

# **Buena Vista & Hoover Student Outcomes**

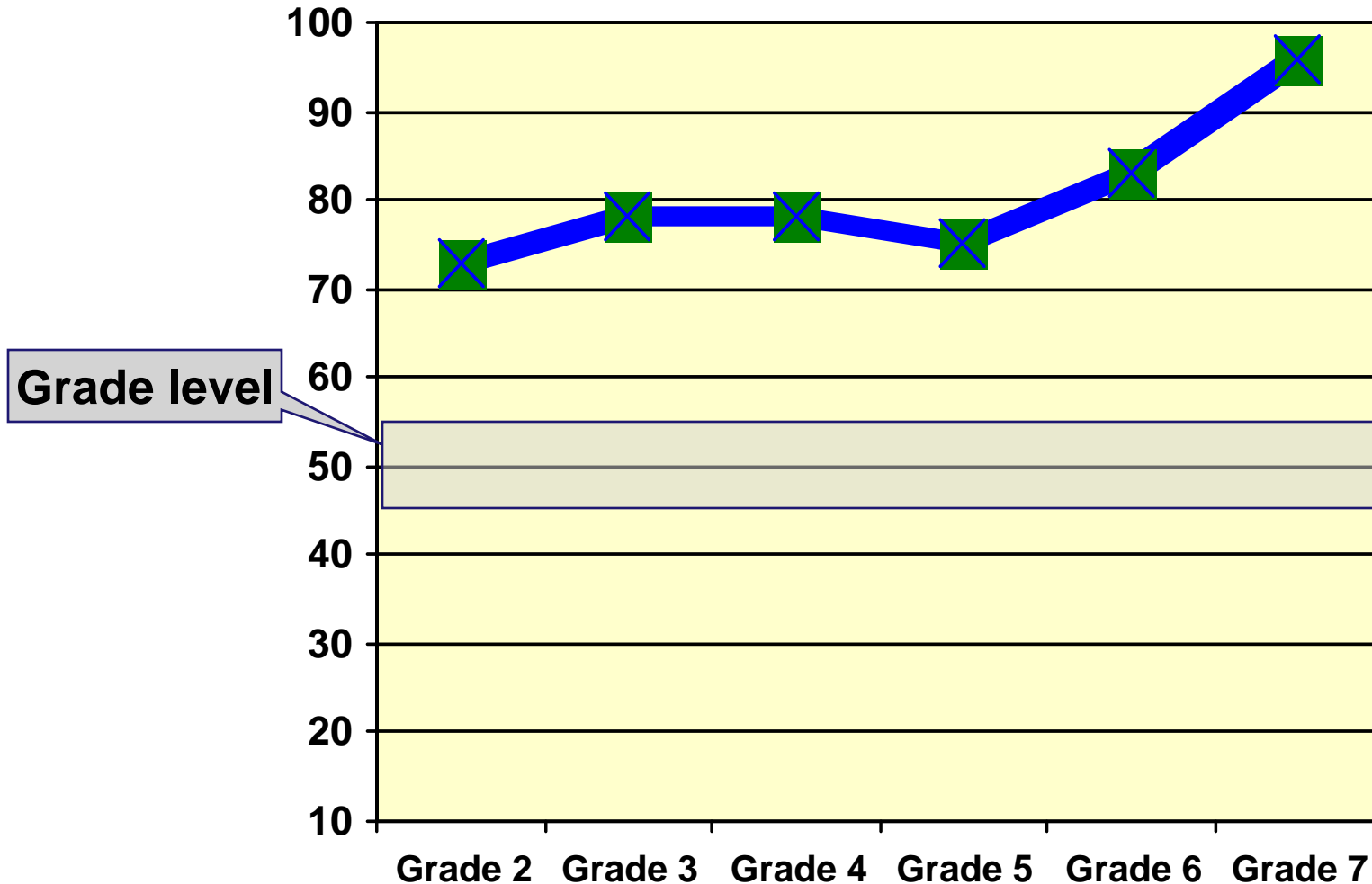
## **Academic Year 2004/05**

---

Prepared by:  
Kathryn Lindholm-Leary, Ph.D.  
San Jose State University  
June 2006

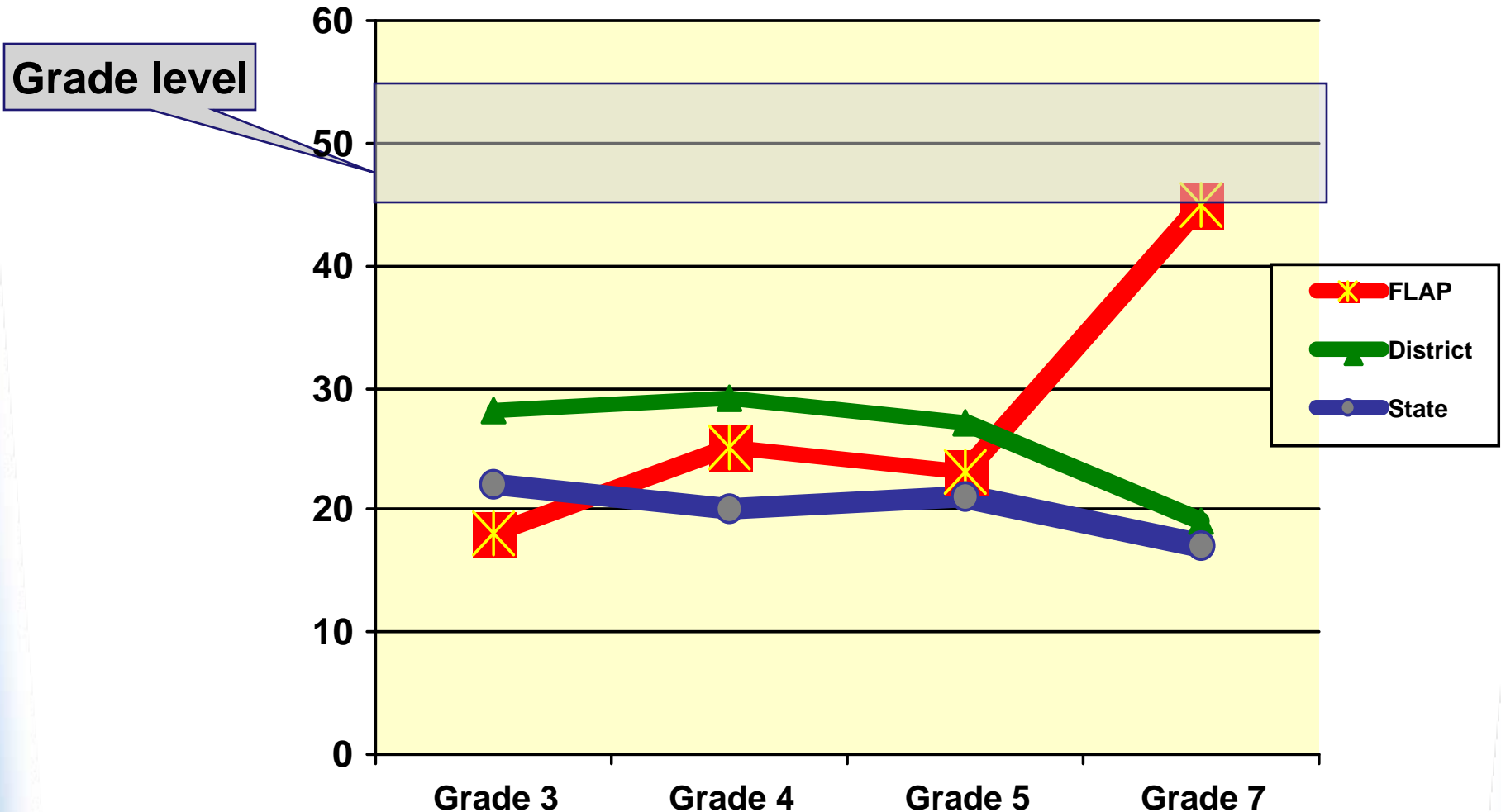
# Reading Achievement in Spanish (SABE scores in percentiles)

