SFUSD SAN FRANCISCO PUBLIC SCHOOLS

STUDENT ASSIGNMENT

MARCH 2011 SCHOOL ASSIGNMENT OFFERS

Revised March 23, 2011

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Introduction

This document is designed to provide information about the San Francisco Unified School District's March 2011 student assignment offers. It does this by describing:

- the portfolio of choices available to families;
- what parents requested;
- how the student assignment system works; and
- the outcomes of the March 2011 assignment process.

This document is not intended to be an analysis of how well the student assignment system is meeting the Board's priorities and goals for the student assignment policy; that analysis will begin in the fall of 2011 once students are enrolled in schools. The assignment process for the 2011-12 school year will continue through August 2011, and a detailed report using fall enrollment data will be published by January 2012.

Table of Contents

Page

HIGHLIGHTS **5**

SFUSD SCHOOLS AND PROGRAMS **6**

K5 SCHOOLS 6
K8 SCHOOLS 7
SECONDARY SCHOOLS 7

WHAT PARENTS REQUESTED **8**

LARGER APPLICANT POOLS 8
DIVERSE APPLICANT POOLS 8
ATTENDANCE AREAS AND CHOICE 9
PROXIMITY AND CHOICE 10
Kindergarten *10*
6th Grade *11*
9th Grade *11*
LANGUAGE PATHWAYS & CHOICE 12
K8 SCHOOLS & CHOICE 13
SIBLINGS & CHOICE 13
CTIP1 AND CHOICE 14
DEMAND OUTPACES CAPACITY 15
Kindergarten *15*
6th Grade Demand *17*
9th Grade Demand *17*

HOW THE STUDENT ASSIGNMENT SYSTEM WORKS **18**

CHOICE ASSIGNMENTS 18
DESIGNATED ASSIGNMENTS 19

MARCH 2011 ASSIGNMENT OFFERS **20**

KINDERGARTEN 20
6TH GRADE 21
9TH GRADE 21

APPENDICES **22**

A: PRE K TIEBREAKER 23
B: LOW TEST SCORE AREAS (CTIP1) 25
C: DENSITY TIEBREAKER 26
D: NCLB/OPEN ENROLLMENT 27
E: SCHOOL OFFERS 28
Kindergarten Offers *28*
6th Grade Offers *30*
9th Grade Offers *30*

www.sfusd.edu/Enroll

Highlights

- **More interest overall in SFUSD**
  - 4,931 kindergarten applicants, which is 237 more than last year (5% growth).
  - This year's kindergarten pool has 900 more applicants than 2005 (22% growth).
  - 3,131 6th grade applicants, which is 211 more applicants than last year (7% growth).
  - We predict middle school enrollment will grow 31% by 2018.

- **More African American and Latino on-time kindergarten applicants**
  - African American applicant pool grew 20% (from 293 applicants to 352 applicants).
  - Latino applicant pool grew 17% (from 961 applicants to 1,122 applicants).

- **Low demand based on closest school or attendance area school**
  - 23% of kindergarten applicants **listed their attendance area school** as a 1st choice; 24% listed a city-wide school, and 53% listed another attendance area school as their 1st choice.
    - The % ranged across attendance areas from 2% to 59%.
    - The majority of attendance areas (42 out of 58) had fewer than 30% of students list their attendance area school as a first choice.
  - 24% of kindergarten applicants, 28% of 6th grade applicants, and 26% of 9th grade applicants listed the **school closest to where** they live as a 1st choice.

- **High demand for K8 schools**
  - 20% of kindergartners listed a K8 school as a 1st choice.

- **High demand for language pathways**
  - 39% of kindergarten applicants listed a language pathway as a 1st choice.

- **Demand outpaces capacity**
  - First choice requests for:
    - Chinese immersion are 219% of capacity;
    - Japanese foreign language in elementary school are 174% of capacity;
    - Spanish immersion are 147% of capacity; and
    - K8 schools are 206% of capacity.
  - 14 schools were listed as a first choice for 50% of kindergarten applicants.
  - There were **11 requests for every opening** at these 14 schools.
  - 74% of 6th grade applicants listed ***six out of 13 middle school*** options as a first choice: Giannini, Presidio, Aptos, Hoover, Roosevelt, and Lick.
  - 80% of 9th grade applicants listed ***five out of 15 high school options*** as a first choice: Lowell, Lincoln, Washington, Balboa, and Galileo.

- **Percent who get choice similar to prior years**
  - Four out of five applicants received one of their choices.
  - 75% received their 1st, 2nd, or 3rd choice.
  - Kindergarten: 74% received 1st, 2nd, or 3rd choice (81% received one of their choices).
  - 6th Grade: 85% received 1st, 2nd, or 3rd choice (86% received one of their choices).
  - 9th Grade: 84% received 1st, 2nd, or 3rd choice (86% received one of their choices).

SFUSD Schools and Programs

San Francisco Unified School District (SFUSD) offers a wide variety of high quality schools and programs, and students are enrolled in these schools and programs through a choice process. This section of the report provides a high-level overview of the variety of high quality schools and programs available as choices for families in San Francisco.

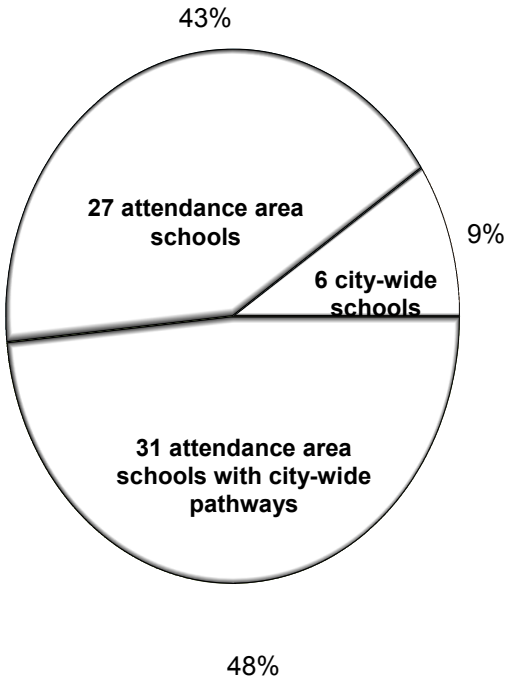
K5 Schools

The city of San Francisco is divided into 58 geographic regions called *elementary attendance areas*, and each geographic region has an **attendance area school**. This system provides a way of ensuring that every elementary student living in San Francisco has an attendance area school, and the choice enrollment process includes an attendance area tiebreaker which helps students get placed in their attendance area school if they wish. Elementary students do not have to apply to their attendance area school, and there is no guarantee that all elementary students will get placed in their attendance area school.

Of the 58 elementary K5 attendance area schools, 31 offer **city-wide language pathways**. City-wide means there is no attendance area tiebreaker for students who apply to a language pathway in their attendance area school; all students living in San Francisco regardless of their attendance area have the same opportunity to get placed in a language pathway.

City-wide language pathways include:

- Cantonese, Korean, Mandarin, and Spanish dual language immersion pathways;
- Chinese, Spanish, and Filipino biliteracy pathways; and
- Japanese Foreign Language in Elementary School (JBBP).



In addition to 58 elementary attendance area schools, there are six K5 schools that do not have an attendance area and as a result they do not provide a tiebreaker for students who live near the school. These schools are called **city-wide schools**.

- Two of the city-wide schools are for recently arrived immigrant English Learner students: the Chinese Education Center and the Mission Education Center.
- Three of the schools are dual language immersion schools: CIS at DeAvila, Marshall, and Fairmount.
- SFUSD Public Montessori is also a city-wide school.

36 of our 65 K5 schools offer at least one language pathway.

K8 Schools

K8 schools do not have an attendance area and as a result they do not provide a tiebreaker for students who live near the school. Five K8 schools offer language pathways:

Name	**Language Pathway**
1. Alice Fong Yu	Cantonese dual language immersion
2. Bessie Carmichael	Filipino biliteracy and Spanish biliteracy
3. Buena Vista/Horace Mann	Spanish dual language immersion
4. Lawton	
5. Lilienthal	Korean dual language immersion
6. Paul Revere	Spanish dual language immersion
7. Rooftop	
8. SF Community	

Secondary Schools

Secondary schools do not have attendance areas and as a result they do not provide a tiebreaker for students who live near the school.

There are 12 middle schools (grades six through eight), 14 high schools (grades 9 through 12), and one school with grades six through 12.

