

Implementing the New Student Assignment Policy

**Ad Hoc Committee
August 18, 2010**

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**Maps and Information will be
Available Online 8/19/10**

www.sfusd.edu/Enroll

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Today's Goals

1. Share Superintendent's recommendations
 - Elementary attendance areas
 - Elementary to middle school feeder patterns
 - Transportation policy
2. Launch community engagement
3. Provide overview of Next Steps

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New Board Policy

- March 9, 2010 - Board unanimously approved new system for placing students in schools (P5101)
- Primarily uses family's home address and school requests to place students
- Place students in highest ranked choice, using tie-breakers when more requests than spaces
- Applied in different ways at elementary, middle, and high school levels
- Guide to the *Student Placement Policy*

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Key Dates

October 1	School tours begin
November 13	Application period begins Kindergarten Enrollment Fair
February 18	Application deadline
March 18	Placement offers for applications received by 2/18/10
May 13	Placement offers for applications received by 4/22/10
June 1	Placement offers for applications received by 5/31/10 Open Enrollment with waiting pools begin
August 1	Placement offers for waiting pools
September	Placement offers for waiting pools

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Elementary City-Wide Schools

- **Criteria for acceptance/different enrollment process**
- **Designed to help recently arrived immigrant English Learner students**
- **All students participate in language immersion program**
- **Unique grade configuration**

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Elementary City-Wide Schools

1. Alice Fong Yu
2. Buena Vista
3. Bessie Carmichael*
4. Chinese Ed Center
5. CIS at DeAvila*
6. Fairmount*
7. Lawton
8. Lilienthal
9. Marshall*
10. Mission Ed Center
11. Paul Revere*
12. Rooftop
13. SF Community
14. SFUSD Public Montessori School (new)

* Had an attendance area under the old system – will not have a geographic preference area under new system



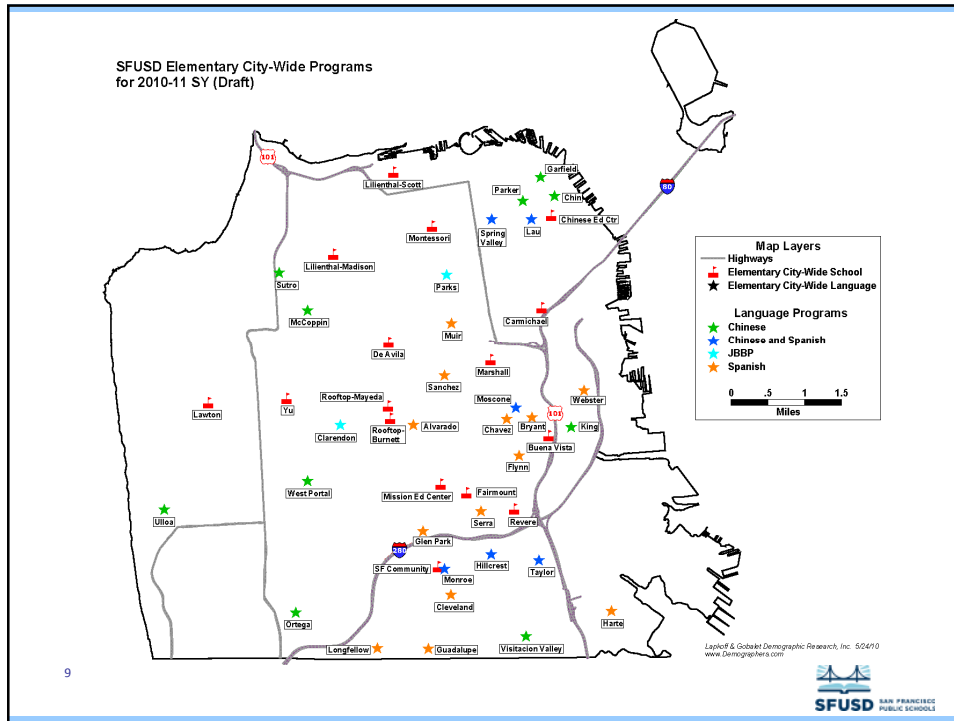
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Elementary City-Wide Programs

