 - reasonable access to attendance area schools
 - middle school feeders (once established)
- Limited transportation to after school programs
- Minimize the use of unrestricted general fund budget contributions

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57% Reduction by 2013-14

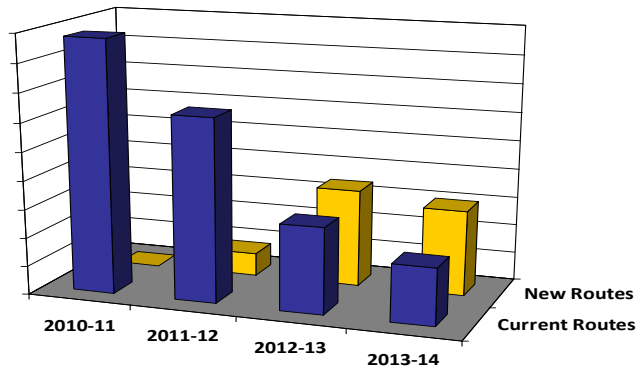


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Phase Out Routes/Stops Over Three Years

Sample illustration. It is unclear the extent to which current routes/stops will be maintained.



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Exploring Questions and Data

For each of the Board's seven goals, a series of questions will help guide the development of routes and stops for elementary schools

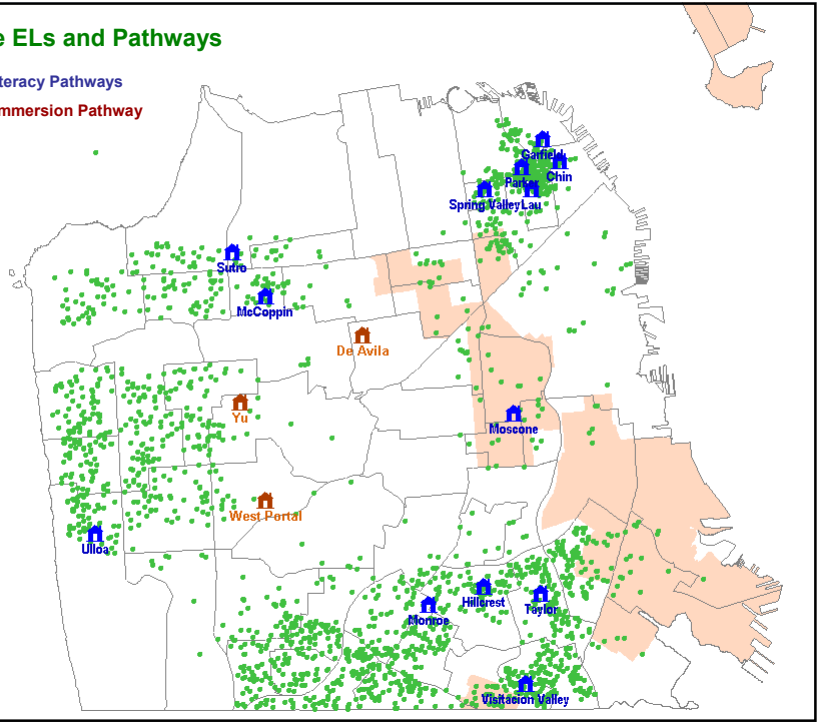
- **For example, Goal 2: Equitable access**
 - Are language programs for English Learners available in areas of the city where a high density of English Learners live?
 - Are newcomer programs available in areas of the city where a high density of newcomers live?
 - Does every CTIP1 area have reasonable access to city wide schools and programs?