Middle Schools (grades six through eight)

1. Aptos
2. Denman
3. Everett
4. Francisco
5. Giannini
6. Hoover
7. King
8. Lick
9. Marina
10. Presidio
11. Roosevelt
12. Visitacion Valley

High Schools (grades 9 through 12)

1. AAS @ SOTA
2. Asawa SOTA
3. Balboa
4. Burton
5. Galileo
6. June Jordan
7. Lincoln
8. Lowell
9. Marshall
10. Mission
11. O'Connell
12. SF International
13. Wallenberg
14. Washington

Middle/High School (grades six through 12)

1. International Studies Academy

Six middle schools (Everett, Francisco, Hoover, Lick, Marina, and Visitacion Valley) and six high schools (Galileo, Lincoln, Marshall, Mission, SF International, and Washington) offer one of the following language pathways:

- Chinese / Spanish Dual Language Pathway (SDLP);
- Chinese / Spanish / All Newcomer pathway.

What Parents Requested

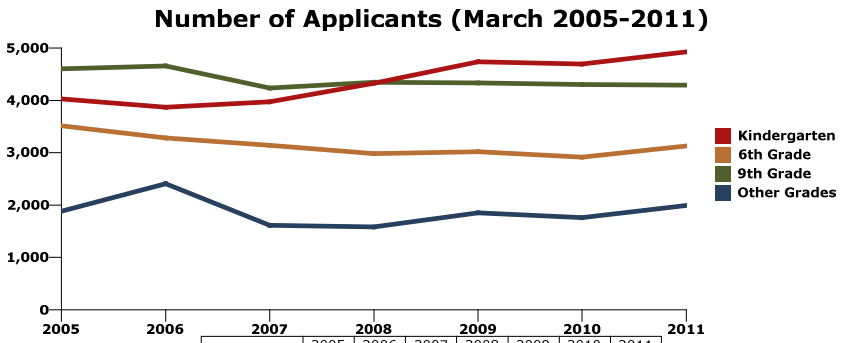
Larger Applicant Pools

4,931 kindergarten applicants - 229 more than last year (5% growth).

900 more kindergarten applicants than 6 years ago (22% growth).

3,131 6th grade applicants - 211 more than last year (7% growth).

We are predicting 31% growth at middle school by 2018.



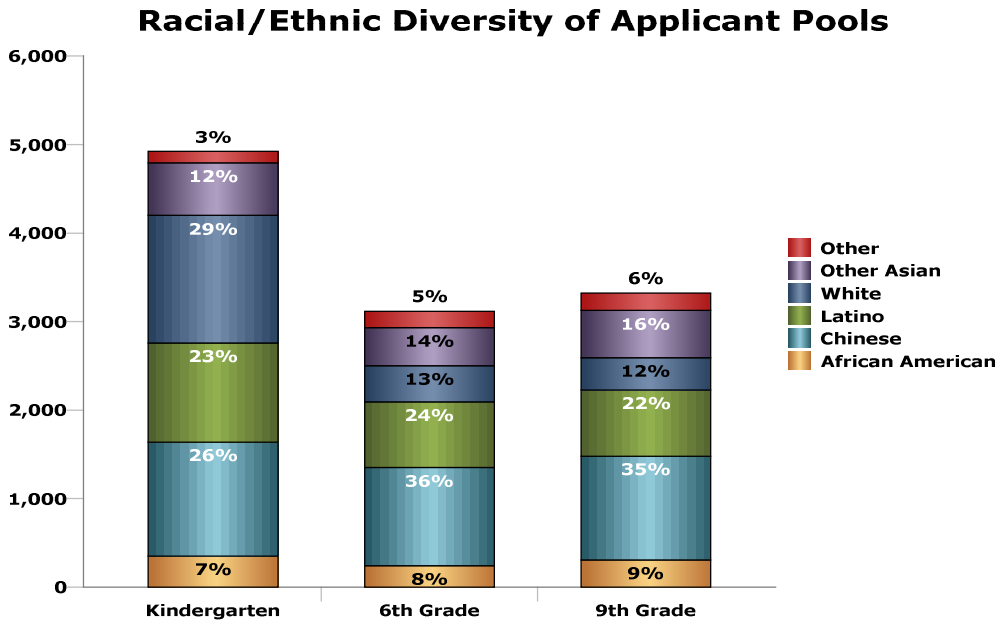
	2005	2006	2007	2008	2009	2010	2011
Kindergarten	4,030	3,869	3,972	4,330	4,736	4,694	4,931
6th Grade	3,512	3,282	3,144	2,985	3,022	2,920	3,131
9th Grade	4,603	4,661	4,238	4,347	4,336	4,302	4,290
Other Grades	1,885	2,405	1,615	1,585	1,854	1,760	1,995

Diverse Applicant Pools

The kindergarten, 6th grade, and 9th grade applicant pools continue to be racially/ ethnically diverse with no majority group.

The two largest applicant groups at kindergarten are white (29%) and Chinese (26%).

The 6th and 9th grade applicant pools are 35% and 36% Chinese, and the second largest racial/ethnic group for both grades is Latino.

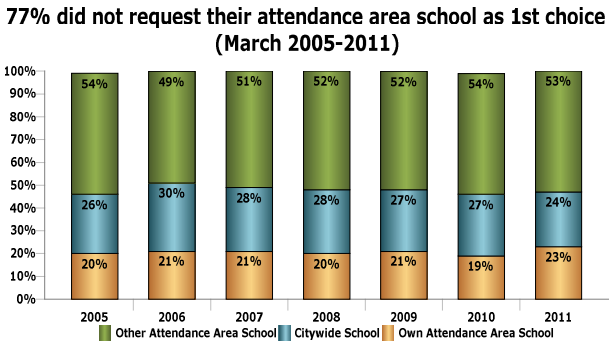


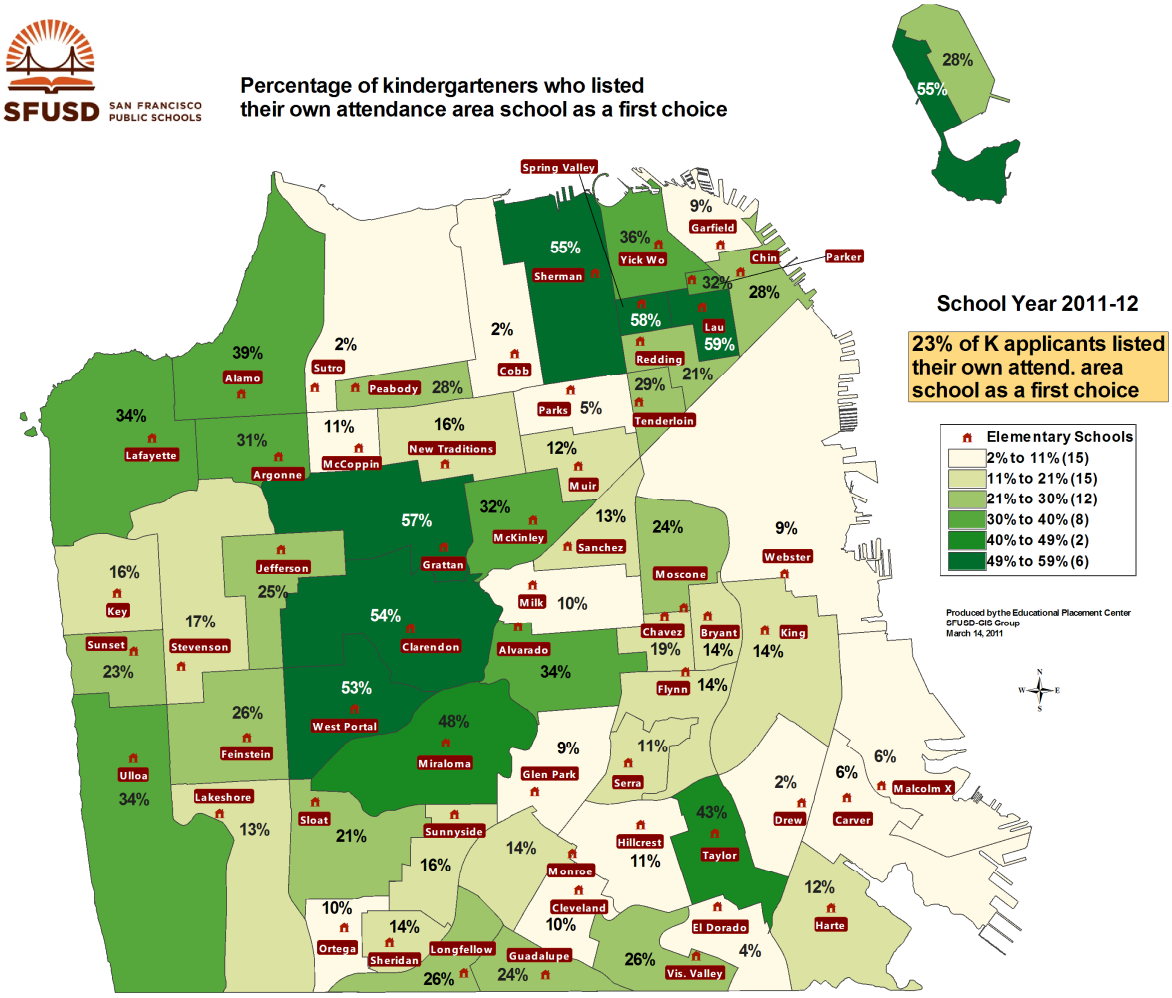
While overall the number of applicants grew by 5%, the number of African American applicants grew 20% (293 to 352), and the number of Latino applicants grew 17% (961 to 1,122).

