

ENROLLMENT GUIDE FOR
SPECIAL
EDUCATION

Enrollment Guide
for Special
Education



SFUSD SAN FRANCISCO
PUBLIC SCHOOLS

effective for the 2011 – 2012 school year

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Enrollment Services for families

This guide is designed to assist parents/guardians of children with special education needs through the enrollment process for the 2011-12 school year.

The Educational Placement Center (EPC), in cooperation with Special Education Services, is responsible for enrolling students with special education needs.

Special Education Placement Counselors at EPC can help parents/guardians with the entire enrollment process whether their child is new to SFUSD or already attending an SFUSD school.

Schools in every neighborhood of San Francisco offer a wide range of high quality special education Services. Parents/guardians can apply to schools that offer the special education services described in their child's Individualized Education Plan (IEP).

Included in this guide is a list of schools that offer special education Services. To find out more about schools, parents/guardians are encouraged to:

- Visit schools and attend school tours at schools with services identified in your child's IEP

- Review school descriptions provided in the SFUSD Guide to Schools.

- Please find additional resources for families who have children with special needs on our Special Education Website at www.sfusd.edu, under the "departments" tab on our home page. Learn more about our new enrollment process at www.sfusd.edu/enroll.

Key Dates

- **Apply by February 18, 2011**
- **March 18, 2011: placement offers mailed to families**
- **March 21-24, April 4-15: Enroll by registering at schools to accept placement offers**
- **May 13, 2011: May Placement Notification**
- **June 1: Open enrollment**
- **August 1 (to be confirmed): August Placement Notification**

**“We learn
from modeling
as much as we do
from books.”**

Linda Maki

Our different special education service delivery models:

1. Designated Instruction and Services (DIS)

2. Resource Specialist Program (RSP)

3. Inclusion Services (INC)

4. Special Day Class Services (SDC)

A child's IEP describes the special education service required to meet his or her unique individual needs.

The student assignment procedures vary slightly for each model. This guide describes in detail the enrollment process for each of the four special service delivery models.

Individualized Education Plan (IEP)

What is an IEP?

Children with special needs have an Individualized Education Plan (IEP) describing their special education services. IEPs are developed by a team that may include the parent/guardian, teacher, administrator, and other service providers as applicable.

Services will be provided as outlined in the IEP and any changes in services must be indicated in the IEP. The Educational Placement Center cannot process any request for a change in services. Service changes can only occur if they are described in the IEP.

To help make an informed choice...

Attend school tours

to explore a variety of vibrant educational settings and programs. Each school is its own community.

Take a look at new school guides

and visit the website, www.SFUSD.edu/enroll to try the new, interactive school guide.

Come to a workshop held

by the SFUSD Educational Placement Center, or simply stop in at 555 Franklin Street, Room 100 to speak to a counselor. Or, call us at 241-6085. We're open from 8:00 AM to 4:30 PM and we're here to help you!

Please Explain!

Application Process

All Special Education students are required to submit an enrollment application, including:

- students new to SFUSD
- students in transitional grades (pre-K, 5th or 8th) who need a new assignment for the next school year
- SFUSD students in a non-transitional grade who want to transfer to another school for the following year
- students in a Transition Program for Severely Impaired following High School completion
- Current SFUSD students recently identified as special education

- Current SFUSD students with a recent change in service designation

Current SFUSD students with new special education service designations receive priority to continue attending their current school, if their current school can meet the student's needs as described in their IEP, and if their current school has the capacity to provide the identified Special Education service.

The same application form is used by all students applying for the 2011-2012 school year, regardless of their special education service designation.

Pre-printed enrollment applications will be mailed to students in transitional grades (5th and 8th grades) at the beginning of November 2010. Current PreK students will receive a general application to be filled out and turned in with all required documentation.

Application forms are also available at all SFUSD schools, the Educational Placement Center, and our web site at www.sfusd.edu/enroll.

Supporting Documents

Special education students must submit:

1. Signed Enrollment Application Form

2. IEP or similar assessment documents

from previous school district (where applicable). Parents with children in SFUSD do not need to submit an IEP.

3. Picture ID of Parent/Guardian

4. Valid birth record

(not required for current SFUSD students).

For verification of birth date, you need to provide the original of one of the following:

- birth certificate;
- hospital record of live birth.

5. Two (2) proofs of home address

(not required for current SFUSD students unless they have recently moved).

