

What is Transitional Kindergarten?

Transitional Kindergarten is an early childhood education program that builds a bridge between preschool years and traditional Kindergarten.

With increasing academic demands and structure in Kindergarten, some parents are aware that their children may not be ready for the traditional Kindergarten program. Transitional Kindergarten is designed for students who turn 5 years old between the following dates:

- November 2 and December 2 of the 2012-13 school year.
- October 2 and December 2 of the 2013-14 school year.
- September 2 and December 2 of the 2014-15 school year and each school year thereafter.

This program provides children with a well planned classroom structure to build necessary social and academic skills for success throughout their school careers. The program is based on the California Kindergarten standards with focused instruction in literacy and numeracy along with strong emphasis on self regulation and social engagement.



What is the Transitional Kindergarten classroom program?

The Transitional Kindergarten program follows the full day schedule of Traditional Kindergarten with a 6 hour daily program.

The daily schedule includes whole group instruction and activities, small group instruction and independent and “hands-on” learning. The Transitional Kindergartners enjoy lunch and recess with their fellow Kindergarten friends and participate in all Kindergarten activities such as music, art, and motor skills development throughout the year.

How can families be involved in Transitional Kindergarten?

Communication between home and school is essential in helping your child succeed. You are encouraged to actively participate in your child’s learning journey at home and at school. We have a variety of activities and workshops planned to support you and your child in Transitional Kindergarten.

Your child’s teacher will meet with you on a regular basis to discuss your child’s progress and ways you will be able to support him/her at home. Assessments along with teacher observations will be used to monitor your child’s growth and progress throughout the year. Staff members will use this information to guide instruction, individualized to meet your child’s needs. Working together will help you stay connected!

We look forward to welcoming you to Transitional Kindergarten!

Who benefits from Transitional Kindergarten?

Many parents feel that their child may not be quite ready for the structure of traditional Kindergarten. These children often have a fall birthday and may still be developing foundational skills.

Transitional Kindergarten provides the support for children to develop socially, emotionally, physically and intellectually. This developmental program acts as a bridge between the preschool environment and the more structured setting of Kindergarten. It gives children the opportunity to access State Kindergarten Curriculum Standards in a classroom setting that provides an enhanced language experience and implements small group instruction and hands-on learning.

Transitional Kindergarten prepares students for the social and academic expectations for the following year's entry into traditional Kindergarten. It gives children the gift of a high quality early learning experience.



How will Transitional Kindergarten meet my child's needs?

We believe that you know your child best. Since birth, you have watched your child grow and develop. You have noted your child's height and weight, when your child crawled, stood, walked and spoke those first words. Although child development follows a fairly predictable path, we know that every child develops at his/her own pace. Think about your child in the areas of language, social, cognitive and motor development and consider how Transitional Kindergarten might best meet his/her individual needs in preparation for lifelong success.

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