Attendance Areas and Choice

23% of kindergarten applicants listed their attendance area school as a first choice, 24% listed a city wide school, and 53% listed another attendance area school as their first choice.

Using the new attendance area boundaries and historical choice data, we determined that this pattern has existed for at least the past seven years.



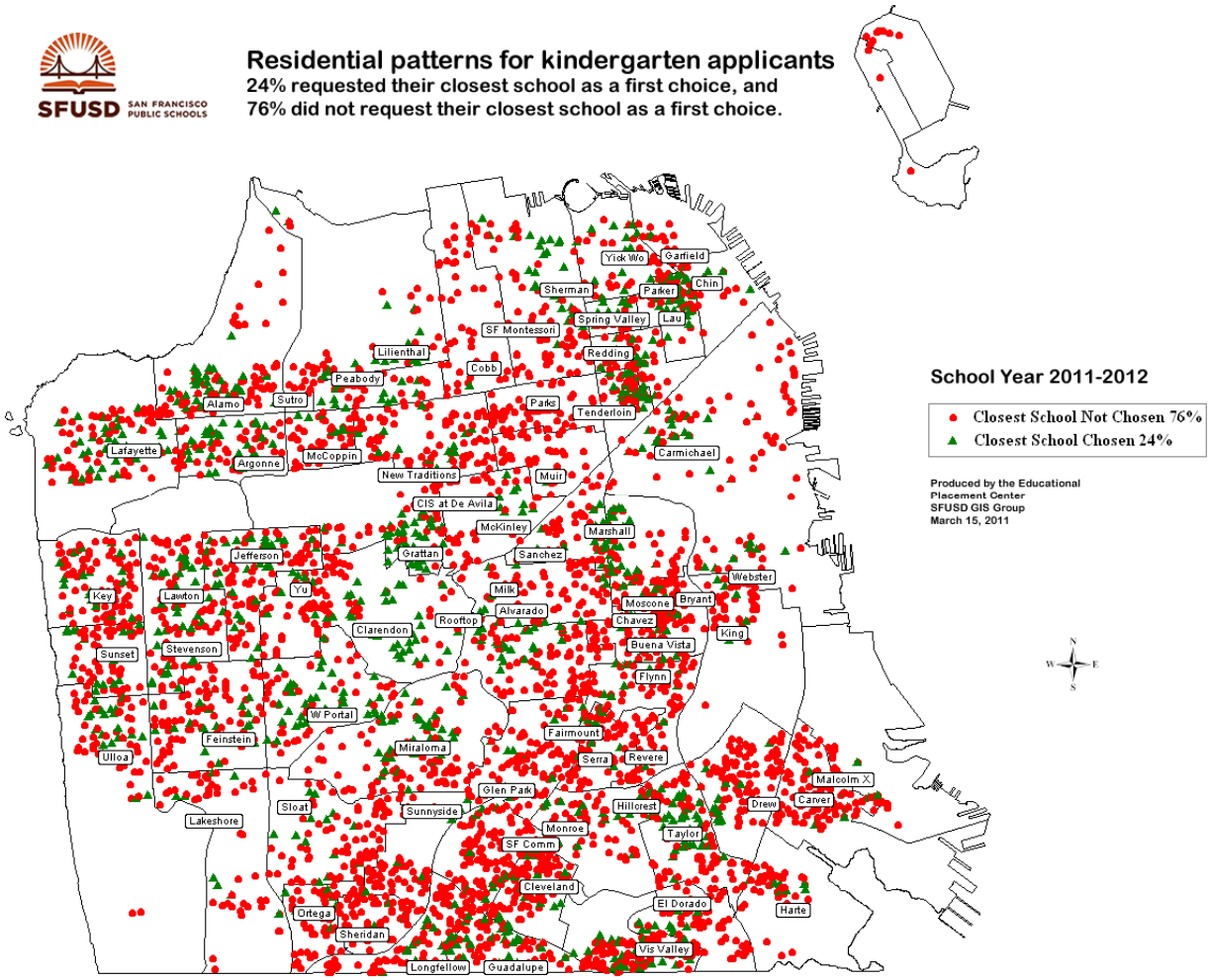


- For 2011, the % of students who listed their own attendance area school as a first choice ranged across attendance areas from 2% to 59%.
- The majority of attendance areas (42 out of 58) had fewer than 30% of students list their attendance area school as a first choice.

Proximity and Choice

Kindergarten

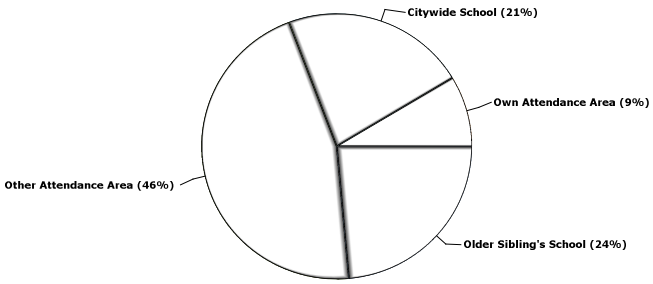
24% of kindergarteners requested the school closest to where they live as a first choice, and 76% did not request their closest school. The map below shows where all kindergarten applicants for March 2011 live. Students who listed their closest school as a first choice are represented by a green triangle, and students who did not are represented by a red circle.



Of all the families who did not list their closest school as a first choice,

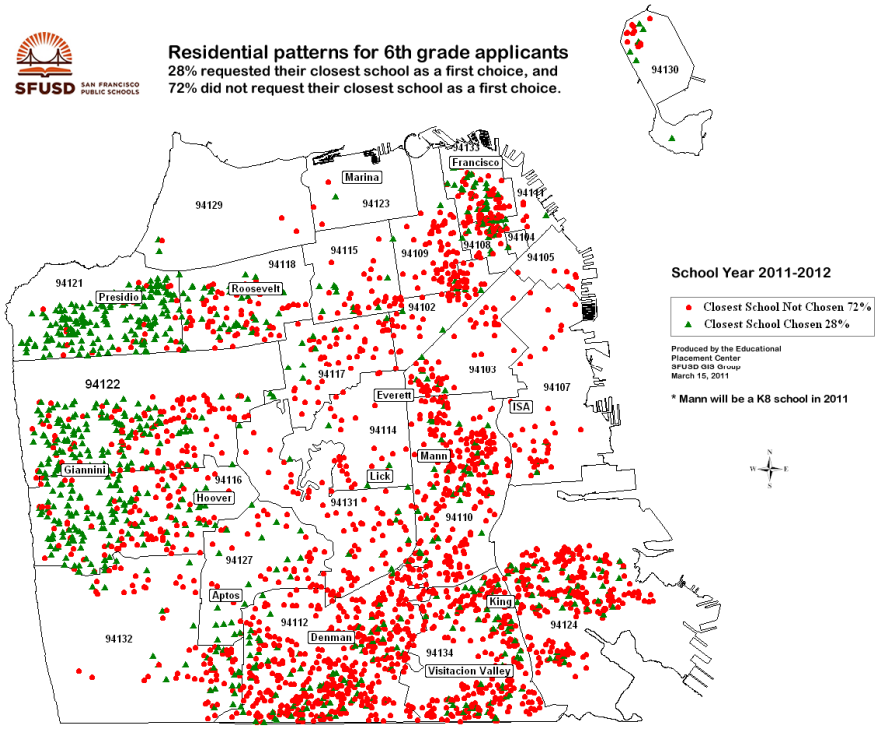
- 24% were younger siblings who listed their older sibling's school as a first choice;
- 21% listed a city-wide school as a first choice;
- 9% listed their own attendance area as a first choice (not their closest school); and
- 46% listed another attendance area school as a first choice.