For verification of home address you need to provide two current originals that include the name and address of the parent/guardian. Any two of the following documents are acceptable:

- One to two (1-2) utility bills from different agencies dated within 45 days (e.g. PG&E, water, cable, garbage); cell phone bills not accepted.
- Both automobile registration and auto insurance policy (count as one proof, must be current).
- Current homeowner's/renter's insurance policy
- Current year's property tax statement
- Letter from social services/government agency dated within 45 days

- Grant deed, title of property or rental/lease agreement with property owner's documentation
- Section 8 agreement

Submitting the Application Form

1. You can turn in your completed application form to the Educational Placement Center, 555 Franklin Street, Room 100.
2. Students currently attending an SFUSD school can turn in their enrollment application to their current SFUSD school.
3. Kindergarten applicants who have an older sibling currently attending an SFUSD elementary school can drop off their application at their older sibling's SFUSD elementary school.

Siblings

Students who live at the same address and have the same parent/guardian are considered siblings.

If space is available, younger siblings may be assigned to the school his/her older sibling is currently attending and will attend in the subsequent school year. This can only happen if the school has the appropriate service and if there is space in the special education service the child needs.

Parents/guardians must list the older child's school as the applicant's first choice on the application form to qualify for sibling assignment. We encourage families to list additional school requests on the application form in case there is no space in the older sibling's school.

Older siblings do not

receive a priority to attend a younger sibling's school. The purpose of the sibling priority is to assist families with multiple children to enroll their children in a school together, not to provide a placement priority at multiple schools.

Transportation

For special education students, SFUSD will provide transportation if it is part of the student's Individualized Education Plan (IEP). If a Special Education student requests a school outside SFUSD's existing bus routes and SFUSD can offer the student a comparable service which does not require creating a new bus route, then the student will be offered placement in the school to which there is existing transportation.

Steps to Enrolling

1. Plan ahead to apply on time
2. Research all your available school options:
 - Identify schools offering the service your child needs
 - Visit these schools
 - Talk with counselors in EPC
 - Visit the SFUSD website at www.sfusd.edu/Enroll
3. Complete an application form:
 - Complete ALL sections of the application form
 - Fill in the school name, school number, and service for the schools
 - If you have a younger child who wants to attend the same school as their older sibling, list the older sibling's school as a first choice and write the older sibling's name, school, grade, and birth date in the "Choices" section of the application form.
 - Only list schools that

meet the educational needs of your child as identified in their IEP — students can only be considered for an assignment to a school that will meet their needs as described in their IEP

- List the choices in order of preference.
- List the highest number of school choices that would meet your child's educational needs.
- Parents/guardians who do not list multiple choices run a higher risk of getting assigned to a school they did not request.
- Return your application form and supporting documents by the deadline
- Students whose home language is not English may be required to take a language proficiency assessment.
- Register your child at his/her assigned school when you receive an assignment offer
- Bring your child's immunization records to your assigned school when you register your child

SFUSD Special Education Services at a Glance (2011-2012)

Designated Instruction and Services (DIS)

These services are offered at every K-12 school. Students who receive DIS are enrolled in general education classrooms. They are provided with additional instruction by qualified professionals, e.g. Speech and Language, Occupational Therapy, Physical Therapy, Adaptive Physical Education, Teachers of the Visually Impaired, and Orientation & Mobility.

Resource Specialist Program (RSP)

Resource specialist services are offered at every K-12 school. Students who receive resource specialist services are enrolled in general education classrooms. They are provided with the appropriate accommodations and modifications to the core curriculum as outlined in their Individual Education Plans (IEP) by the resource specialists.

Special Day Class (SDC)

Special Day Classes (SDC) are **not** offered at every school. Students in SDCs are enrolled in self-contained

special education classes. They are assigned to these classes through the IEP process and receive instruction from the Special Day Class teacher and the support staff. Typically, students with mild/moderate impairments are assigned to SDC classrooms with 10-12 students. For students with severe impairments, there are typically 8-10 SDC students per classroom.

Transition Services

Transition services are intended to meet the needs of Severely Impaired students who have completed four years of high school, are near 19 years of age, and have earned a certificate of completion. Students are provided with Transition Services through the IEP process.

Inclusion

Students who receive inclusion services are enrolled in general education classrooms. Students are provided with the appropriate accommodations and modifications to the core curriculum as outlined in their IEP by the Inclusion Teacher and/or additional classroom support staff.

Mobility and Vision Impairments

SFUSD will consider the enrollment requests of students with vision and/or mobility impairments on the basis of the accessibility of requested schools. If a student with a vision or mobility impairment has a sibling or siblings who wish to enroll in the same school as the child with a vision or mobility impairment, those siblings will be placed in accordance with the current enrollment policies and procedures.

Hearing Impairments

Staff assigned to Deaf/ Hard of Hearing (CD/HH) Magnet Schools have received specialized training to address the needs of students with hearing impairments. These schools also have acoustical modifications in the learning environment to assist students with hearing impairments.

Special Education Nurses

Some schools have specialized nurses trained to address the needs of students with specialized physical health care services documented in their IEP.

Discover
Apply
Enroll

Placement Process for DIS and RSP

Students who receive DIS services and/or resource specialist services can apply to any SFUSD school and will follow the general education enrollment process and timeline.