ELL students achieve well above grade level to very high and maintain their high achievement across the grades



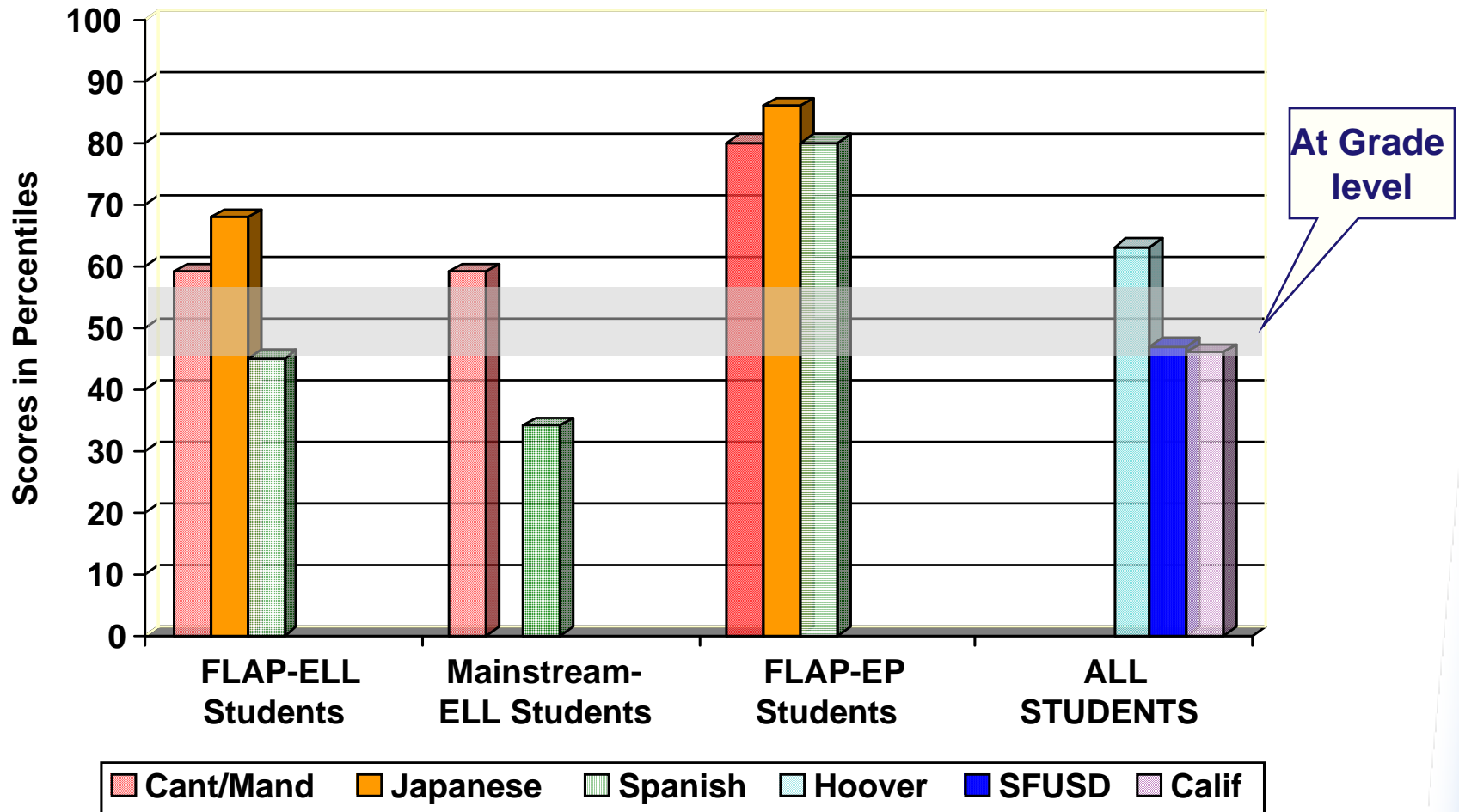
# Reading Achievement in English (CAT6 scores in percentiles)

ELL students in FLAP achieve at very low levels in elementary;  
By grade 7, scores are at grade level & much higher than district & state