What students who did not list their closest school requested as a 1st choice



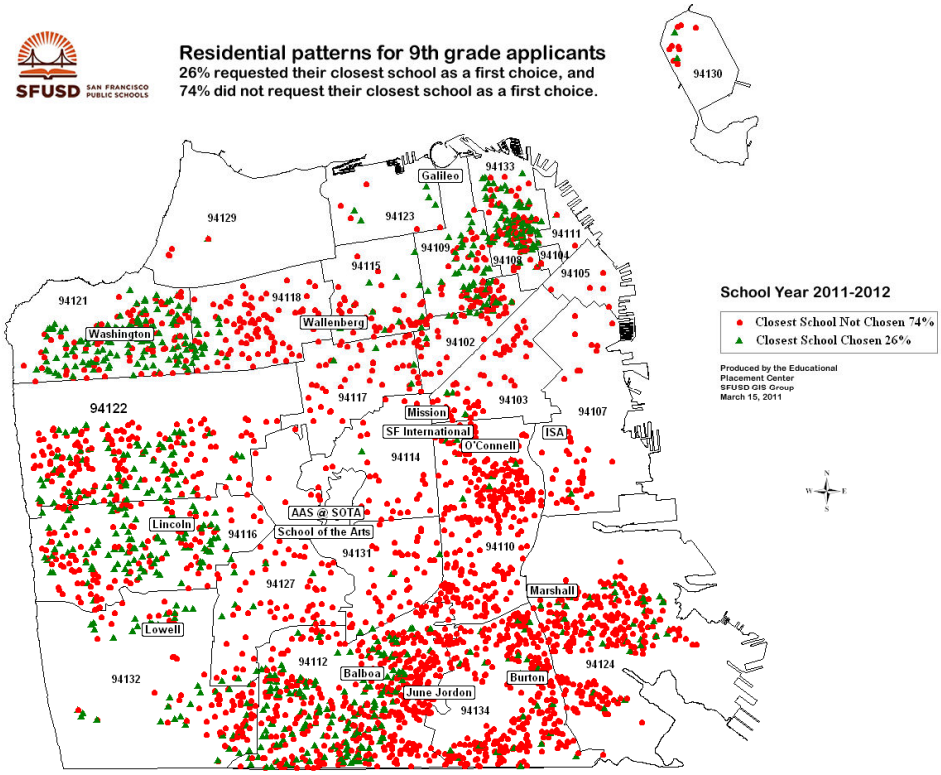
6th Grade

28% of 6th grade applicants requested the school closest to where they live as a first choice, and **72% did not request their closest school** as a first choice.



9th Grade

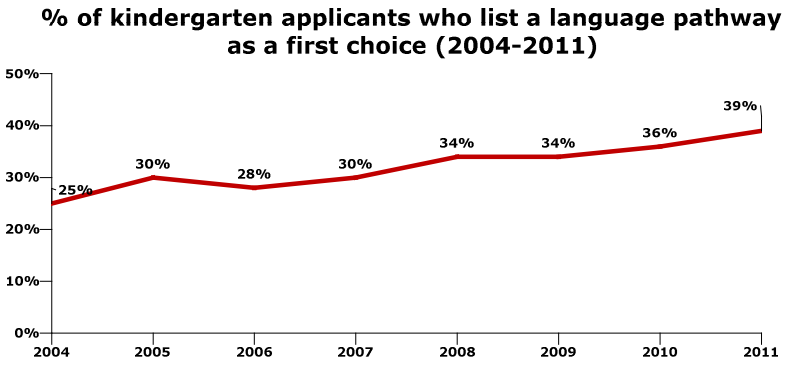
26% of 9th grade applicants requested the school closest to where they live as a first choice, and **74% did not request their closest school** as a first choice.



Language Pathways & Choice

The demand for language pathways has increased steadily over the last 7 years. This March, 39% of kindergarten families requested a language pathway as a first choice.

- 12% Spanish Immersion
- 6% Spanish Biliteracy
- 1% Korean Immersion
- 3% Japanese foreign language in elementary school
- 1% Filipino Biliteracy
- 10% Chinese Immersion (Cantonese/Mandarin)
- 6% Chinese Biliteracy

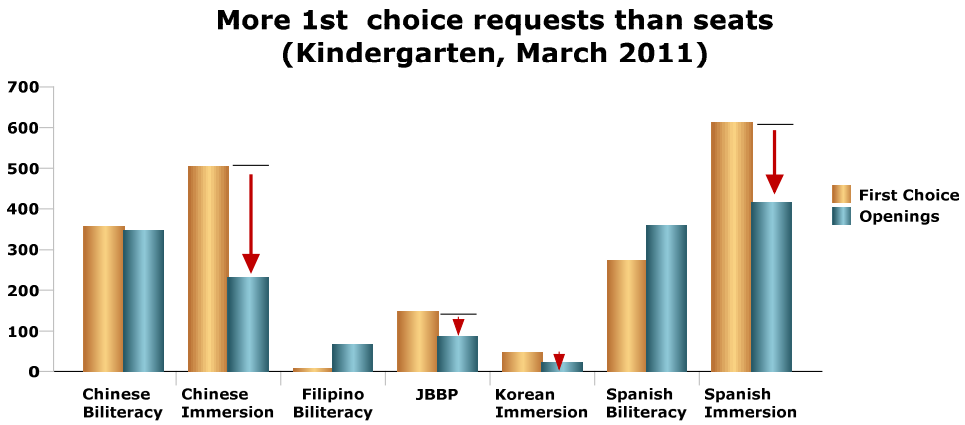


The following table shows the percent of kindergarten applicants within each racial/ethnic group who listed a language pathway as a first choice this year.

Race/Ethnicity	% of applicants
African American	18%
Chinese	53%
Latino	62%
White	23%
Other Asian	36%
Other	7%
Total	**39%**

With the exception of our two K5 newcomer schools, 39 of 70 schools (56%) offer at least one language pathway. However, the demand for language pathways still outpaces the openings.

- First choice requests for Chinese immersion are 219% of capacity.
- First choice requests for Korean Immersion are 205% of capacity.
- First choice requests for JBBP are 174% of capacity.
- First choice requests for Spanish Immersion are 147% of capacity.



K8 Schools & Choice

- 20% of kindergarten families request a K8 school as a first choice.
- First choice demand for K8 schools is 206% of capacity.

Siblings & Choice

1,270 of all kindergarten applicants (26%) listed an older sibling's school as a first choice.

- 290 younger siblings (23%) live in the attendance area for the school they requested; and
- 980 younger siblings (77%) do not live in the attendance area for the school they requested.

The following schools had more than 20 younger siblings who listed the school as a first choice.

School	Siblings who live in the attendance area	Siblings who do not live in the attendance area	Total Siblings
Alice Fong Yu	No attendance area	41	41
Lilienthal	No attendance area	41	41
Clarendon	10	30	40
Feinstein	3	36	39
W Portal	6	31	37
Miraloma	13	21	34
Stevenson	8	24	32
Guadalupe	10	21	31
Lafayette	12	16	28
Lau	11	16	27
Flynn	7	19	26
Fairmount	No attendance area	25	25
Sloat	6	19	25
Sherman	6	18	24
Jefferson	5	19	24
Chavez	11	13	24
Rooftop	No attendance area	23	23
Longfellow	7	16	23
Tenderloin	8	14	22
Alamo	9	13	22
Sunset	3	17	20
Lakeshore	2	18	20
Grattan	8	12	20
Argonne	6	14	20
Total	**151**	**517**	**668**

CTIP1 and Choice

894 of all kindergarteners (18%) live in areas of the city with the lowest average test scores (CTIP1). Of these, 611 listed a non-sibling, non-attendance area school as a first choice. The table below shows their first choice requests by school.

