

SFUSD GOAL #2

Ensure that all students have access to a comprehensive education by providing a high-quality program of studies in the Core Curriculum.

VVES OBJECTIVES

All students (incl. EL, RSP, GATE & identified "at risk" students) will show significant gains in the STAR tests, and all subgroups will meet their API growth targets.

VVES ACTIONS: Directions: Write a number next to each action.

- | | |
|---------------------|---|
| 5 Strongly agree | _____ a. RSP and speech students' Individual Education Plans are aligned with the California Standards. |
| 4 Mostly agree | _____ b. RSP and speech teachers and paraprofessional support for RSP & speech students. |
| 3 Agree | _____ c. All students use SFUSD adopted texts and materials including the ELD program for EL students. |
| 2 Disagree | _____ d. Test-Taking skills taught |
| 1 Strongly disagree | _____ e. All students are taught computer literacy |
| | _____ f. GATE after school enrichment program |
| | _____ g. Teacher's differentiate instruction for GATE & RSP students. |
| | _____ h. EL students receive language support from bilingual teachers & paraprofessionals. |

PARENT'S/TEACHER'S RESPONSE (✓ ONE):

_____ No changes suggested.

_____ I have these suggestions or comments:

SFUSD GOAL #3

Improve instruction to all students using best practices & whole school reform models.

VVES OBJECTIVES

Significantly increase the California Standards Test scores for ALL students, focusing on comprehending non-fiction text & writing.

VVES ACTIONS: Directions: Write a number next to each action.

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|---------------------|--|
| 5 Strongly agree | _____ a. District adopted H/M Reading Program |
| 4 Mostly agree | _____ b. Reading Tutoring for struggling students |
| 3 Agree | _____ c. Students memorizing Math facts, including the multiplication table. |
| 2 Disagree | _____ d. The Writing Process using rubrics in various genres |
| 1 Strongly disagree | _____ e. Universal Access (small differentiated instruction) for Reading |

PARENT'S GUARDIAN'S RESPONSE (✓ ONE):

_____ No changes suggested.

_____ My suggestions or comments are:

SFUSD GOAL #4

Ensure a safe secure school and learning environment.

VVES OBJECTIVES

Decrease the number of disruptive, violent, or self-destructive behaviors. Increase students use of Conflict Resolution strategies and behaviors that demonstrate positive citizenship, school-pride, and being on-task.

VVES ACTIONS: Directions: Write a number next to each action.

- | | |
|---------------------|--|
| 5 Strongly agree | _____ a. Emergency Disaster Plan, Before School Drop-off and After School Pick-Up Plan and Visitor Policy sent to parents. |
| 4 Mostly agree | _____ b. Health Education Curriculum taught. |
| 3 Agree | _____ c. Integration activities between English Plus Chinese classes and English Language Development/General Ed classes. |
| 2 Disagree | _____ d. Citizenship and Academic awards and incentives. |
| 1 Strongly disagree | _____ e. Implementation of the behavior and responsibility plan. |

PARENT'S/GUARDIAN'S RESPONSE

1. What's working at VVES to help keep your child safe, secure and able to learn?
2. What suggestions do you have for improving school safety?

SFUSD GOAL #5

Significantly increase the involvement of a broad base of parents and community at the school level.

VVES OBJECTIVE

Significantly increase student achievement by significantly increasing parent involvement in school activities.

VVES ACTIONS

1. Translated notices of meetings and events sent to parents.
2. Monthly Calendar/newsletter
3. School Information Bulletin Board
4. Parent Involvement Activities.

DIRECTIONS: In the boxes, write a "✓" for activities you have participated in. Write a "x" for activities you'd like to participate in.

- School Site Council (SSC)
- School Advisory Council (SAC)
- English Learners Advisory Council (ELAC)
- Parent Teachers Association (PTA)
- Back-to-School Night in September
- Parent Conferences twice a year
- Multi-Cultural Assemblies
- Wednesday Food Pantry
- Parent Workshops (Family Math Night, Books and Breakfast, Science Night)
- Parent's Needs Assessment Survey (spring)
- Volunteer in school and on field trips
- Participate in children's daily "Read & Respond" assignment (20 – 30 minutes)
- Multicultural Potluck dinners at school

PARENT'S/GUARDIAN'S RESPONSE:

1. At VVES, what's working to encourage you to be involved in your child's education?
2. What can our school do to increase parent and community involvement?

FEB 2007

Dear Parent/Guardian:

We need your ideas! The School Site Council (SSC) and staff at VVES are starting to revise the Academic Plan for the 2007-2008 school year.

The Academic Plan is our school's action plan improving learning for **ALL** of our students. We want to know how you feel about your child's education and how you think it can be improved.

Attached to this letter is a summary of this year's Academic Plan. Please look it over and write any changes you think should be in next year's Academic Plan.

You are also encouraged to give your ideas in person at the School Community Meeting on Thursday, 2/15/07 from 5:30 to 7:00pm (joint SSC meeting).

Thank you for your support and cooperation. **DUE TUESDAY, 2/15/07**

Sincerely yours,

Vincent Chao
Principal

SURVEY

PARENT/GUARDIAN'S Signature(s) _____

Name(s) & Room Numbers for children at VVES (one survey per family):

1. _____ 2. _____ 3. _____

SFUSD GOAL #1 Significantly increase academic achievement and learning for all students, including **closing the achievement gap.**

VVES OBJECTIVES

1. The number of students scoring at PROFICIENT on the Calif. Standards Test will increase significantly.
2. Math Performance of AA students in _____ grades will improve by one increment (Far Below basic to Below Basic, BB to Basic...)

VVES ACTIONS Directions: Write a number next to each action.

- | | |
|---------------------|--|
| 5 Strongly agree | _____ a. Teachers analyze students' achievement to develop grade level & classroom Action Plans. |
| 4 Mostly agree | _____ b. Teachers differentiate instruction to meet students' needs. |
| 3 Agree | _____ c. Teacher release time for Grade Level Meetings |
| 2 Disagree | _____ d. YMCA After School Homework Assistance Program |
| 1 Strongly disagree | _____ e. Paraprofessional Support (teachers' assistants) |
| | _____ f. Volunteer Tutors |

PARENT'S/GUARDIAN'S RESPONSE

1. What do you think is working at VVES to prepare your child in reading, writing & math?

2. What suggestions do you have for improving your child's achievement?