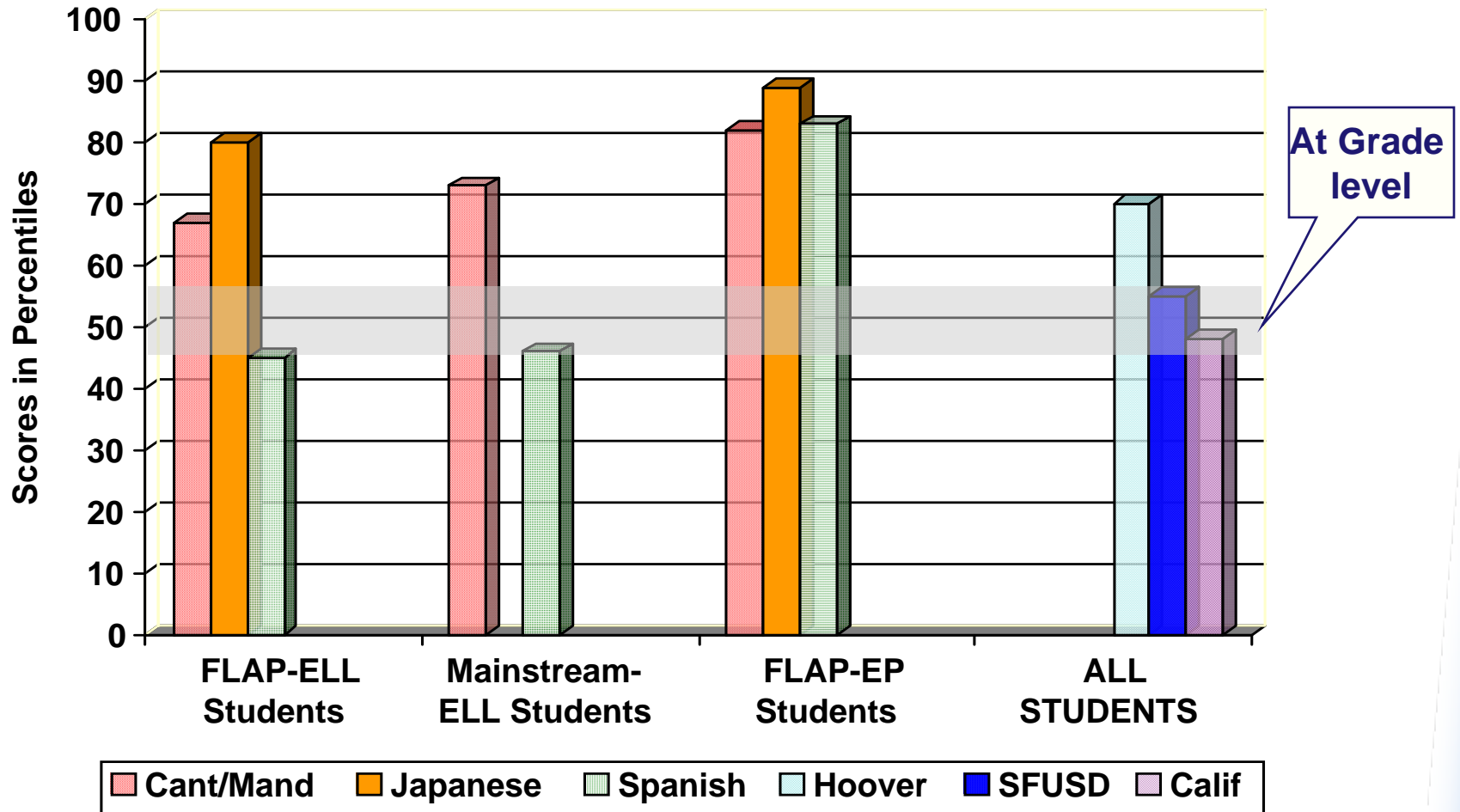
# English Reading Achievement (CAT6)- Grade 7 FLAP, District & State

Students in FLAP achieve at comparable or higher levels  
Than ALL (ELL & EP) students in district & state.



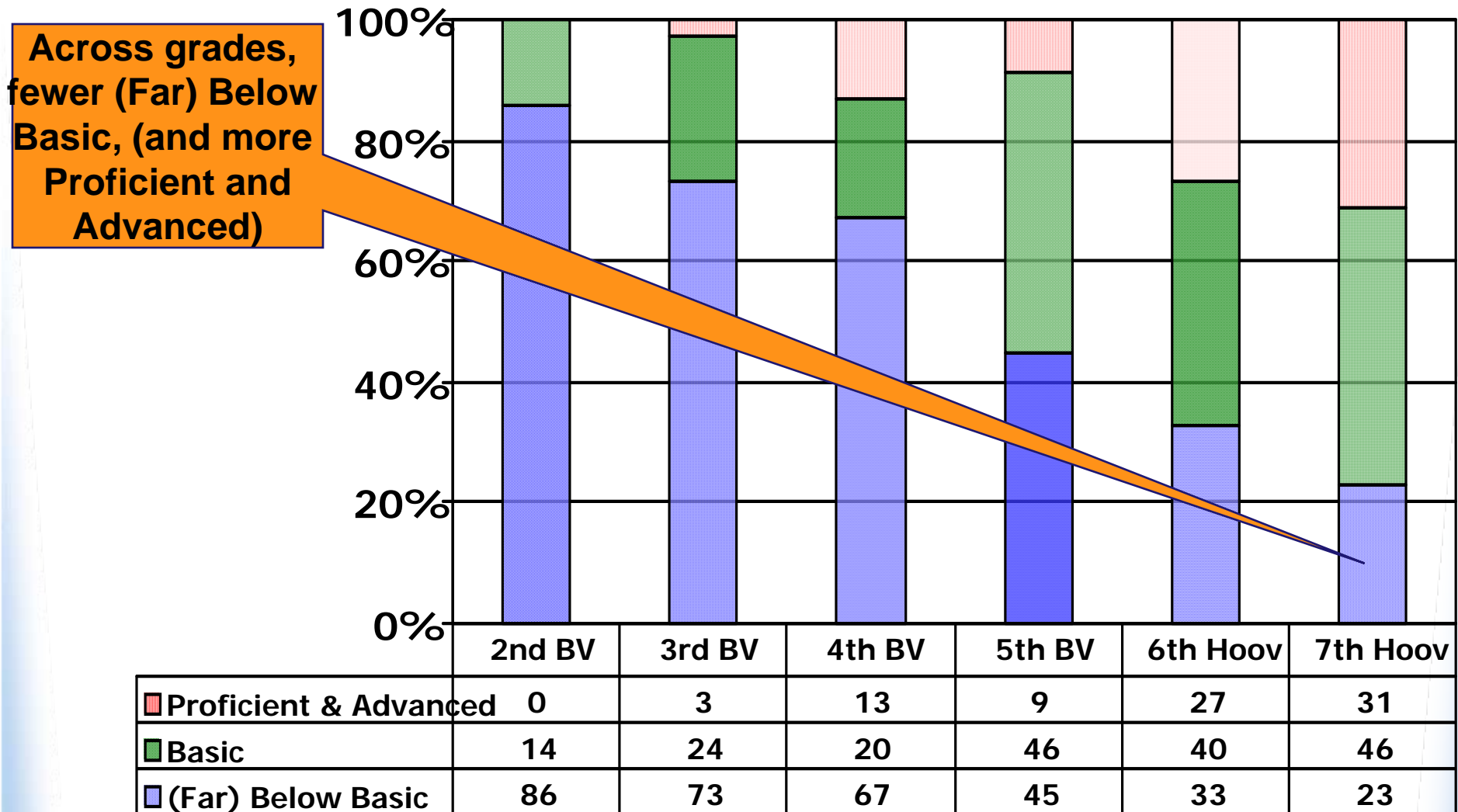
# English Math Achievement (CAT6)- Grade 7 FLAP, District & State