The most significant determinants of a student's school assignment are parental choice and school capacity. Since SFUSD allows any student to apply to any school, there may be situations where there are more requests than openings.

Whenever requests are greater than openings, SFUSD uses a series of tie-breakers to select some students over other students. The tie-breakers work differently depending on the grade level and programs selected. Please see the Application, Placement and Enrollment Handbook for a description of the tie-breakers for elementary, middle and high schools.

If a student does not get assigned to one of his/her choices, he/she will be offered an assignment at a school with openings. When making an offer to a non-requested school, SFUSD offers the school with openings that is closest to the student's home address.

Service Changes

EPC cannot process any request for a change of service. Service changes can only occur if they are identified in the IEP.

Placement Process for SDC and Transition

The special education placement team in EPC receives reviews, verifies, and processes all applications for SDC and Transition students. As part of the verification process, EPC's special education placement counselors make sure that the schools listed on the application form meet the applicant's needs as identified in their IEP. Students can only be considered for an assignment to a school that will meet their needs as identified in their IEP.

A committee that includes the special education placement counselors, content specialists, and administrators from the Special Education Department review applications from students whose special education needs can only be accommodated at one or two sites.

Whenever possible, students are assigned to their highest ranked choice on their application form. If there are more requests than openings available at a particular site, students are selected by random lottery.

School site assignments for SDC and transition students are **not** based on SFUSD's student assignment process, which is used to determine school site assignments for general education, DIS, and RSP students.

SDC students only compete with SDC students for SDC openings, and transition students only compete with transition students for openings. The number of openings available for general education placements does not have an impact on SDC or transition assignment offers.

If, due to space limitations, SFUSD is not able to grant an assignment to one of the requested schools, or in instances where the parent/guardian has not submitted any requests, students are offered a designated assignment to a school with an appropriate service and with space available.

New Assignment Process for Kindergarten, 6th and 9th Grade Students Receiving Inclusion Services

While the redesign of Special Education services is under development, the SFUSD is embarking on expanding the ability to meet Least Restrictive Environment (LRE) goals under the Individuals with Disabilities Education Act (IDEA). For the 2011-2012 school year, all SFUSD elementary schools, middle and high schools will offer inclusion services at Kindergarten, 6th and 9th grade levels to students requiring those services as outlined in their IEPs.

- Any student transitioning to Kindergarten, 6th and 9th grade requiring inclusion services, as indicated on their IEP, may apply and list as many school choices as desired on the enrollment application form.
- Seats will be available for students requiring inclusion services as determined by capacity considerations at each school site.
- Families are encouraged to list as many school choices as desired on the enrollment application form. If there are more requests than seats available at the school site, the same tie-breaker process will be used in the assignment of students as with the general education students. There will be no pre-assignments of students who require inclusion services at the K, 6th and 9th grades.
- Services will be allocated to the school sites after assignments are determined to meet the needs of all students.

SFUSD Special Education Services List (2011-2012) by Service Delivery Model

Special Day Class/Mild/Moderate Speech Language Impaired (SDC/M/M-SLI)

Drew, Dr. Charles R.	1 to 3
Harte, Bret	K to 5
Hillcrest	K to 5
Key, Francis Scott	K to 5
Lakeshore	K to 5
Longfellow	1 to 5
New Traditions	K to 5
Parks, Rosa	K to 5
Peabody, George	K to 5
Sherman	K to 5
Aptos	6 to 8
Everett	6 to 8
King, Dr. Martin L. Jr.	6 to 8
Marina	6 to 8
Presidio	6 to 8
Visitacion Valley	6 to 8
Balboa	9 to 12
Galileo	9 to 12
Lincoln, Abraham	9 to 12
Marshall, Thurgood	9 to 12
Washington, George	9 to 12

Special Day Class/Learning Disabled Limited English Proficient (SDC/LD/LEP)

Buena Vista	K to 5
Everett	6 to 8

Special Day Class/Learning Disabled/ Emotionally Disturbed (SDC/LD/ED)

McKinley	K to 5
Serra, Junipero	3 to 5
Taylor, E.R.	3 to 5
Ulloa.	3 to 5
D. Feinstein.	K to 5
Tenderloin	K to 5
Hoover	6 to 8
Presidio	6 to 8
SOTA	9 to 12

Special Day Class/Learning Disabled (SDC/LD)