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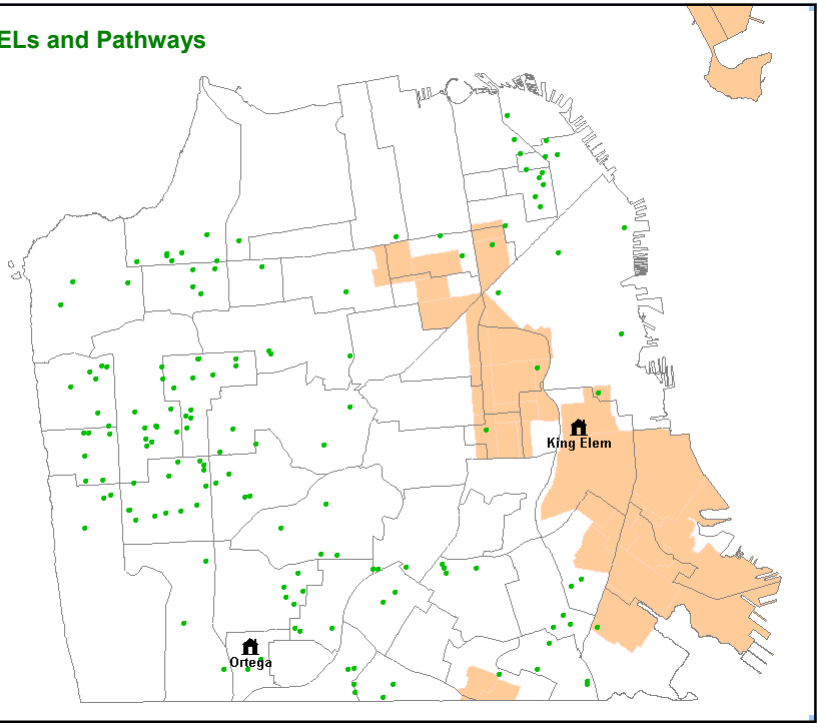