School Name	First Choice Requests from CTIP1
Alamo	0
Alice Fong Yu	18
Alvarado	38
Argonne	4
Bryant	6
Buena Vista	59
Carmichael	10
Carver	2
Chavez	13
Chin	5
CIS @ DeAvila	3
Clarendon	30
Cleveland	2
Cobb	1
Drew	32
El Dorado	6
Fairmount	16
Feinstein	0
Flynn	13
G Park	7
Garfield	1
Grattan	6
Guadalupe	4
Harte	3
Hillcrest	12
Jefferson	0
Key	0
King	6
Lafayette	0
Lakeshore	7
Lau	9
Lawton	10
Lilienthal	26
Longfellow	3
Malcolm X	2
Marshall	26
McCoppin	0

School Name	First Choice Requests from CTIP1
McKinley	4
Milk	3
Miraloma	4
Monroe	7
Montessori	2
Moscone	28
Muir	3
New Traditions	8
Ortega	0
Parker	0
Parks	10
Peabody	0
Redding	8
Revere	12
Rooftop	26
Sanchez	8
Serra	5
SF Community	5
Sheridan	4
Sherman	17
Sloat	1
Spring Valley	13
Stevenson	1
Sunnyside	1
Sunset	0
Sutro	0
Taylor	36
Tenderloin	5
Ulloa	0
Vis Valley ES	3
W Portal	5
Webster	12
Yick Wo	0
Total non-attendance area non-sibling CTIP1 applicants	**611**

Demand Outpaces Capacity

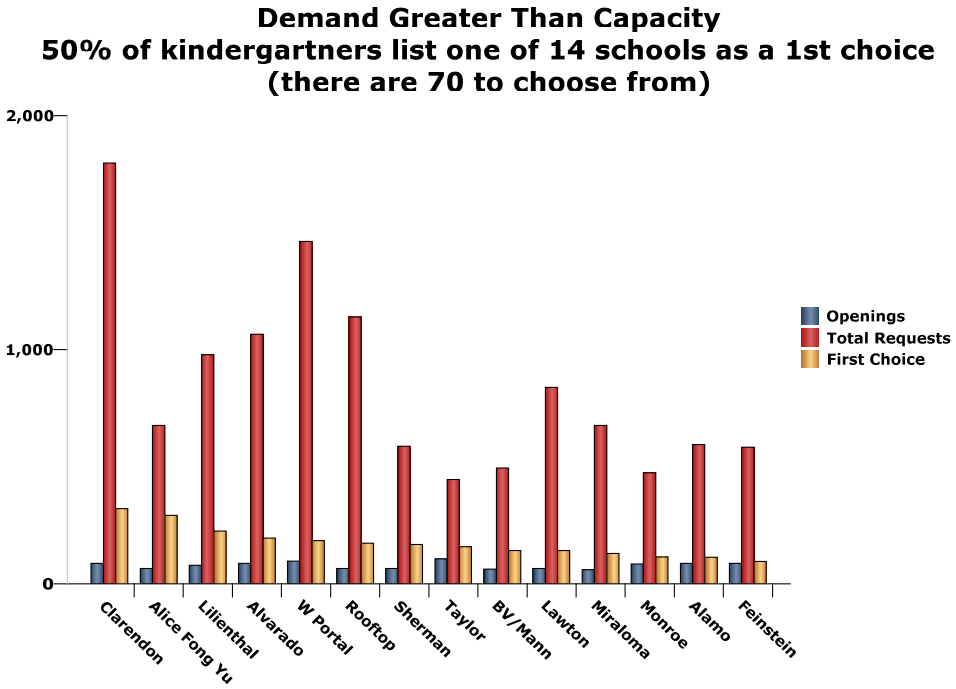
Kindergarten

14 schools were listed as a first choice by 50% of kindergarten applicants.

There are 70 schools to choose from.

First choice requests for these 14 schools are 222% of capacity.

The ratio of total requests to seats at these schools is 11 to 1 (i.e., there were 11 requests for every opening).



	Openings	Total Requests	# Requests per Opening
1. Clarendon	88	1797	20
2. Alice Fong Yu	66	677	10
3. Lilienthal	79	979	12
4. Alvarado	88	1066	12
5. W Portal	97	1463	15
6. Rooftop	66	1140	17
7. Sherman	66	588	9
8. Taylor	107	446	4
9. Buena Vista	63	494	8
10. Lawton	66	839	13
11. Miraloma	60	677	11
12. Monroe	85	474	6
13. Alamo	88	594	7
14. Feinstein	88	584	7
Total	**1,107**	**11,818**	**11**

The table below shows the number of siblings, CTIP1, and attendance area students who **listed the school as a first choice**. 17% of first choice requests were from younger siblings, 11% were from students living in CTIP1 areas of the city, and 14% were from students living in the attendance area who were not younger siblings.

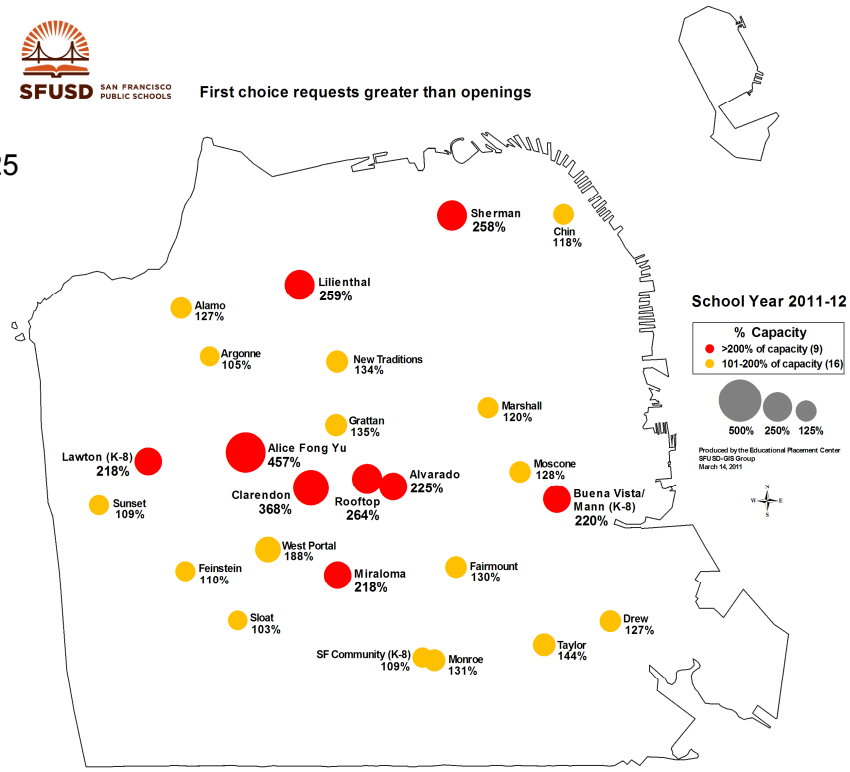
	First Choice	Openings	Sibling & Attend Area	Sibling non-Attend Area	CTIP1	Attend Area	Other
1. Clarendon	322	88	10	30	30	62	190
2. Alice Fong Yu	293	66	0	41	18	0	234
3. Lilienthal	226	79	0	41	26	0	159
4. Alvarado	195	88	8	22	38	30	97
5. W Portal	184	97	6	35	5	41	97
6. Rooftop	173	66	0	23	26	0	124
7. Sherman	168	66	6	18	17	51	76
8. Taylor	159	107	10	15	36	43	55
9. Buena Vista	143	63	0	15	59	0	69
10. Lawton	142	66	0	19	10	0	113
11. Miraloma	130	60	13	21	4	47	45
12. Monroe	115	85	3	23	7	16	66
13. Alamo	114	88	9	13	0	36	56
14. Feinstein	96	88	3	36	0	25	32
Total	**2460**	**1107**	**68**	**352**	**276**	**351**	**1413**
		222%	3%	14%	11%	14%	57%

25 schools had more first choice requests than openings.

This map below illustrates first choice requests as a percent of capacity for the 25 elementary schools with more first choice requests than openings.

The demand was more than 200% of openings at 9 schools:

1. Alice Fong Yu
2. Alvarado
3. Buena Vista
4. Clarendon
5. Lawton
6. Lilienthal
7. Miraloma
8. Rooftop
9. Sherman



6th Grade Demand

First Choice Requests

- 50% of all applicants listed Giannini, Presidio, or Aptos as a first choice (there are 10 other middle school options)
- 74% listed six out of 13 middle school options as a first choice: Giannini, Presidio, Aptos, Hoover, Roosevelt, and Lick.

	Openings	First Choice	Total Requests	# Requests per Opening	Siblings
Giannini	385	558	1359	4	68
Presidio	382	544	1335	3	56
Aptos	312	500	1206	4	49

9th Grade Demand

First Choice Requests

- 53% of all applicants listed Lowell, Lincoln, or Washington (there are 12 other high school options)
- 80% listed five out of 15 high school options as a first choice: Lowell, Lincoln, Washington, Balboa, and Galileo.

	Openings	First Choice	Total Requests	# Requests per Opening	Siblings
Lincoln	488	628	2240	5	70
Washington	500	556	2162	4	99
Balboa	293	486	1436	5	69
Galileo	436	474	1663	4	95

How the Student Assignment System Works

Students are assigned to schools through a choice process. The ability to assign students to a school of their choice is **constrained by the number of requests for each school**. As noted above requests outpace capacity – there are a select number of over subscribed schools and programs that cannot accommodate all students who request them. Therefore it is not possible to assign all students to a school of their choice.