Cleveland	3 to 5
Cobb, Dr. William L.	K to 5
El Dorado	3 to 5
Flynn, Leonard R.	3 to 5
Garfield	1 to 5
Miraloma	3 to 5
Revere, Paul	K to 5
Sanchez	K to 5
Stevenson, Robert L.	K to 5
Aptos	6 to 8
Denman, James	6 to 8
Francisco	6 to 8
Giannini, AP	6 to 8
King, Dr. Martin L. Jr.	6 to 8
Lick, James	6 to 8
Marina	6 to 8
Roosevelt, Theodore	6 to 8
Visitacion Valley	6 to 8
Balboa	9 to 12
Burton, Philip & Sala	9 to 12
Galileo	9 to 12
ISA	9 to 12
Lincoln, Abraham	9 to 12
Lowell	9 to 12
Marshall, Thurgood	9 to 12
Mission	9 to 12
O'Connell	9 to 12
Washington, George	9 to 12

Special Day Class/Emotionally Disturbed (SDC/ED)

Rooftop	K to 8
Denman, James	6 to 8
Marina	6 to 8
Francisco	6 to 8
Visitacion Valley	6 to 8
Balboa	9 to 12
Burton	9 to 12
Galileo	9 to 12
Lincoln	9 to 12
Mission	9 to 12
O'Connell, John	9 to 12
Washington, George	9 to 12

SFUSD Special Education Services List (2011-2012) by Service Delivery Model

Special Day Class/Severely Impaired (SDC/SI)

Alvarado	K to 5
Fairmount	K to 5
Glen Park	K to 5
Grattan	K to 5
Key, Francis Scott	K to 5
King, Starr	K to 5
Lawton	1 to 8
Sanchez	K to 5
Stevenson, Robert L	K to 2
Sutro	K to 2
Sunnyside	K to 5
Sunset	K to 2
Yick Wo	K to 5
Aptos	6 to 8
Denman, James	6 to 8
Everett	6 to 8
Giannini, AP	6 to 8
King, Dr. Martin L Jr.	6 to 8
Mann, Horace	6 to 8
Marina	6 to 8
Balboa	9 to 12
Burton, Phillip & Sala	9 to 12
Galileo	9 to 12
June Jordan	9 to 12
Lincoln, Abraham	9 to 12
Lowell	9 to 12
Mission	9 to 12
Washington, George	9 to 12

Special Day Class/High Functioning Autism/Learning Disabled (SDC/HFA/LD)

Garfield	K to 5
Roosevelt	6 to 8
Lowell	9 to 12

Transition Services

Balboa
Burton
O'Connell, John
Lowell
Mission
SOTA
T. Marshall
Wallenberg

Special Day Class/Hearing Impaired (SDC/HI)

Tule ELK	Toddler
Chavez, Cesar	Pre K & K to 2
Lafayette	Pre K & K to 5
Aptos	6 to 8
O'Connell, John	9 to 12

Deaf/HH Magnet Schools, Total Communication (TC) and Auditory/Oral (A/O)

Tule ELK	Toddler (18-36 months), TC and A/O
Chavez, Cesar	Pre K, K-2, 3-5, TC
Lafayette	Pre K, K-2, 3-5, A/O
Lilienthal, Claire	K to 8, A/O
Aptos	6 to 8
O'Connell, John	9 to 12

Special Education Nurses

Las Americas	Pre K
Argonne	K to 5
Jefferson	K to 5
Key, Francis S.	K to 5
Lafayette	K to 5
Monroe	K to 5
Stevenson	K to 5
Sunnyside	K to 5
Sutro	K to 5
Ulloa	K to 5
A. P. Giannini	6 to 8
Denman, James	6 to 8
Presidio	6 to 8
Lincoln, Abraham	9 to 12
Mission	9 to 12

Pre K Programs

Argonne	(CDC)
Burnett	(CDC)
Chavez	(CDC)
Grattan	(Elem)
Lafayette	(Elem)
Las Américas	(CDC)
Mahler, T.	(CDC)
Malcom X	(Elem)
McCoppin	(Elem)
McLaren	(CDC)
Muir, John	(Elem)
Ortega, Jose	(Elem)
Presidio	(CDC)
Revere, Paul	(Elem)
San Miguel	(CDC)
Sheridan	(Elem)
Tule Elk	(CDC)
Weil, R.	(CDC)

SFUSD Special Education Services List (2011-2012) by Service Delivery Model

Inclusion Services

* Students who require inclusion services as outlined in their IEPs and are entering Kindergarten, 6th or 9th grade, may list any number of elementary, middle or high schools on their enrollment application form.