Cantonese ELs and Pathways

Chinese Bilingual Pathways
Cantonese Immersion Pathway

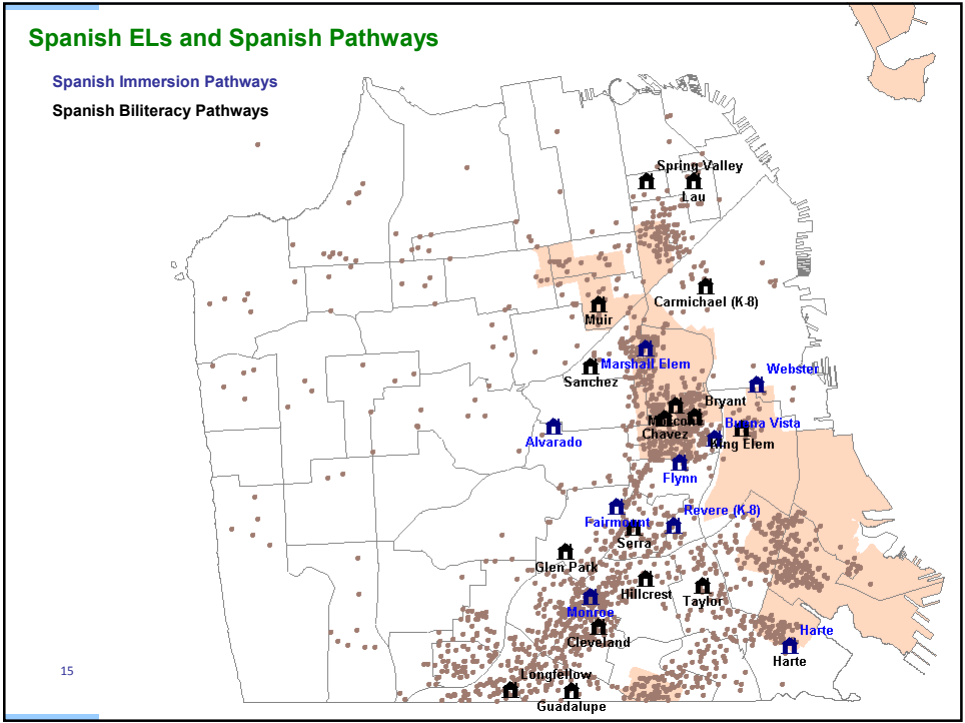


Mandarin ELs and Pathways

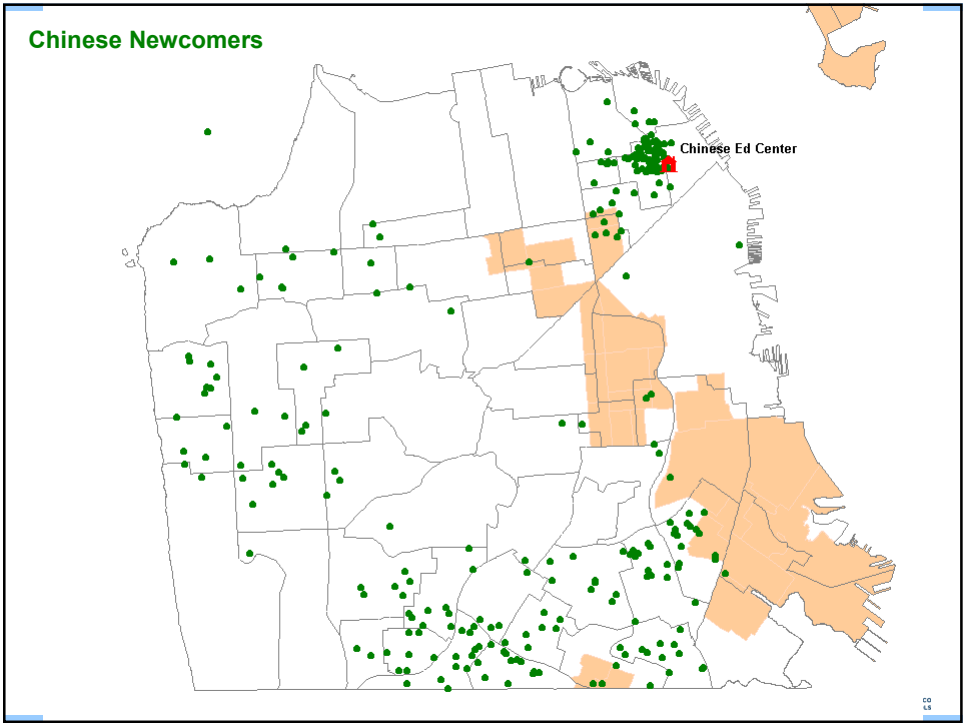


Spanish ELs and Spanish Pathways

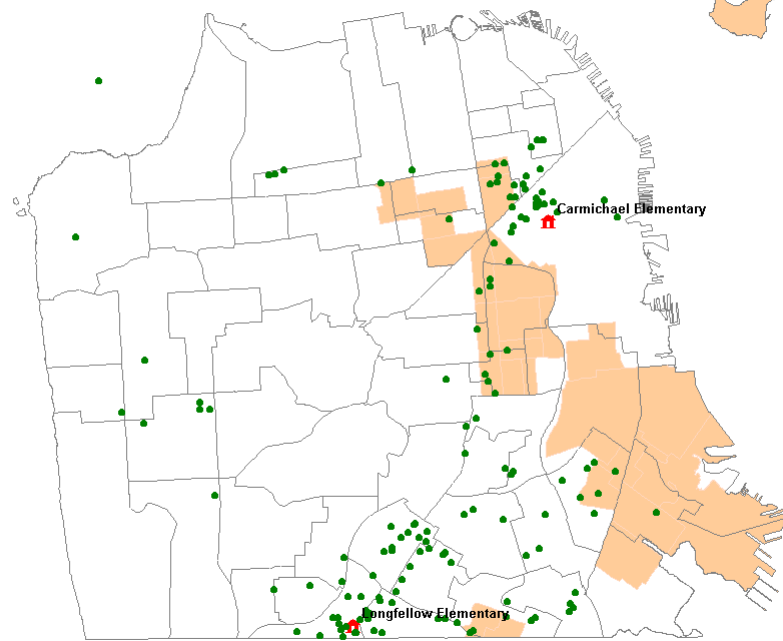
Spanish Immersion Pathways
Spanish Bilingual Pathways