**Students in FLAP achieve at comparable or higher levels Than ALL (ELL & EP) students in district & state.**



# CST -- English Language Arts--Grades 2-7

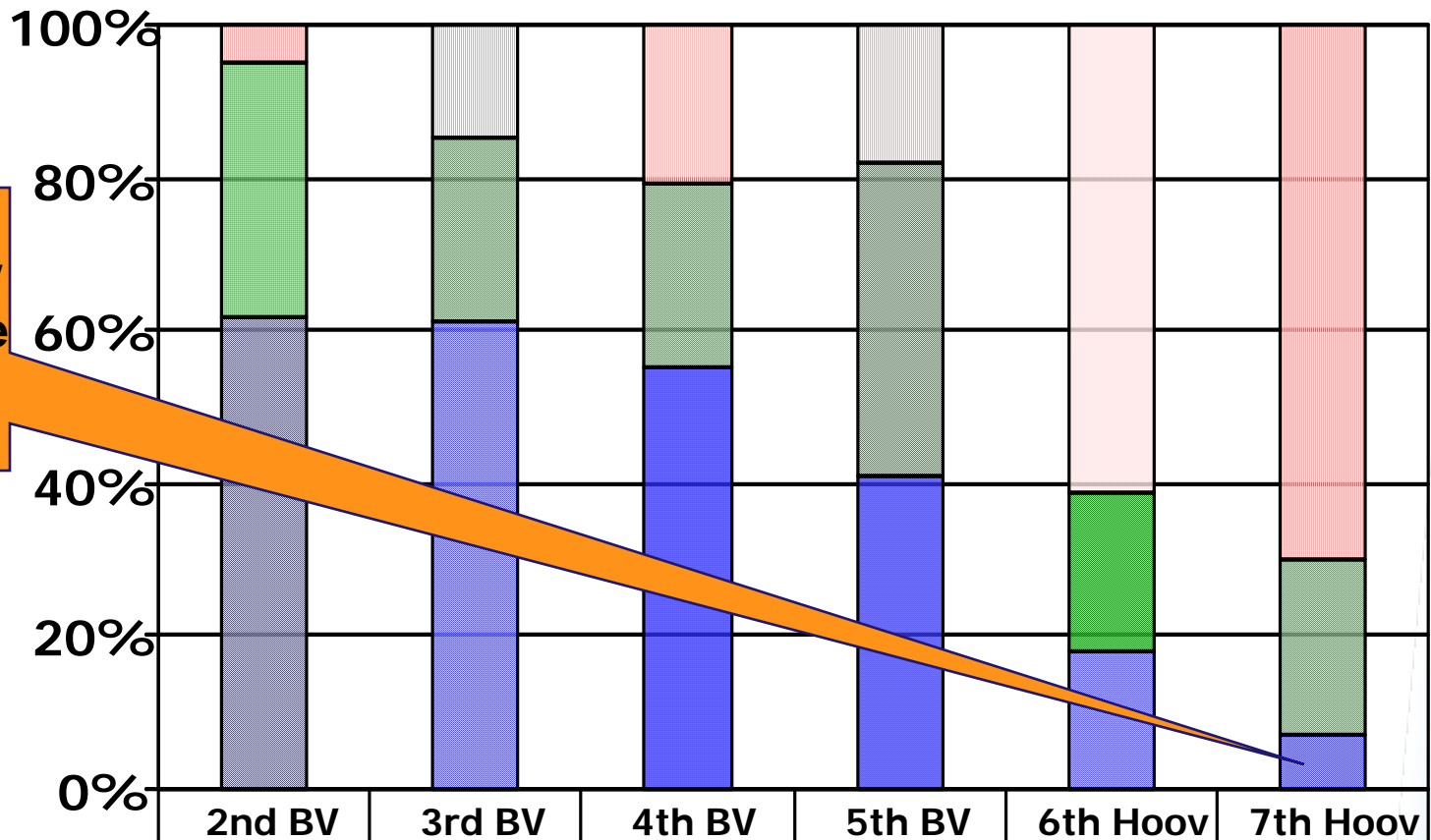
## ELL Spanish-Speaking Students



# CST -- English Math -- Grades 2-7

## ELL Spanish-Speaking Students

Across grades, fewer (Far) Below Basic, many more Proficient and Advanced)

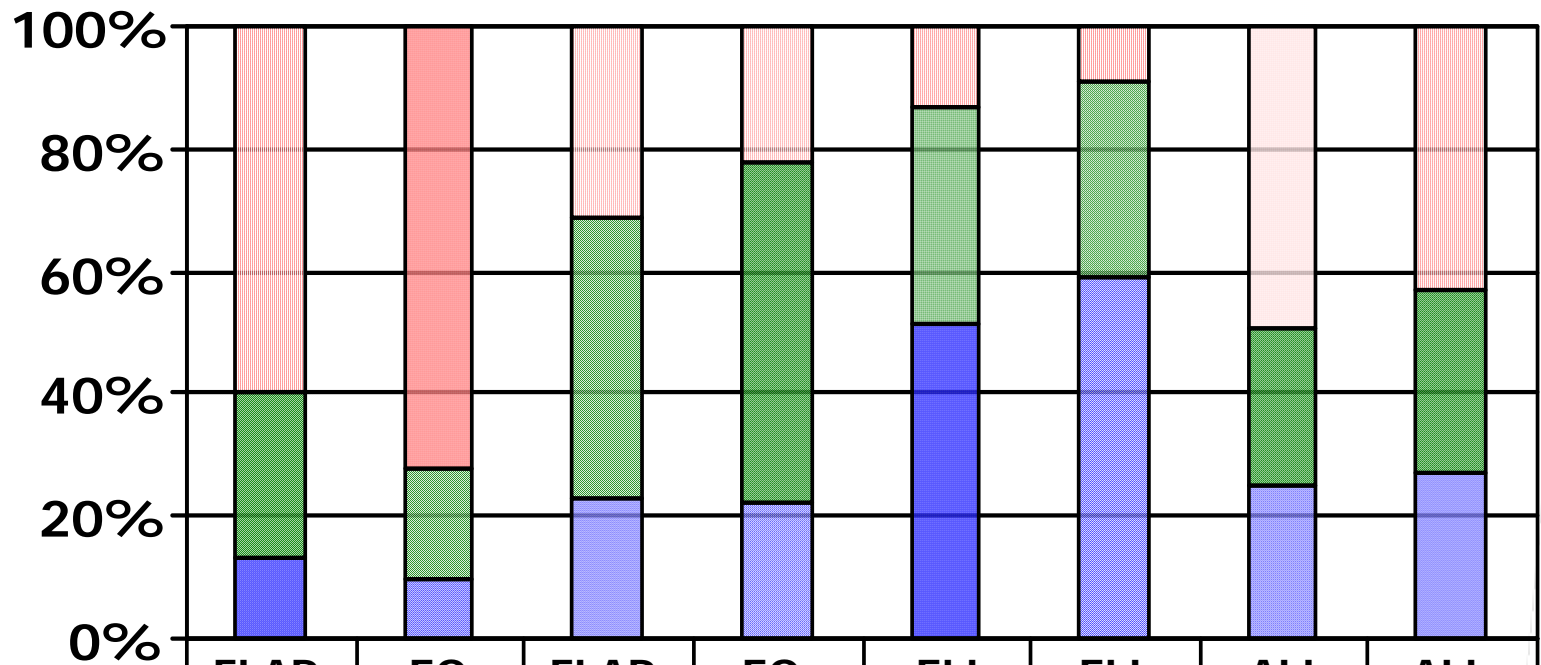


Proficient & Advanced	5	15	21	18	61	70
Basic	33	24	24	41	21	23
(Far) Below Basic	62	62	55	41	18	7