Alamo	K to 5	Peabody, George	K
Alvarado	K to 5	Redding	K
Argonne	K to 5	Revere, Paul	K, 6
Bryant	K to 5	Rooftop	K, 6
Buena Vista	K	Sanchez	K
Carmichael, Bessie	K, 6	S. F. Community	K, 6
Carver, Dr. George W.	K	S. F. Montessori	K
Chavez, Cesar	K to 5	Serra, Junipero	K
Chinese Education Center	K	Sheridan	K
Chin, John yehall	K to 5	Sherman	K
Chinese Immersion School	K	Sloat, Commodore	K to 5
Clarendon	K to 5	Spring Valley	K
Cleveland	K	Stevenson, Robert L	K to 5
Cobb, Dr. William L.	K to 5	Sunnyside	K
Drew, Dr. Charles	K	Sunset	K to 5
El Dorado	K	Sutro	K to 5
Fairmount	K to 5	Taylor, E. R.	K to 5
Feinstein, Diane	K to 5	Tenderloin	K to 5
Flynn, Leonard R.	K	Ulloa	K to 5
Fong Yu, Alice	K, 6	Visitación Valley ES	K
Garfield	K	Webster, Daniel	K to 5
Glen Park	K	West Portal	K to 5
Grattan	K	Yick Wo	K
Guadalupe	K to 5	Aptos	6
Harte, Bret	K	Denman, James	6
Hillcrest	K	Everett	6
Jefferson	K to 5	Francisco	6
Key, Francis Scott	K to 5	Giannini, A. P.	6 to 8
King, Starr	K to 5	Hoover, Herbert	6 to 8
Lafayette	K to 5	International Studies Academy	6, 9
Lakeshore	K to 5	King, Dr. Martin L.	6 to 8
Lau, Gordon J.	K	Lick, James	6 to 8
Lawton	K, 6	Mann, Horace	6 to 8
Lilienthal, Claire	K, 6	Marina	6
Longfellow	K	Presidio	6
Malcom X	K	Roosevelt, Theodore	6 to 8
Marshall	K	Visitación Valley MS	6
McCoppin	K	Academy of Arts and Sciences	9
McKinley	K	Balboa	9
Mission Education Center	K	Burton, Phillip and Sala	9
Milk, Harvey	K to 5	Galileo	9 to 12
Miraloma	K to 5	June Jordan	9
Monroe	K to 5	Lincoln, Abraham	9 to 12
Mosccone, George R.	K	Lowell	9
Muir, John	K	Marshall, Thurgood	9 to 12
New Traditions	K	Mission	9 to 12
Ortega, Jose	K to 5	O'Connell, John	9
Parker, Jean	K to 5	S. F. International	9
Parks, Rosa	K	School of the Arts	9
		Wallenberg, Raoul	9 to 12
		Washington, George	9 to 12

SFUSD Special Education Services List (2011-2012) by School

Academy of Arts and Sciences at SOTA	Inclusion (9th) Resource Specialist Services Designated Instruction and Services
Alice Fong Yu	Inclusion (K, 6) Resource Specialist Services Designated Instruction and Services
Abraham Lincoln	Inclusion Special Day Class/Learning Disabled Special Day Class/Mild/Moderate-Speech & Language Impaired Special Day Class/Emotionally Disturbed Special Day Class/Severely Impaired Resource Specialist Services Designated Instruction and Services
Alamo	Inclusion Resource Specialist Services Designated Instruction and Services
Alvarado	Inclusion Special Day Class/Severely Impaired Resource Specialist Services Designated Instruction and Services
A. P. Giannini	Inclusion Special Day Class/Learning Disabled Special Day Class/Severely Impaired Resource Specialist Services Designated Instruction and Services
Aptos	Inclusion (6th) Special Day Class/Mild/Moderate-Speech & Language Impaired Special Day Class/Severely Impaired Special Day Class/Hearing Impaired Deaf/HH Magnet School Special Day Class/Learning Disabled Resource Specialist Services Designated Instruction and Services
Argonne	Inclusion Resource Specialist Services Designated Instruction and Services
Balboa	Inclusion (9th) Special Day Class/Learning Disabled Special Day Class/Mild/Moderate-Speech & Language Impaired Special Day Class/Emotionally Disturbed Special Day Class/Severely Impaired Special Day Class/Severely Impaired-Transition Resource Specialist Services Designated Instruction and Services
Bessie Carmichael	Inclusion (K, 6) Resource Specialist Services Designated Instruction and Services
Bret Harte	Inclusion (K) Special Day Class/Mild/Moderate-Speech & Language Impaired Resource Specialist Services Designated Instruction and Services
Bryant	Inclusion Resource Specialist Services Designated Instruction and Services
Buena Vista	Inclusion (K) Special Day Class/Learning Disabled/Limited English Proficient Resource Specialist Services Designated Instruction and Services
Cesar Chavez	Inclusion Special Day Class/Hearing Impaired Deaf/HH Magnet School Resource Specialist Services Designated Instruction and Services
Chinese Ed. Center	Inclusion (K) Resource Specialist Services Designated Instruction and Services
Chinese Immersion School at DeAvila	Inclusion (K) Resource Specialist Services Designated Instruction and Services
Claire Lilienthal	Inclusion Deaf/HH Magnet School Resource Specialist Services Designated Instruction and Services
Clarendon	Inclusion Resource Specialist Services Designated Instruction and Services
Cleveland	Inclusion (K) Special Day Class/Learning Disabled Resource Specialist Services Designated Instruction and Services
Commodore Sloat	Inclusion Resource Specialist Services Designated Instruction and Services
Daniel Webster	Inclusion Resource Specialist Services Designated Instruction and Services
Dianne Feinstein	Inclusion Special Day Class/Learning Disabled/Emotionally Disturbed Resource Specialist Services Designated Instruction and Services
Downtown	Inclusion Special Day Class/Learning Disabled Special Day Class/Emotionally Disturbed Resource Specialist Services Designated Instruction and Services
Dr. Charles Drew	Inclusion (K) Special Day Class/Mild/Moderate-Speech & Language Impaired Resource Specialist Services Designated Instruction and Services
Dr. G. Washington Carver	Inclusion (K) Resource Specialist Services Designated Instruction and Services