- Language programs clearly defined and listed on the SFUSD application form as a choice
- Available at limited number of schools
- Seats reserved specifically for students enrolled in the program
- Do not offer any local preference
- Of the 58 attendance area schools, 31 have a city-wide program



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Elementary Attendance Areas

Nine elementary schools that did not have an attendance area will have a geographic preference area under the new system

1. Argonne
2. Clarendon (Japanese FLES pathway will be city-wide)
3. Drew
4. Feinstein
5. Lakeshore
6. Milk
7. New Traditions
8. Sunset
9. Yick Wo

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Creating New Boundaries

- 1. Areas with lowest average test scores**
- 2. Elementary attendance areas
(geographic preference)**
- 3. Middle school feeder patterns**

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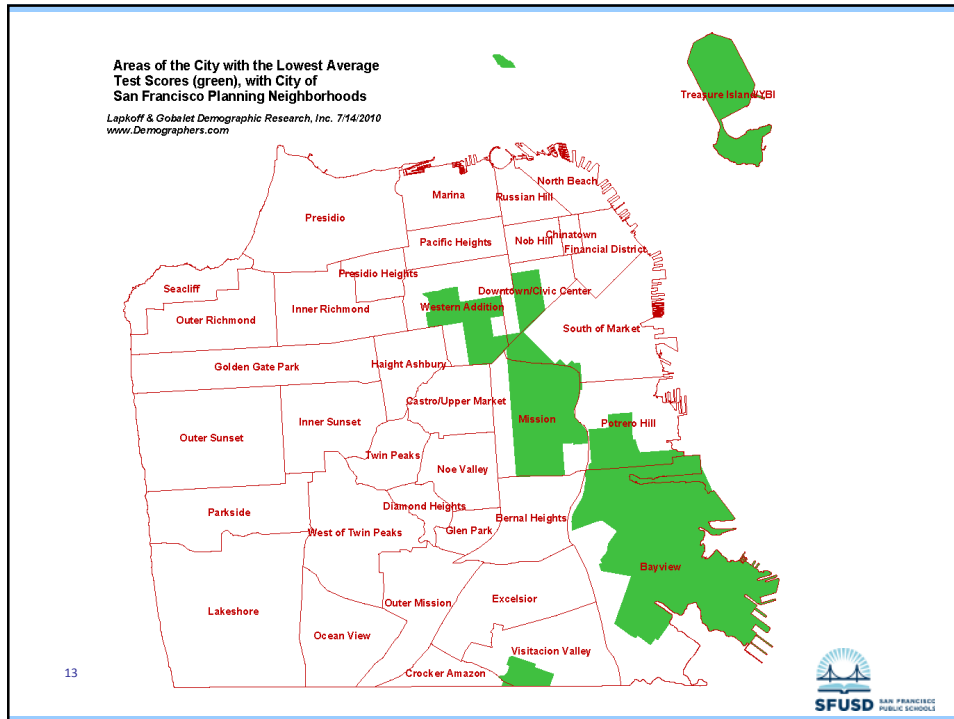


Areas with Lowest Average Test Scores

- Computed average 2006-2009 California Standards Test English Language Arts score for each combined census tract (143,217 K-12 student records)**
- Following first year of implementation, Superintendent may recommend different demographic data, or tiebreaker minimums or maximums, to better fulfill Board's policy goals**
- Any recommended changes would be discussed at a properly noticed Board meeting**