# CST -- English Language Arts--Grade 7

## ELL Students

There are more Proficient/Advanced (Cant/Mand) and fewer (Far) Below Basic FLAP students than District and State English speaking peers in English only instruction

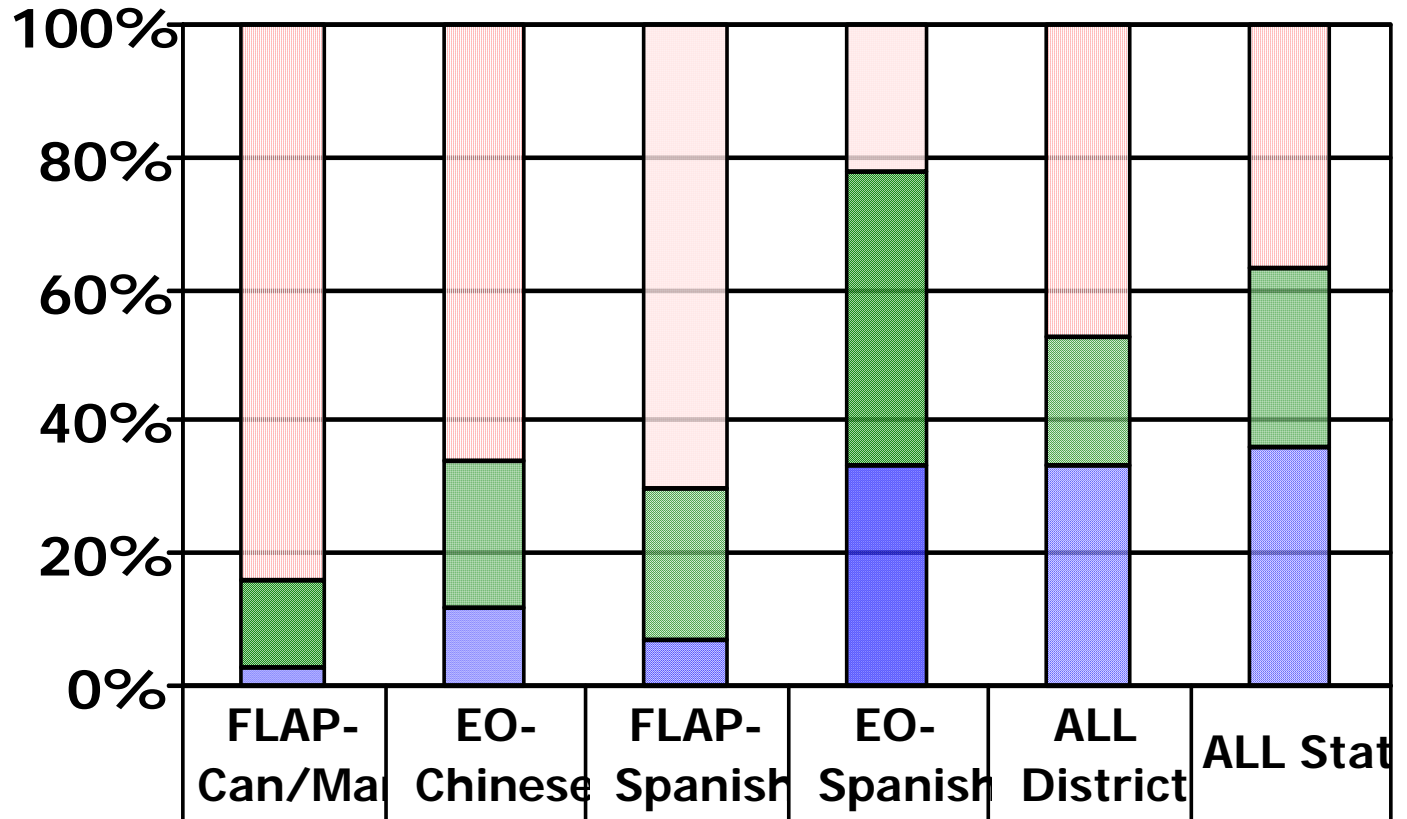


Proficient & Advanced	60	72	31	22	13	9	50	43
Basic	27	18	46	56	36	32	26	30
(Far) Below Basic	13	10	23	22	52	59	25	27

# CST -- English Math -- Grade 7

## ELL Students

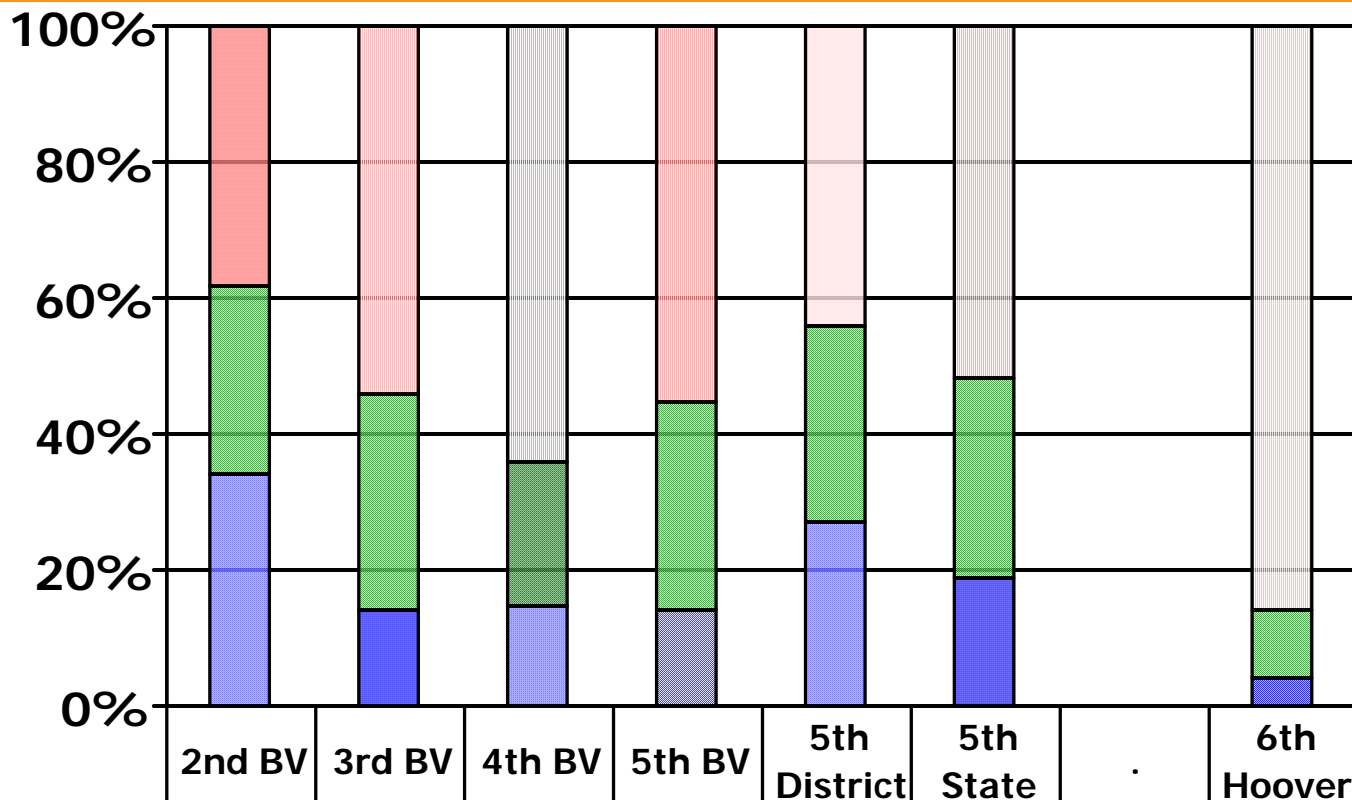
FLAP students exceed performance of peers in English-only instruction at school, district, state.