We've designed our assignment system to provide equitable access to the range of opportunities available in San Francisco's public schools. When the number of requests for a school exceeds the number of spaces available tiebreakers are used to assign students to a school of their choice.

Choice Assignments

Elementary Attendance Area Schools

1. **Sibling**. Requests from younger siblings of students who are enrolled in and will be attending the school during the year for which the younger sibling requests attendance.
2. **Attendance Area SFUSD PreK**. Requests from students who live in the attendance area of the school and are enrolled in an SFUSD PreK program in the same attendance area (see Appendix A).
3. **CTIP1**. Students who live in areas of the city with the lowest average test scores (see Appendix B).
4. **Attendance Area**. Requests from students who live in the attendance area of the school.
5. **Density**. Students who live in attendance areas that do not have enough space to accommodate all the students living the attendance area (see Appendix C).

NCLB/Open Enrollment. For grades other than K, 6, or 9, the highest ranked tiebreaker is for students who attend a Program Improvement school or an Open Enrollment school (see Appendix D for more details).

K5 and K8 Citywide Schools

1. **Sibling**. Requests from younger siblings of students who are enrolled in and will be attending the school during the year for which the younger sibling requests attendance.
2. **PreK**. Requests from students who attend in an SFUSD PreK program at the city-wide school they are applying to.
3. **CTIP1**. Students who live in areas of the city with the lowest average test scores (see Appendix B).
4. **Density**. Students who live in attendance areas that do not have enough space to accommodate all the students living the attendance area (see Appendix C).

Middle and High Schools[1]

1. **Sibling**. Requests from younger siblings of students who are enrolled in and will be attending the school during the year for which the younger sibling requests attendance.
2. **CTIP1**. Students who live in areas of the city with the lowest average test scores (see Appendix B).

[1] Excluding Lowell and Asawa SOTA which have different admissions processes.

City-Wide Language Pathways

1. **Current Language with Sibling**. Requests from students who are currently enrolled in the language program and who are the younger sibling of students enrolled in the program. [The older sibling AND the younger sibling are in the language pathway.]
2. **Current Language**. Requests from students who are enrolled in and wish to continue in the language program.
3. **Language Sibling**. Requests from younger sibling of students who are enrolled in and will be enrolled in the program at the school at issue during the year for which the younger sibling requests attendance. [The older sibling is in a language pathway, but the younger sibling is not in a language pathway.]
4. **CTIP1**. Students who live in areas of the city with the lowest average test scores (see Appendix B for more details).
5. **Density**. Students who live in attendance areas that do not have enough space to accommodate all the students living the attendance area (see Appendix C for more details).

If tiebreakers do not resolve ties, then ties are resolved by a random number.

Designated Assignments

Elementary students who cannot get assigned to a school of their choice because the number of requests is greater than the number of openings get a designated offer to their attendance area school if it has space. If there is no space in their attendance area school then students get a designated offer to the school closest to their home address with openings.

Secondary students who cannot get assigned to a school of their choice because the number of requests is greater than the number of openings get a designated offer to the school closest to their home address with openings.

March 2011 Assignment Offers

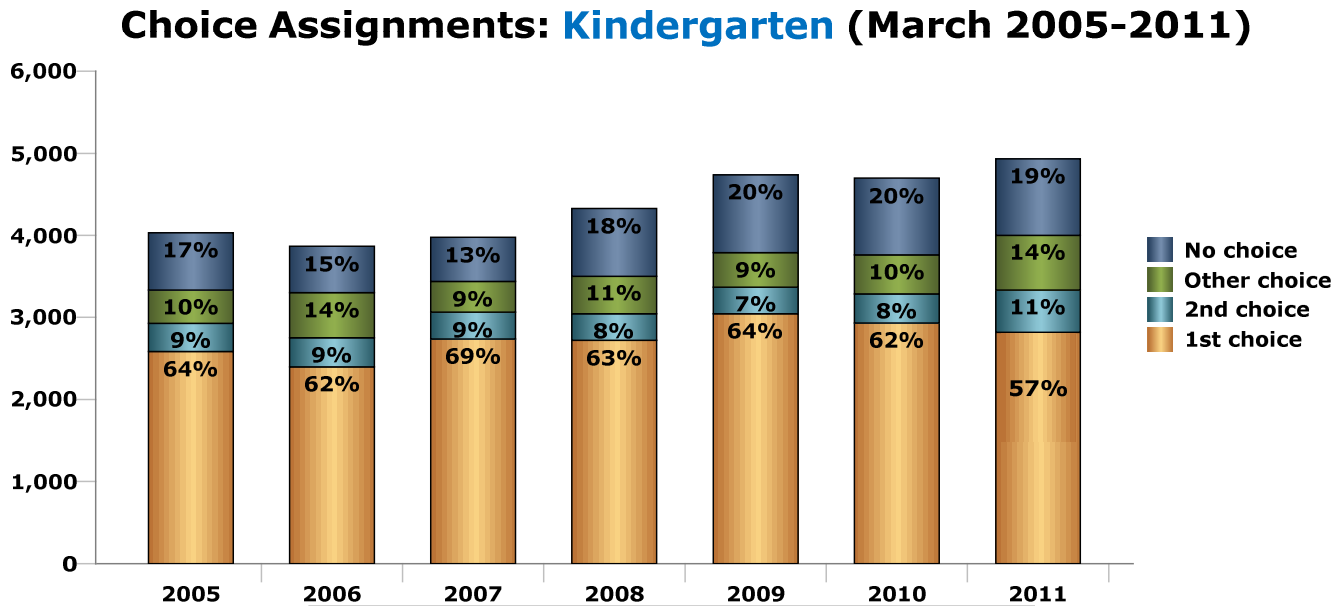
The percent of families who received one of their choices is similar to prior years.

- **Four out of five applicants received one of their choices**
- 75% received their 1st, 2nd, or 3rd choice

Grade	First Choice		Second Choice		3rd Choice		Total Choice		Designated	
K	2816	57%	518	11%	279	6%	4000	81%	848	19%
06	2254	72%	346	11%	73	2%	2708	86%	423	14%
09	2684	64%	673	16%	170	4%	3622	86%	586	14%

Kindergarten

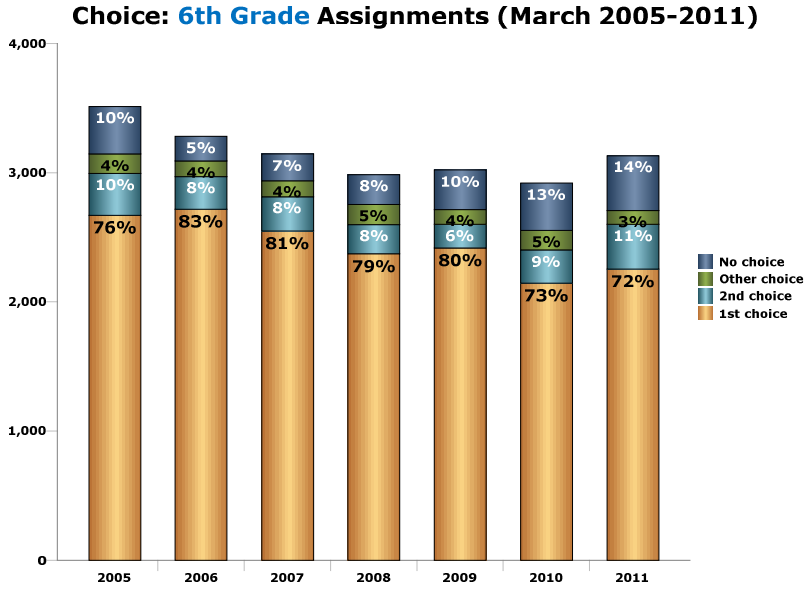
- 74% received their 1st, 2nd, or 3rd choice.
- 81% received one of their choices.