SFUSD Special Education Services List (2011-2012) by School

Dr. Martin Luther King Jr.	Inclusion Special Day Class/Learning Disabled Special Day Class/Severely Impaired Special Day Class/Mild/Moderate-Speech & Language Impaired Resource Specialist Services Designated Instruction and Services
Dr. William Cobb	Inclusion Special Day Class/Learning Disabled Resource Specialist Services Designated Instruction and Services
E. R. Taylor	Inclusion Special Day Class/Learning Disabled/Emotionally Disturbed Resource Specialist Services Designated Instruction and Services
El Dorado	Inclusion (K) Special Day Class/Learning Disabled Resource Specialist Services Designated Instruction and Services
Everett	Inclusion (6th) Special Day Class/Mild/Moderate-Speech & Language Impaired Special Day Class/Learning Disabled/Limited English Proficient Resource Specialist Services Designated Instruction and Services
Fairmount	Inclusion Special Day Class/Severely Impaired Resource Specialist Services Designated Instruction and Services
Francis Scott Key	Inclusion Special Day Class/Severely Impaired Special Day Class/Mild/Moderate-Speech & Language Impaired Resource Specialist Services Designated Instruction and Services
Francisco	Inclusion (6th) Special Day Class/Learning Disabled Special Day Class/Emotionally Disturbed Resource Specialist Services Designated Instruction and Services
Frank McCoppin	Inclusion (K) Resource Specialist Services Designated Instruction and Services
Galileo	Inclusion Special Day Class/Learning Disabled Special Day Class/Mild/Moderate-Speech & Language Impaired Special Day Class/Emotionally Disturbed Special Day Class/Severely Impaired Resource Specialist Services Designated Instruction and Services
Garfield	Inclusion (K) Special Day Class/High Functioning Autism/Learning Disabled Resource Specialist Services Designated Instruction and Services
George Moscone	Inclusion (K) Resource Specialist Services Designated Instruction and Services
George Peabody	Inclusion (K) Special Day Class/Mild/Moderate-Speech & Language Impaired Resource Specialist Services Designated Instruction and Services
George Washington	Inclusion Special Day Class/Learning Disabled Special Day Class/Mild/Moderate-Speech & Language Impaired Special Day Class/Emotionally Disturbed Special Day Class/Severely Impaired Resource Specialist Services Designated Instruction and Services
Glen Park	Inclusion (K) Special Day Class/Severely Impaired Resource Specialist Services Designated Instruction and Services
Gordon J. Lau	Inclusion (K) Resource Specialist Services Designated Instruction and Services
Grattan	Inclusion (K) Special Day Class/Severely Impaired Resource Specialist Services Designated Instruction and Services
Guadalupe	Inclusion Resource Specialist Services Designated Instruction and Services
Harvey Milk	Inclusion Resource Specialist Services Designated Instruction and Services
Herbert Hoover	Inclusion Special Day Class/Learning Disabled/Emotionally Disturbed Resource Specialist Services Designated Instruction and Services
Hillcrest	Inclusion (K) Special Day Class/Mild/Moderate-Speech & Language Impaired Resource Specialist Services Designated Instruction and Services
Horace Mann	Inclusion Special Day Class/Severely Impaired Resource Specialist Services Designated Instruction and Services
Ida B. Wells	Inclusion Special Day Class/Learning Disabled/Emotionally Disturbed Resource Specialist Services Designated Instruction and Services
International Studies Academy	Inclusion (6th, 9th) Special Day Class/Learning Disabled Resource Specialist Services Designated Instruction and Services