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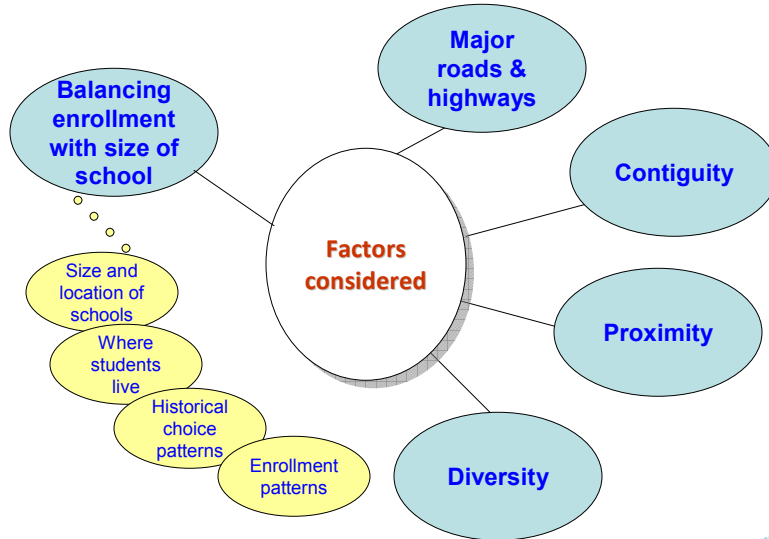


Elementary Attendance Areas

- Geographic border drawn around most elementary schools (58 of 72)
- All students live in one attendance area
- Students living in the attendance area get a tie-breaker to attend the school if they request the school
- Not required to choose attendance area school, nor guaranteed placement

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Elementary Attendance Areas



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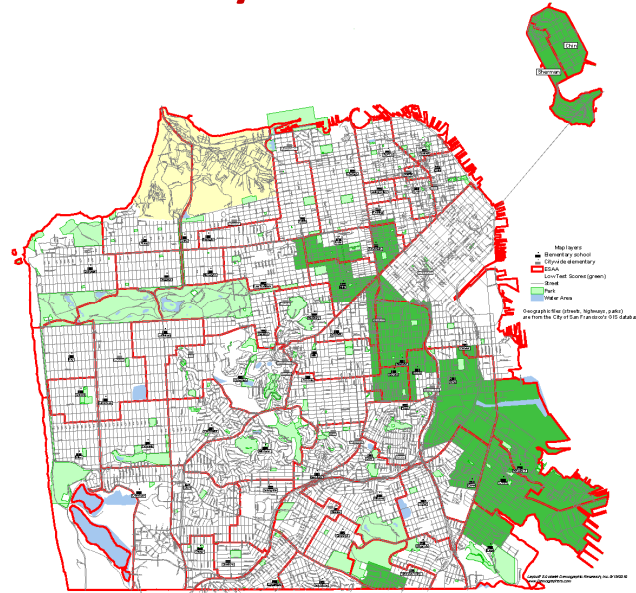
8/18/10 Draft Recommendations



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Areas of City With Low Test Scores



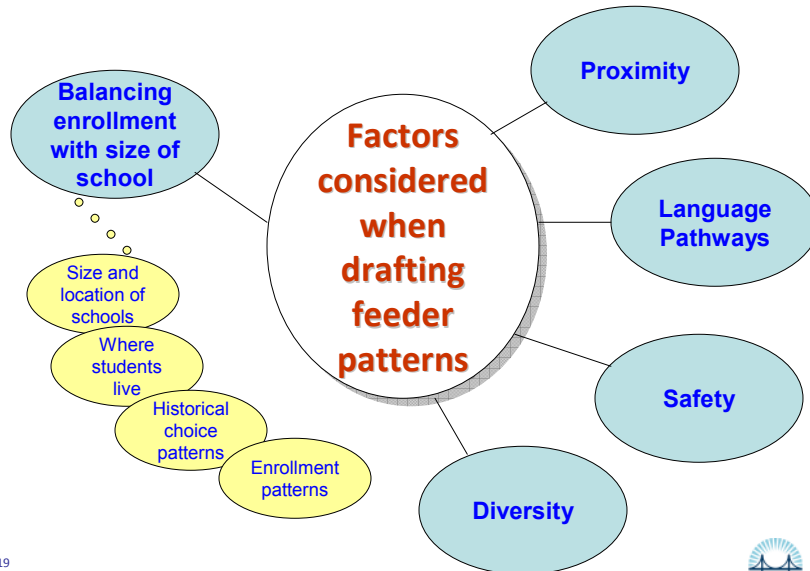
Middle School Feeder Patterns

- All elementary schools will feed into a middle school
- Feeder patterns may be contiguous or non-contiguous
- Designed to support:
 - diversity
 - program coherence
 - cohorts of students moving from elementary to middle school
 - proximity

