

Parents for Public Schools

School Governance Training:

Module 8 Developing the Academic Plan/Balance Scorecard



*Helping parents and educators
become partners in improving
student achievement*



Parents for Public Schools-SF



- A nonprofit organization
- Funded by donations from parents and organizations
- Supporting public education
- A parent-to-parent network building and ensuring quality public schools for all children in San Francisco.

PPS -- Parent to Parent Network



- Changing perceptions of public schools
- Helping parents enroll in public schools
- Developing and supporting parent leaders
- Advocating for quality public school education.

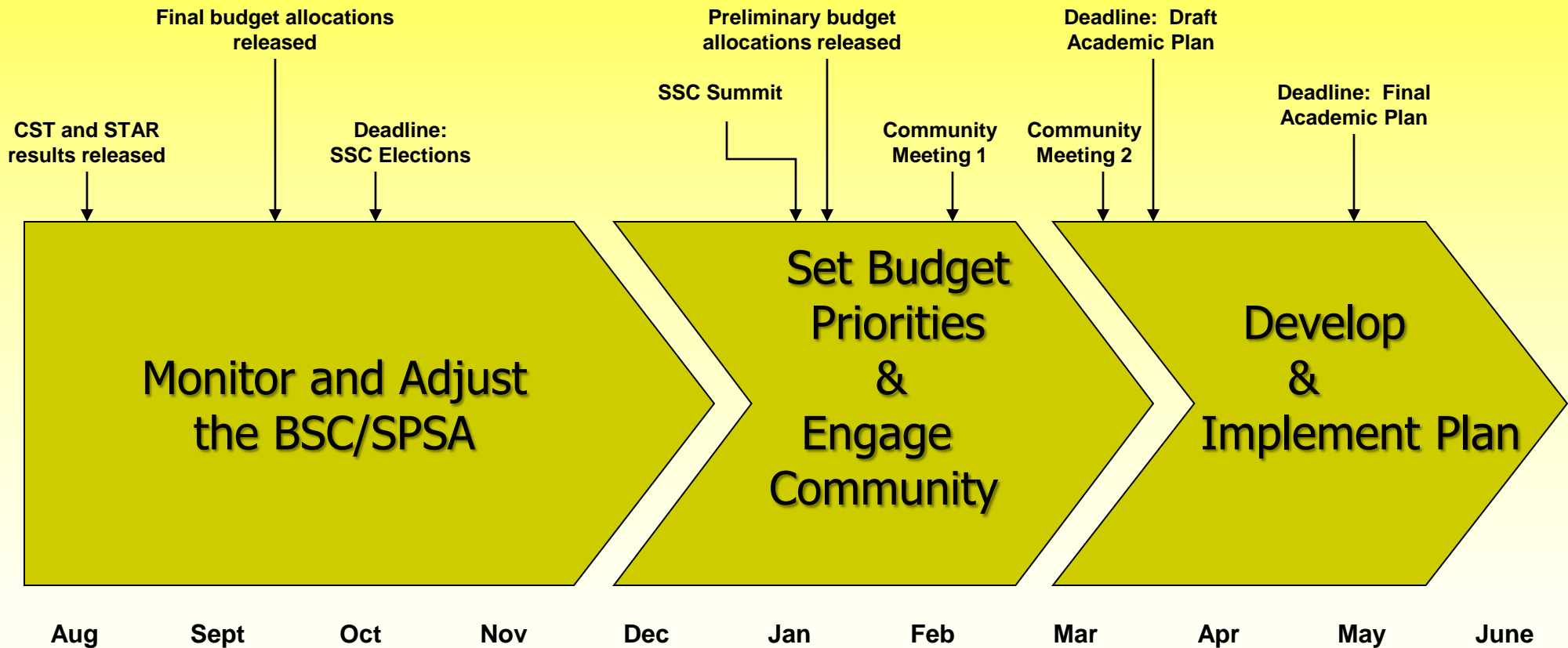


This Module Covers



- Overview of the District's Goals
- Overview of Key District Initiatives
- Components of the Balanced Scorecard/Single Plan for Student Achievement
- Sample measurable outcomes and strategies
- Small group work

SSC Timeline



What is the Balance Scorecard/Single Plan for Student Achievement?