Proficient & Advanced	84	66	70	22	47	37
Basic	13	22	23	44	20	27
(Far) Below Basic	3	12	7	33	33	36

# CST -- English Language Arts--Grades 2-6 EP Students

By third grade, at least half of EP students achieve at/above grade level-comparable or higher than district and state averages for English speakers in English classes. By 6th grade, most EP at/above grade level.

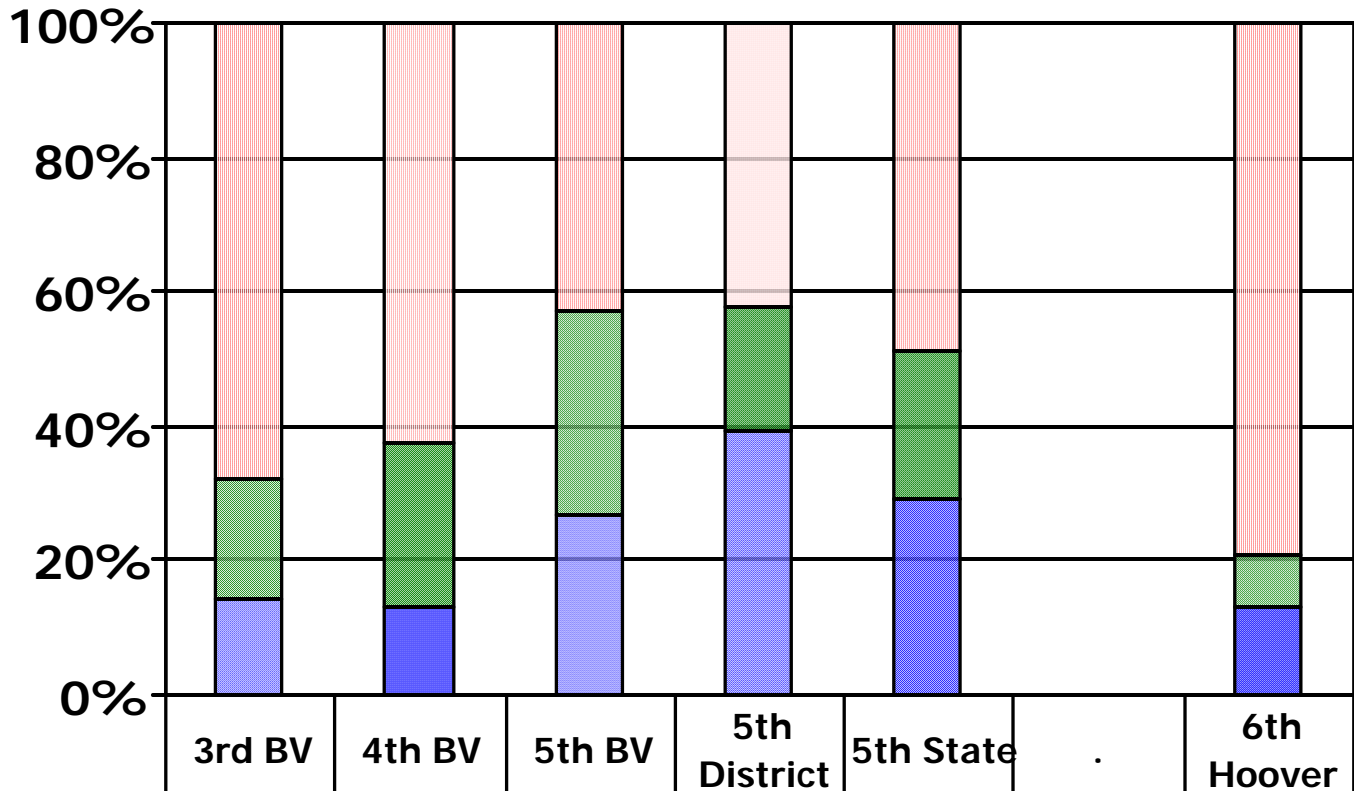


■ Proficient & Advanced	38	54	64	55	44	52		86
■ Basic	28	32	21	31	29	29		10
■ (Far) Below Basic	34	14	15	14	27	19		4

# CST -- English Math --Grades 3-6

## EP Students

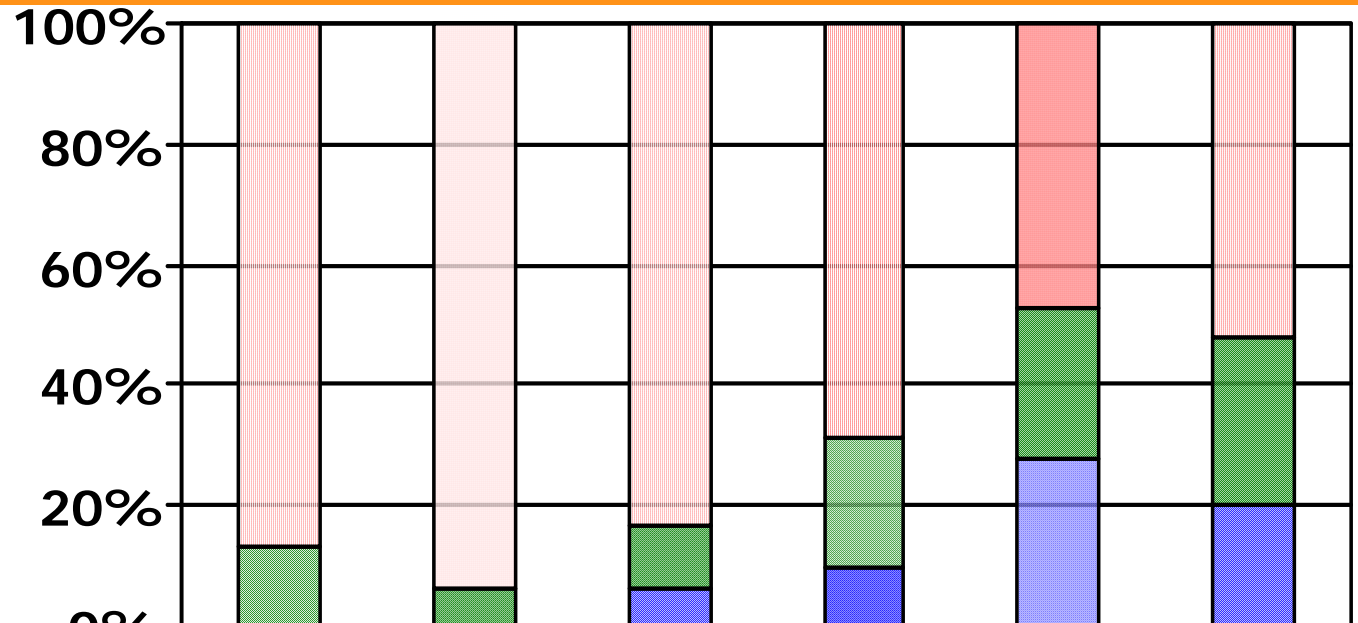
By third grade, at least half of EP students achieve at/above grade level-comparable or higher than district and state averages for English speakers in English classes. By 6th grade, most EP at/above grade level.