	2005	2006	2007	2008	2009	2010	2011
1st choice	2,584	2,399	2,734	2,721	3,046	2,930	2,816
2nd choice	344	354	328	325	325	356	518
Other choice	406	551	376	456	417	473	666
No choice	696	565	534	828	948	935	931

6th Grade

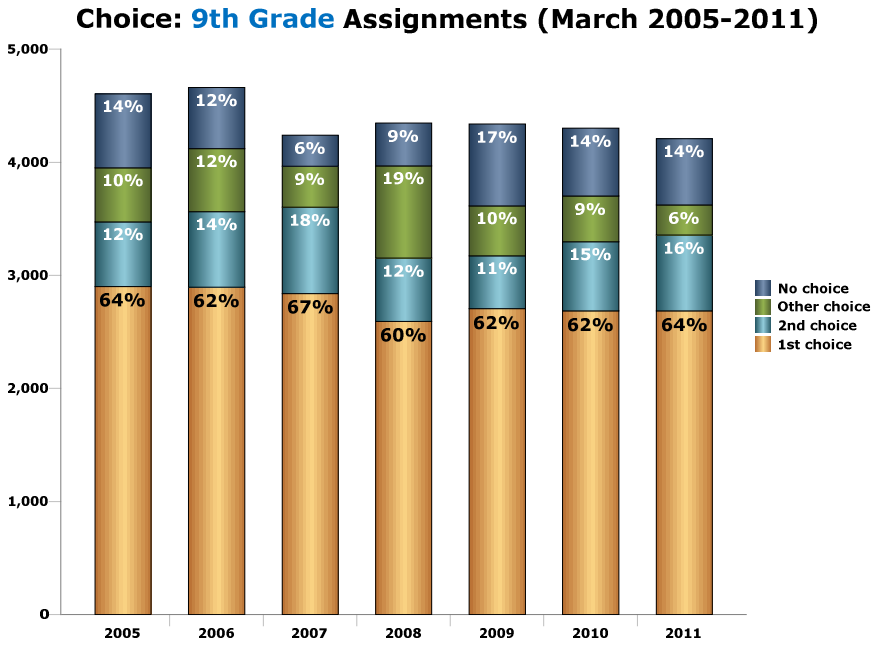
- 85% received their 1st, 2nd, or 3rd choice.
- 86% received one of their choices.



	2005	2006	2007	2008	2009	2010	2011
1st choice	2,669	2,717	2,548	2,373	2,417	2,144	2,254
2nd choice	325	253	265	226	183	258	346
Other choice	152	122	125	155	114	153	108

9th Grade

- 84% received their 1st, 2nd, or 3rd choice.
- 86% received one of their choices.



	2005	2006	2007	2008	2009	2010	2011
1st choice	2,900	2,895	2,838	2,593	2,704	2,684	2,684
2nd choice	571	669	764	559	467	612	673
Other choice	478	558	362	815	442	405	265
No choice	654	539	274	380	723	601	587

Appendices

A: Pre K Tiebreaker

Requests from students who live in the attendance area of the school and are enrolled in an SFUSD PreK program in the same attendance area get an SFUSD PreK tiebreaker in the choice student assignment process.

Below is the list of SFUSD PreK programs in each attendance area.

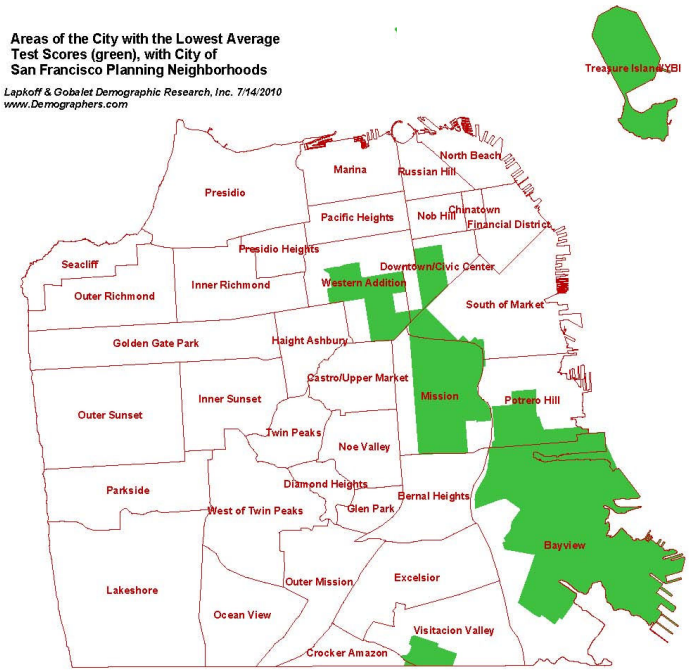
Attendance Area	SFUSD PreK
Alvarado	Rodriguez SFUSD PreK
Argonne	Argonne SFUSD PreK
Bryant	Bryant SFUSD PreK, or Buena Vista SFUSD PreK
Carver	Burnett SFUSD PreK
Chavez	Chavez SFUSD PreK
Cobb	Cobb SFUSD PreK
Drew	Drew SFUSD PreK
Flynn	Revere SFUSD PreK
Glen Park	Fairmount SFUSD PreK
Grattan	Grattan SFUSD PreK
Guadalupe	Excelsior @ Guadalupe SFUSD PreK
Harte	Harte SFUSD PreK
Jefferson	Jefferson SFUSD PreK
Key	Noriega SFUSD PreK
King	King SFUSD PreK
Lau	Lau SFUSD PreK, or Stockton SFUSD PreK
Milk	Mahler SFUSD PreK
Monroe	San Miguel SFUSD PreK
Moscone	Las Americas SFUSD PreK
Muir	Muir SFUSD PreK
Parks	Weill SFUSD PreK
Redding	Redding SFUSD PreK
Sanchez	Sanchez SFUSD PreK
Serra	Serra SFUSD PreK
Sheridan	Sheridan SFUSD PreK
Sherman	SF Public Montessori PreK, or Tule Elk SFUSD PreK
Sutro	Presidio SFUSD PreK
Taylor	Taylor SFUSD PreK
Tenderloin	Tenderloin SFUSD PreK
Vis Valley ES	McLaren SFUSD PreK
Webster	Carmichael SFUSD PreK
Yick Wo	Cooper SFUSD PreK

Requests from students who attend an SFUSD PreK program at the city-wide school they are applying to get a tiebreaker regardless of where they live.

The table below lists the SFUSD PreK programs in each city-wide school.

City-Wide School	SFUSD PreK Program
Buena Vista	Buena Vista SFUSD PreK
Fairmount	Fairmount SFUSD PreK
Carmichael K8	Carmichael SFUSD PreK
SF Public Montessori	SF Public Montessori PreK
Revere K8	Revere SFUSD PreK

B: Low Test Score Areas (CTIP1)

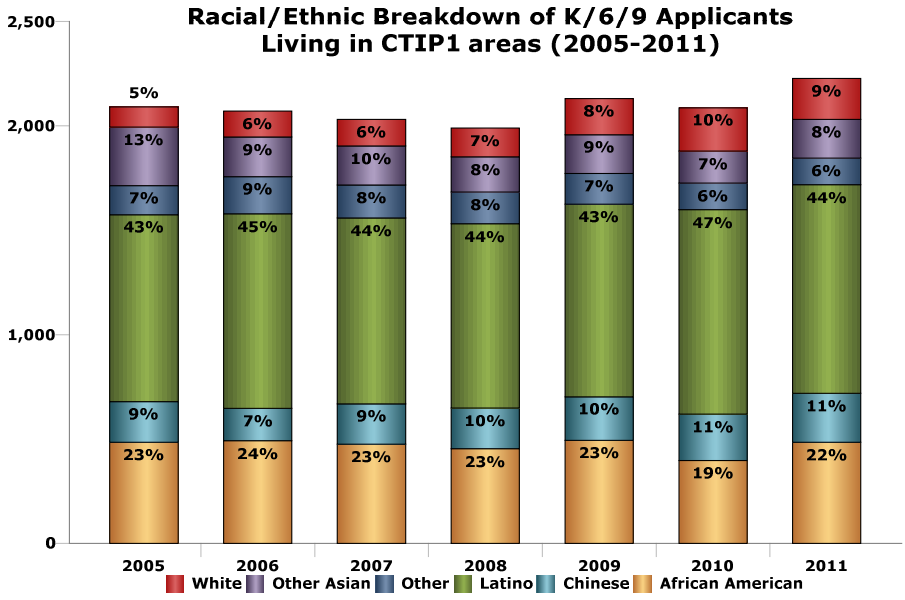


Areas of the city with the lowest average test scores were identified by computing the average 2006-2009 California Standards Test English Language Arts score for each combined census tract (143,217 student records).

Although this is the first year we have used the low test score area (CTIP1) tiebreaker we were able to use historical applicant data to explore how the size and racial/ethnic composition of students living in CTIP1 areas has changed over time.

For 2011, 18% of all kindergarten, 6th grade, and 9th grade applicants live in CTIP1 areas. Since 2005 the number of applicants living in CTIP1 areas has ranged between 16% and 18%.

The following chart describes the racial/ethnic composition of K69 applicants living in CTIP1 areas of the city over the past 7 years.