- *The Balanced Scorecard/Single Plan for Student Achievement (BSC/SPSA) addresses how funds provided to the school will be used to improve academic performance of ALL students through the use of goals and priorities, as established by state data (CST) and the API.*
- *The BSC/SPSA ensures that schools have a deep understanding of root causes of academic challenges and identify and implement research-based instructional strategies to raise the achievement of all students.*
- *The Site Council's primary job is to create a strong, succinct BSC/SPSA.*

Developing the Balance Scorecard



- The BSC is made up of five sections which demonstrate how a school will support the district's goals and key initiatives:
 - Priorities
 - Strategies
 - Measures Outcomes
 - Budgets
 - Accountability

District Goals:



The overall goals are set by the District and are common to all schools:

- Access and Equity
- Achievement
- Accountability

Key District Initiatives



...also set by the district

1. Core Curriculum Framework
2. English Language Development
3. Educational Services Delivery to Students with Disabilities

Goal 1: Access and Equity



Make Social Justice a Reality:

- *What are the Core Values and Beliefs of our school?*
- *What should equity look like at our school?*
- *What is the data telling us about equity at our school?*
- *How do we ensure access for all students?*



Goal 2: Student Achievement



Engage high achieving and joyful learners:

- *How are we preparing students for high school, college, and career?*
- *What are the characteristics of a joyful learner?*
- *What do our test scores tell us about student achievement at each grade and in each content area?*



Goal 3: Accountability



Keeping our promises to students and their families:

- *What specific promises should we be able to make to parents and students in the school?*
- *What specific opportunities are there for parents to participate in our educational program?*
- *What does Family Engagement mean to our school?*

Key District Initiatives



1. Core Curriculum Framework

- Standards
- Academic Assessments
- Intervention

2. English Language Development

- At least 30 minutes per day for all EL students
- Essentials of ELD

3. Educational Services Delivery to Students with Disabilities

- Inclusion services at Kindergarten, Grade 6, and Grade 9
- Pre-Referral Interventions

Reflection



- 1. Analysis of Current Status:** Reflect on your schools' current status, including any barriers you may have faced during the past school year.
- 2. Next Step Towards Implementation:** What actions will you take in the 2011-2012 school year to implement key initiatives?

BSC/SPSA:



Priorities:

- Who will be impacted?

Strategies:

- What actions will you take?

Measurable Outcomes:

- How will you know if you achieved it?

Budgets:

- How much money does it cost?

Accountability:

- Who is responsible?

Example of A Measureable Outcome

- Poor** • Student attendance will increase.
- Better** • The attendance rate for female students will increase by 30%.
- Best** • By December 1, 2012, the teachers, staff, parents, & administration will increase attendance rates for female students by at least 30%, & will sustain that increase through June 2015.

Self-Check: Is the priority specific?
Is the priority measurable?

Sample Strategy



Priority: By December 1, 2012, the teachers, staff, parents, & administration will increase attendance rates for female students by at least 30%, & will sustain that reduction through June 2015.

Strategy: Each member of the designated staff will be assigned 3 girls as focal students for the 2011-12 academic year, in an effort to maintain a personal relationship, monitor progress, and create goals with the aim of learning together how to best support and provide academic guidance.

Throughout the 2011-12 academic year, Parent Liaison and SSC parents will reinforce message to parents/community about the importance of getting children to school. Will emphasize the direct link to student achievement.



Small-Group Exercise

School Data:

- The CST English Language Arts, the 5th graders scored 33% at or above proficient.
- The CST Mathematics, the 2nd graders scored 15% at or above proficient.

Goal = Academic Achievement

Think, Pair, Share:

- What is an objective that addresses improving student achievement in English Language Arts?
- What is an action item that supports your objective?

Checklist for Writing the BSC/SPSA



- ✓ **Revisit** last year's plan
 - Remove outdated materials
 - Focus on 2-3 key priorities
 - List key achievements
 - Identify key challenges
 - Outline the key priorities
- ✓ **Understand** the 3 district goals
- ✓ Create 2-3 **specific, measurable priorities** to support each goal
- ✓ Create 2-3 **concrete strategies** to support each priority
 - Define each task, assign an owner to it, set a deadline, and a BUDGET!

Questions



PARENTS
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Thank You



For more information, please contact:

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