Proficient & Advanced	68	63	43	42	49		79
Basic	18	25	30	19	22		8
(Far) Below Basic	14	13	27	39	29		13

# CST -- English Language Arts--Grade 7 EP Students

Most FLAP students at or above grade level (Proficient or Advanced) and exceed performance of English speakers in English-only instruction at school, district, state.

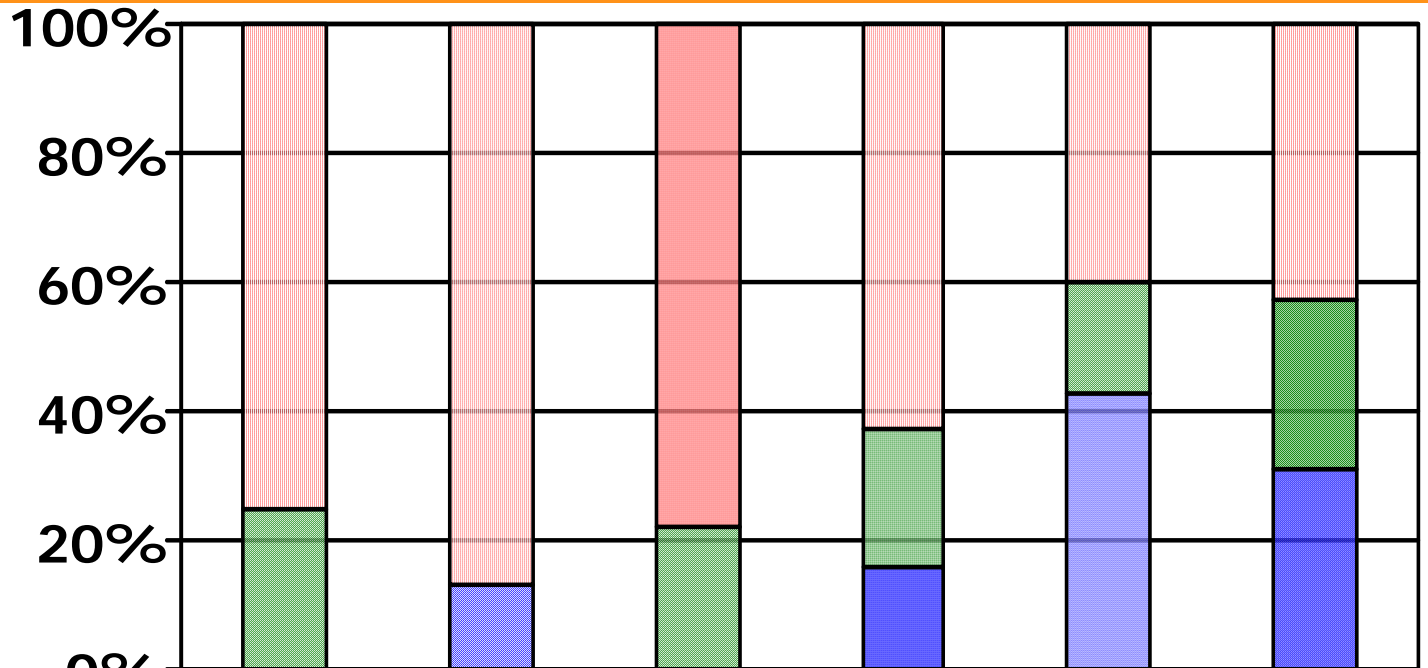


	FLAP-Can/Mar	FLAP-Japan	FLAP-Spanish	Hoover-EP	SFUSD-E	Calif-EP
Proficient & Advanced	87	94	83	69	47	52
Basic	13	6	11	21	25	28
(Far) Below Basic	0	0	6	10	28	20