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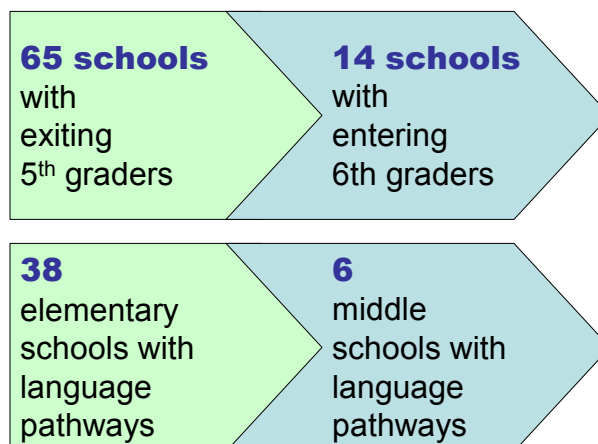
Middle School Feeder Patterns



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Current Numbers!

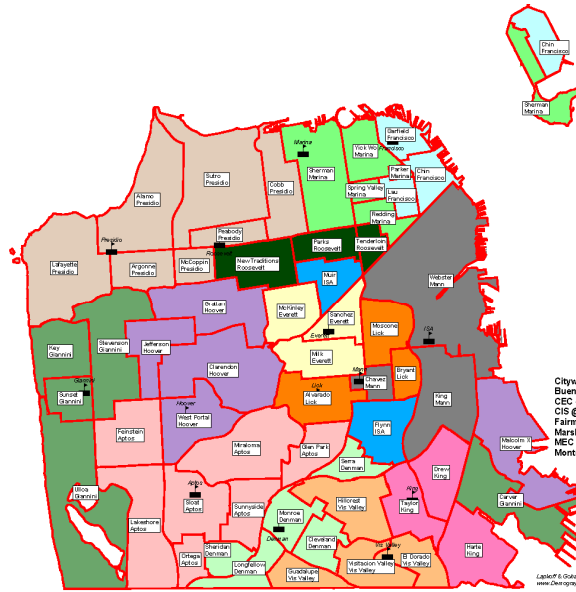


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See Appendix A for more information about language pathways



Draft Middle School Feeder Patterns



List of schools provided

Citywide K-6 Assignments:
 Buena Vista - Mann
 CEC - Francisco
 CIS @ DeAvilla - Roosevelt
 Farmhurst - Lick
 Marshall - Everett
 MEC - Lick
 Montessori - Marina



Draft Middle School Feeder Patterns

Goal: reverse the trend of racial isolation and the concentration of underserved students at the same school.

Potential impact of proposal:

- **Greater academic diversity at each middle school**
 - Current range: 81%
 - Projected range: 46%
- **Significantly fewer racially isolated schools**



Draft Middle School Feeder Patterns

Potential Cost Implications

- **Reduce transportation costs**
- **Commit to building language pathways at the middle school**

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Transportation

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GE Transportation Policy

- 1. Policy framework**
 - August 18, 2010 Ad Hoc Committee
 - August 24, 2010 First Reading
 - September 28, 2010 Second Reading
- 2. Administrative regulations**
 - November 8, 2010 Ad Hoc Committee
- 3. Routes for 2011-12 school year**
 - January 2011

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GE Transportation: New Framework

- **General education students**
- **Support student assignment policy (P5101)**
 - Reversing trend of racial isolation and concentration of underserved students in same school
 - Providing equitable access to the range of opportunities offered to students
- **Comply with NCLB or similar state and federal laws**

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GE Transportation: New Framework

- **Limited but strategic transportation will be provided for general education elementary school students from designated neighborhoods to support equitable access and the use of choice as a tactic for creating integrated learning environments**

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GE Transportation: New Framework

- **Limited amount of transportation to provide reasonable access to elementary attendance area schools and middle school feeder patterns**

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GE Transportation: New Framework

- **Transportation is not contemplated for general education high school students, and will only be considered if the Superintendent determines it is necessary to provide equitable access and reverse the trend of racial isolation and the concentration of underserved students in the same school**

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Community Feedback

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Tell Us What You Think!