Chinese Newcomers

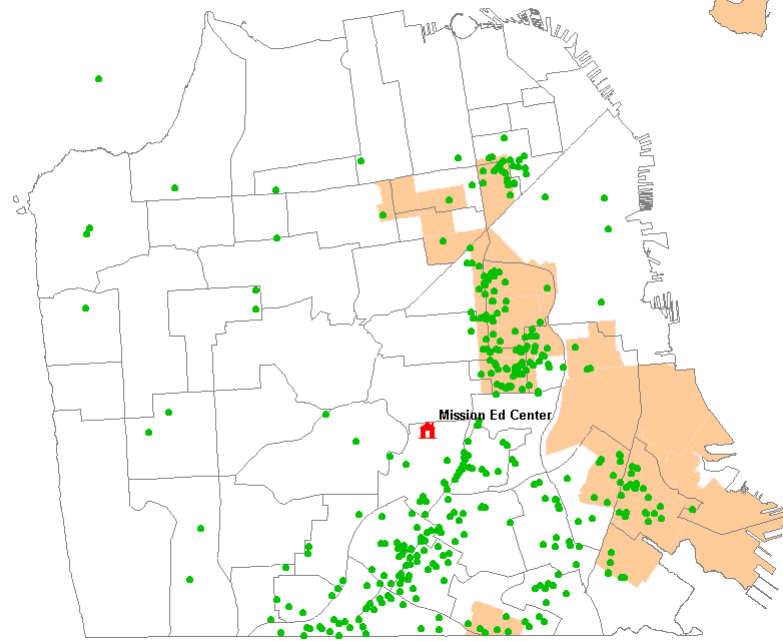


Filipino Newcomers

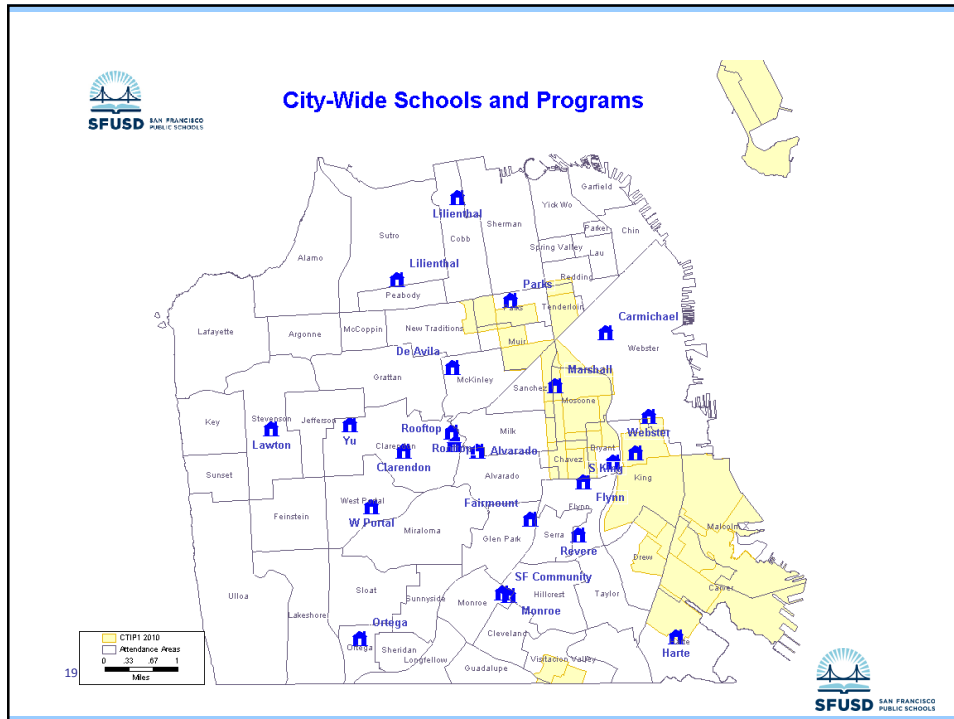


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Spanish Newcomers



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When Will I Know About Routes for 2011-12?

- **Mid January 2011**
 - Future Vision - 2013-14 school year
 - Changes for the 2011-12 school year

- **Most changes would occur in year two (2012-13), with incremental change in 2011-12**

How Will I Know About Routes for 2011-12?

- Direct mail to families currently using transportation
- Materials at each school site
- Discussions with families at schools
- Web
- EPC
- Transportation

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Next Steps

- Complete analysis and develop transportation service plan
 - Overall vision: full implementation 2013-14
 - Phase Out/In: services for 2011-12 school year
- Share information and gather feedback
 - Current riders
 - School communities

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