# CST -- English Math -- Grade 7

## EP Students

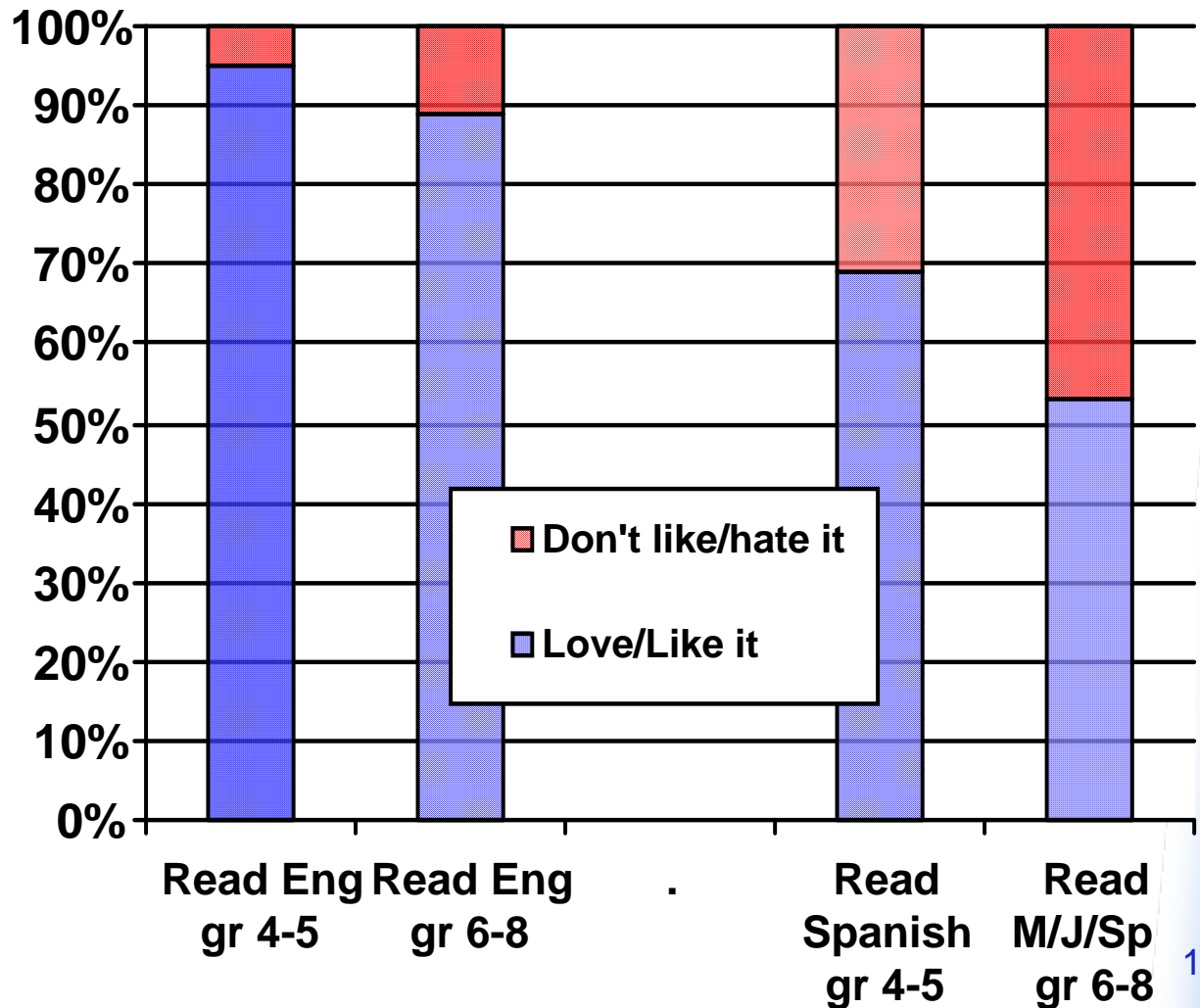
**Most FLAP students at or above grade level (Proficient or Advanced) and exceed performance of English speakers in English-only instruction at school, district, state.**



	FLAP-Can/Mar	FLAP-Japan	FLAP-Spanish	Hoover-EP	SFUSD-E	Calif-EP
Proficient & Advanced	75	87	78	63	40	43
Basic	25	0	22	21	17	27
(Far) Below Basic	0	13	0	16	43	31

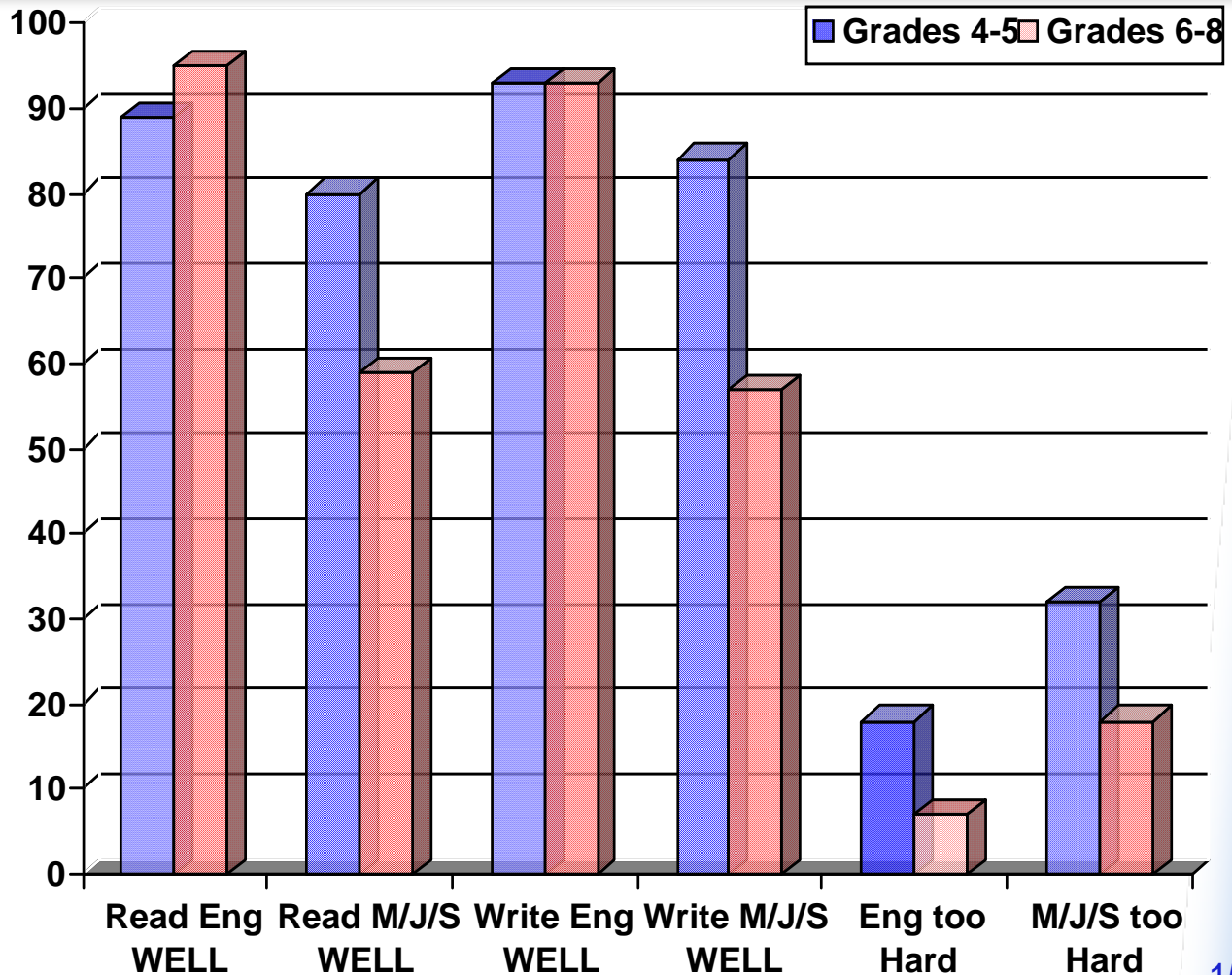
# Attitudes Toward Reading

- Most students like or love to read for pleasure in English, but not in Spanish.
- Attitudes less positive in middle school than elementary.



# Student Attitudes Toward Reading & Writing in English & Spanish

- Most students feel that they read and write WELL in English
- Majority of students in grades 4-5, but only half in grades 6-8 perceive that they read and write WELL in Mandarin/Japanese/Spanish (for their grade level).
- Small percentage of students feels that work is too hard in English or Mandarin/Japanese/Spanish.



# Student Attitudes About FLAP Program

- Most students feel that learning through 2 languages: helped them do better in school, made them smarter, gave them more confidence.
- Most students felt challenged in the program, enjoyed being in the program, and are glad they are studying through 2 languages.