- **August 19 – September 17**
 - *New web site with recommended attendance areas and middle school feeder patterns (maps and online survey)*

www.sfusd.edu/Enroll

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Tell Us What You Think!

- **August 25 - Community Meeting** - 6:00 pm to 8:00 pm
Dr. Charles R. Drew Elementary, 50 Pomona Avenue
- **August 28 – Community Meeting** – 9:30 am to 11:30 am
Francis Scott Key Elementary, 1530 - 43rd Avenue
- **August 31 – Community Meeting** - 6:00 to 8:00 pm
Everett Middle School, 450 Church Street
- **September 1 – Community Meeting** - 6:00 pm to 8:00 pm
Marina Middle School, 3500 Fillmore Street

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Tell Us What You Think!

- **September 13 – Board’s Ad Hoc Committee**
6 pm, Board Room, 555 Franklin Street
 - *Board provides specific feedback on attendance areas and middle school feeder patterns*
- **September 28, 2010 - Regular Board meeting**
 - *Second Reading and action*

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Next Steps

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Next Steps

- **By September 28, 2010, complete**
 - Elementary attendance areas
 - Elementary to middle school feeder patterns
 - Transportation policy framework
- **October 13, 2010**
 - Outreach and recruitment strategies
 - Administrative regulations
- **November 8, 2010**
 - Monitoring and evaluation
- **November 13, 2010**
 - Kindergarten Fair
 - Application Forms

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Appendix A

Language Pathways

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Current Language Pathways

Pathways	Elementary Schools	Middle Schools
Cantonese	CEC, Chin, CIS @ DeAvila, Garfield, McCoppin, Parker, Sutro, Ulloa, Vis Valley, and West Portal (10 schools; 590 5 th grade seats)	Francisco, Hoover, Marina (3 schools; 983 6 th grade seats)
Spanish	Alvarado, Bryant, Buena Vista, Chavez, Cleveland, Fairmount, Flynn, Glen Park, Guadalupe, Harte, Longfellow, Marshall, MEC, Muir, McKinley, Sanchez, Serra, and Webster (18 schools; 1,222 5 th grade seats)	Everett, Hoover Lick, Mann (4 schools; 1,089 6 th grade seats)
Cantonese & Spanish	Hillcrest, Lau, Monroe, Moscone, Spring Valley, and Taylor (6 schools; 537 5 th grade seats)	Hoover (1 school; 386 6 th grade seats)
Mandarin	Ortega and King (2 schools; 121 5 th grade seats)	
Japanese	Clarendon and Parks (2 schools; 186 5 th grade seats)	Hoover (1 school; 386 6 th grade seats)
# Schools	38 schools 2,119 5 th grade seats	6 schools 1,686 6 th grade seats

³⁷ Seats = ALL seats, not just language pathway seats



Observations: Language Pathways

- Six middle schools currently offering language pathways cannot accommodate 38 elementary schools currently offering language pathways
- Hoover cannot accommodate all elementary schools offering same language pathways available at Hoover
- Mandarin pathway not available at middle school
- Nine middle schools currently do not have a language pathway:
 - Aptos, Brown, Denman, Giannini, ISA, King, Presidio, Roosevelt, Visitacion Valley

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General Recommendations

- Increase the number of middle schools offering:
 - both Cantonese and Spanish
 - Cantonese
 - Spanish
- Build FLES at the middle school level
- Create a middle school Mandarin pathway

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Developing Language Pathways

School	Cantonese	Mandarin	Spanish	Japanese	Russian
Aptos MS		New	New		
Denman MS	New		New		
Everett MS			Continue		
Francisco MS	Continue		New		
Giannini MS	New				
Hoover MS	Continue		Phase out	Continue	
ISA MS			New		
King MS	New		New		
Lick MS	New		Continue		
Mann MS		New	Continue		
Marina MS	Continue		New		
Presidio MS					New
Roosevelt MS	New			New	
Vis Valley MS	New		New		

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