SFUSD Special Education Services List (2011-2012) by School

James Denman	Inclusion (6th) Special Day Class/Learning Disabled Special Day Class/Severely Impaired Special Day Class/Emotionally Disturbed Resource Specialist Services Designated Instruction and Services
James Lick	Inclusion (6th) Special Day Class/Learning Disabled Inclusion Resource Specialist Services Designated Instruction and Services
Jean Parker	Inclusion Special Day Class/Severely Impaired Resource Specialist Services Designated Instruction and Services
Jefferson	Inclusion Resource Specialist Services Designated Instruction and Services
John Muir	Inclusion (K) Resource Specialist Services Designated Instruction and Services
John O'Connell	Inclusion (9th) Special Day Class/Learning Disabled Special Day Class/Emotionally Disturbed Special Day Class/Hearing Impaired Special Day Class/Severely Impaired-Transition Deaf/HH Magnet School Resource Specialist Services Designated Instruction and Services
John Yehall Chin	Inclusion Resource Specialist Services Designated Instruction and Services
Jose Ortega	Inclusion Resource Specialist Services Designated Instruction and Services
June Jordan	Inclusion (9th) Special Day Class/Severely Impaired Resource Specialist Services Designated Instruction and Services
Junipero Serra	Inclusion (K) Special Day Class/Learning Disabled/Emotionally Disturbed Resource Specialist Services Designated Instruction and Services
Lafayette	Inclusion Special Day Class/Hearing Impaired Deaf/HH Magnet School Resource Specialist Services Designated Instruction and Services
Lakeshore	Inclusion Special Day Class/Mild/Moderate-Speech & Language Impaired Resource Specialist Services Designated Instruction and Services
Lawton	Inclusion (K, 6) Special Day Class/Severely Impaired Resource Specialist Services Designated Instruction and Services
Leonard Flynn	Inclusion (K) Special Day Class/Learning Disabled Resource Specialist Services Designated Instruction and Services
Longfellow	Inclusion (K) Special Day Class/Mild/Moderate-Speech & Language Impaired Resource Specialist Services Designated Instruction and Services
Lowell	Inclusion (9th) Special Day Class/Learning Disabled Special Day Class/Severely Impaired Special Day Class/Severely Impaired-Transition Special Day Class/High Functioning Autism/Learning Disabled Resource Specialist Services Designated Instruction and Services
Marina	Inclusion (6th) Special Day Class/Mild/Moderate-Speech & Language Impaired Special Day Class/Learning Disabled Special Day Class/Severely Impaired Special Day Class/Emotionally Disturbed Resource Specialist Services Designated Instruction and Services
Malcom X	Inclusion (K) Resource Specialist Services Designated Instruction and Services
McKinley	Inclusion (K) Special Day Class/Learning Disabled/Emotionally Disturbed Resource Specialist Services Designated Instruction and Services
Miraloma	Inclusion Special Day Class/Learning Disabled Resource Specialist Services Designated Instruction and Services
Mission Ed. Center	Inclusion (K) Resource Specialist Services Designated Instruction and Services
Mission High School	Inclusion (9th) Special Day Class/Severely Impaired Special Day Class/Severely Impaired-Transition Special Day Class/Learning Disabled Special Day Class/Emotionally Disturbed Inclusion Resource Specialist Services Designated Instruction and Services
Monroe	Inclusion Resource Specialist Services Designated Instruction and Services
New Traditions	Inclusion (K) Special Day Class/Mild/Moderate-Speech & Language Impaired Resource Specialist Services Designated Instruction and Services
Paul Revere	Inclusion (K, 6) Special Day Class/Learning Disabled Resource Specialist Services Designated Instruction and Services

SFUSD Special Education Services List (2011-2012) by School

Philip & Sala Burton	Inclusion (9th) Special Day Class/Learning Disabled Special Day Class/Emotionally Disturbed Special Day Class/Severely Impaired Special Day Class/Severely Impaired-Transition Resource Specialist Services Designated Instruction and Services
Presidio	Inclusion (6th) Special Day Class/Learning Disabled/Emotionally Disturbed Special Day Class/Mild/Moderate-Speech & Language Impaired Resource Specialist Services Designated Instruction and Services
Raoul Wallenberg	Inclusion Special Day Class/Severely Impaired-Transition Resource Specialist Services Designated Instruction and Services
Redding	Inclusion (K) Resource Specialist Services Designated Instruction and Services
Robert L. Stevenson	Inclusion Special Day Class/Learning Disabled Special Day Class/Severely Impaired Resource Specialist Services Designated Instruction and Services
Rooftop (Burnett)	Inclusion (K) Special Day Class/Emotionally Disturbed Resource Specialist Services Designated Instruction and Services
Rooftop (Mayeda)	Inclusion (6th) Special Day Class/Emotionally Disturbed Resource Specialist Services Designated Instruction and Services
Rosa Parks	Inclusion (K) Special Day Class/Mild/Moderate-Speech & Language Impaired Resource Specialist Services Designated Instruction and Services
Sanchez	Inclusion (K) Special Day Class/Learning Disabled Special Day Class/Severely Impaired Resource Specialist Services Designated Instruction and Services
School Of The Arts (SOTA)	Inclusion (9th) Special Day Class/Learning Disabled/Emotionally Disturbed Special Day Class/Severely Impaired-Transition Resource Specialist Services Designated Instruction and Services
S. F. Community	Inclusion (K, 6) Resource Specialist Services Designated Instruction and Services
S. F. International	Inclusion (9 th) Resource Specialist Services Designated Instruction and Services
S. F. Public Montessori	Inclusion (K) Resource Specialist Services Designated Instruction and Services
Sheridan	Inclusion (K) Special Day Class/Learning Disabled/Emotionally Disturbed Resource Specialist Services Designated Instruction and Services
Sherman	Inclusion (K) Special Day Class/Mild/Moderate-Speech & Language Impaired Resource Specialist Services Designated Instruction and Services
Spring Valley	Inclusion (K) Resource Specialist Services Designated Instruction and Services
Starr King	Inclusion Special Day Class/Severely Impaired Resource Specialist Services Designated Instruction and Services
Sunnyside	Inclusion (K) Special Day Class/Severely Impaired Resource Specialist Services Designated Instruction and Services
Sunset	Inclusion Special Day Class/Severely Impaired Resource Specialist Services Designated Instruction and Services
Sutro	Inclusion Special Day Class/Severely Impaired Resource Specialist Services Designated Instruction and Services
Tenderloin	Inclusion Special Day Class/Learning Disabled/Emotionally Disturbed Resource Specialist Services Designated Instruction and Services
Theodore Roosevelt	Inclusion (6th) Special Day Class/High Functioning Autism/Learning Disabled Special Day Class/Learning Disabled Special Day Class/Emotionally Disturbed Resource Specialist Services Designated Instruction and Services
Thurgood Marshall	Inclusion (9th) Special Day Class/Mild/Moderate-Speech & Language Impaired Special Day Class/Learning Disabled Inclusion Special Day Class/Severely Impaired-Transition Resource Specialist Services Designated Instruction and Services

SFUSD Special Education Services List (2011-2012) by School

Ulloa	Inclusion Special Day Class/Learning Disabled/Emotionally Disturbed Resource Specialist Services Designated Instruction and Services
Visitación Valley ES	Inclusion (K) Resource Specialist Services Designated Instruction and Services
Visitacion Valley Middle School	Inclusion (6th) Special Day Class/Learning Disabled Special Day Class/Emotionally Disturbed Special Day Class/Mild/Moderate-Speech & Language Impaired Resource Specialist Services Designated Instruction and Services
West Portal	Inclusion Resource Specialist Services Designated Instruction and Services
Yick Wo	Inclusion (K) Special Day Class/Severely Impaired Resource Specialist Services Designated Instruction and Services

Options for families who do not get one or their choices

The following options are available to on-time applicants after they receive an assignment offer.

1. Families can submit an amended application form listing higher choice schools after they have received their assignment offer. Amended requests will be reviewed and assignments will be made based upon availability. SFUSD will use the same placement process described in this guide to assign students to schools listed on their amended choice form. Students will keep their assignment offer unless a higher choice school can be offered. Subsequent placement periods will be conducted in May and in August.
2. Parents may file a Medical Appeal. Parents/guardians who believe their student has a serious medical condition that cannot be accommodated at the assigned school can file an appeal. Medical appeals will only be considered for students who have a serious, documented medical condition that cannot be met at the assigned school. The Medical Appeals panel will not consider appeals based upon medical conditions of relatives, nor those appeals based on non-medical issues, such as transportation.
3. Parents/guardians may file a Family Hardship Appeal if they can demonstrate that they have a unique hardship that cannot be met at the assigned school. Problems that are common to large numbers of families do not constitute unique family hardships. Similarly, medical problems, such as asthma and motion sickness that are experienced by many students, do not constitute a unique hardship.

More information about these options will be mailed to families who do not get one of their choices. Additional information can also be found in the Application, Placement and Enrollment Handbook and on the web at www.sfusd.edu/Enroll

Questions? Want help?

Talk to the team at the SFUSD Educational

Placement Center. We're here to help!

555 Franklin Street, Room 100

415.241.6085

www.SFUSD.edu/enroll

Find Special Education Services information on www.sfusd.edu under "Departments".

- October 1** - School tours begin (call the schools or visit www.sfusd.edu/enroll for dates and times)
- November 13** - Applications available. SFUSD School Enrollment Fair (Concourse Exhibition Center, 635 8th Street, San Francisco, 94103, 9 am to 2 pm)
- December 17** - Deadline to apply to Lowell high school
- February 18** - Last day to submit an application for school placement
- March 18** - Placement offers mailed to families
- April 15** - Application deadline for May Placement Period
- June 1** - Application deadline for August Placement Period

Apply by
February 18, 2011



SFUSD SAN FRANCISCO
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