	2005	2006	2007	2008	2009	2010	2011
African American	485	492	476	453	494	396	484
Chinese	195	155	193	196	208	222	234
Latino	895	932	890	882	923	980	1,000
Other	140	179	159	153	147	127	128
Other Asian	281	190	187	167	186	153	186
White	95	124	127	138	173	208	196

C: Density Tiebreaker

Elementary (K5) students who live in attendance areas that do not have enough space to accommodate all the students living in the attendance area receive a density tiebreaker.

For each attendance area we calculated the number of kindergarten applicants who live in the attendance area (regardless of the choices they listed on their application form) as a percent of seats in the attendance area school. While 100% of kindergarten applicants live in an attendance area only 84% of kindergarten seats are in attendance area schools; the remaining 16% of seats are in city-wide schools. Therefore, if the percent of applicants in an attendance area was equal to or greater than 116% of capacity all elementary students (K5) who live in the attendance area got the density tiebreaker for all of their requests.

For the 2011-12 school year, elementary (K5) students living in one of the 33 attendance areas listed below will receive the density tiebreaker for all their requests. In March 2011, 66% of kindergarten applicants lived in one of these 33 attendance areas.

Attendance area school	Students living in the attendance area as a % of capacity
DREW	310%
NEW TRADITIONS	245%
SERRA	218%
WEBSTER	211%
MIRALOMA	208%
CARVER	192%
MILK	184%
BRYANT	168%
STEVENSON	167%
MOSCONE	162%
CLEVELAND	159%
GLEN PARK	159%
SHERMAN	156%
VIS VALLEY	155%
CLARENDON	151%
MONROE	150%
SHERIDAN	148%

Attendance area school	Students living in the attendance area as a % of capacity
TENDERLOIN	145%
SUTRO	145%
SLOAT	142%
JEFFERSON	141%
GRATTAN	132%
ALAMO	130%
HARTE	130%
LAFAYETTE	128%
ALVARADO	127%
PARKER	127%
YICK WO	127%
KEY	125%
FEINSTEIN	122%
EL DORADO	120%
COBB	118%
ARGONNE	116%

D: NCLB/Open Enrollment

For non-transitional grades, the highest ranked tiebreaker is for students who attend a Program Improvement school or an Open Enrollment school.

For the March 2011 student assignment process, students in grades other than K, 6, and 9 (i.e., in non-transitional grades) who currently attend one of the 36 schools listed below received the highest ranked tiebreaker (above siblings) in the choice process.

School Name
BROWN (NCLB & OE)
BRYANT
BURTON (OE)
CARMICHAEL (K8)
CARVER
CEC
CHAVEZ
CLEVELAND
COBB
EL DORADO
EVERETT (NCLB & OE)
FLYNN
FRANCISCO
GUADALUPE
HARTE (NCLB & OE)
HILLCREST
ISA (OE)
JORDAN (OE)
KING MS

School Name
LONGFELLOW
MANN (NCLB & OE)
MARINA
MARSHALL ES
MARSHALL HS (OE)
MEC
MISSION (OE)
MONROE
MUIR (NCLB & OE)
O'CONNELL (OE)
PARKS
REVERE (NCLB & OE)
SANCHEZ EL
STARR KING
TENDERLOIN
VIS VALLEY MS
WEBSTER

E: School Offers

The lists below show the percent of students receiving a choice assignment who were siblings, CITP1, or attendance area applicants. They also show the racial/ethnic composition of all students receiving an assignment offer to the school. Note: assignment offers do not necessarily predict a school's actual enrollment.

Kindergarten Offers

	Choice Offers				All Offers					
School Name	% Sibling non-Attend. Area	% Sibling & Attend. Area	% CTIP1	% Attend Area	African Americ.	Chinese	Latino	White	Other Asian	Other
Alamo	14%	10%	1%	54%	1%	39%	4%	37%	16%	3%
Alice Fong Yu	59%	0%	11%	0%	5%	66%	6%	6%	16%	2%
Alvarado	25%	9%	34%	20%	5%	0%	39%	44%	9%	3%
Argonne	18%	8%	6%	51%	5%	29%	1%	51%	10%	3%
Bryant	9%	4%	22%	19%	6%	4%	76%	11%	0%	4%
Buena Vista	24%	0%	55%	0%	3%	0%	61%	32%	2%	2%
Carmichael	25%	0%	21%	0%	15%	4%	44%	4%	29%	4%
Carver	5%	16%	11%	21%	47%	21%	16%	0%	11%	5%
Chavez	12%	10%	17%	6%	2%	3%	49%	35%	11%	1%
Chin	23%	9%	12%	19%	0%	81%	2%	5%	12%	0%
CIS @ DeAvila	29%	0%	11%	0%	6%	47%	0%	38%	6%	3%
Clarendon	34%	11%	36%	10%	2%	10%	13%	53%	17%	5%
Cleveland	6%	4%	3%	21%	3%	10%	74%	4%	7%	1%
Cobb	0%	1%	2%	1%	4%	16%	4%	62%	12%	1%
Drew	24%	0%	70%	7%	83%	0%	9%	0%	0%	9%
El Dorado	4%	3%	8%	4%	13%	31%	33%	7%	12%	4%
Fairmount	38%	0%	35%	0%	9%	0%	54%	32%	2%	3%
Feinstein	39%	3%	0%	41%	3%	25%	7%	49%	15%	1%
Flynn	19%	8%	11%	16%	8%	2%	45%	41%	3%	1%
Garfield	20%	2%	2%	18%	8%	49%	0%	33%	10%	0%
Glen Park	11%	4%	11%	20%	23%	12%	21%	28%	13%	3%
Grattan	18%	12%	10%	54%	4%	0%	6%	78%	7%	4%
Guadalupe	22%	11%	4%	17%	6%	22%	52%	5%	13%	2%
Harte	6%	3%	9%	18%	15%	27%	45%	0%	12%	0%
Hillcrest	11%	5%	14%	11%	5%	34%	40%	11%	10%	0%
Jefferson	21%	6%	0%	48%	0%	39%	2%	44%	12%	2%
Key	12%	9%	0%	37%	1%	47%	8%	26%	15%	3%
Lafayette	18%	13%	0%	58%	4%	30%	11%	45%	8%	2%
Lakeshore	20%	2%	9%	23%	12%	29%	10%	27%	17%	4%
Lau	14%	10%	8%	23%	2%	83%	7%	3%	5%	0%
Lawton	29%	0%	20%	0%	9%	56%	5%	5%	24%	2%
Lilienthal	52%	0%	34%	0%	10%	8%	9%	52%	20%	1%
Longfellow	15%	9%	3%	23%	3%	23%	45%	4%	22%	3%
Malcolm X	0%	17%	33%	17%	50%	0%	33%	0%	17%	0%
Marshall	25%	0%	58%	0%	5%	0%	83%	5%	3%	5%

	Choice Offers				All Offers					
School Name	% Sibling non-Attend. Area	% Sibling & Attend. Area	% CTIP1	% Attend Area	African Americ.	Chinese	Latino	White	Other Asian	Other
McCoppin	4%	4%	0%	11%	4%	42%	5%	34%	9%	5%
McKinley	19%	6%	6%	40%	6%	9%	10%	66%	7%	1%
Milk	11%	9%	7%	48%	11%	2%	9%	59%	13%	7%
Miraloma	35%	22%	10%	27%	5%	3%	7%	60%	17%	8%
Monroe	28%	4%	13%	19%	6%	29%	45%	12%	8%	0%
Moscone	20%	5%	33%	26%	0%	15%	75%	7%	3%	0%
Muir	9%	4%	4%	4%	11%	15%	23%	40%	9%	2%
New Traditions	20%	7%	18%	44%	7%	0%	13%	64%	13%	2%
Ortega	10%	2%	0%	6%	7%	42%	10%	24%	14%	4%
Parker	22%	11%	0%	25%	0%	84%	5%	4%	4%	4%
Parks	6%	1%	9%	3%	10%	13%	13%	36%	26%	3%
Peabody	26%	11%	0%	35%	0%	9%	4%	61%	22%	4%
Redding	12%	10%	12%	13%	1%	13%	24%	37%	21%	3%
Revere	29%	0%	23%	0%	13%	5%	55%	15%	8%	5%
Rooftop	37%	0%	49%	0%	21%	8%	21%	41%	6%	3%
Sanchez	12%	2%	14%	8%	4%	3%	48%	33%	8%	4%
Serra	7%	14%	12%	19%	5%	5%	67%	12%	2%	9%
SF Community	27%	0%	17%	0%	17%	7%	30%	37%	7%	3%
SF Public Montessori	8%	0%	5%	0%	16%	5%	21%	47%	8%	3%
Sheridan	1%	1%	4%	10%	12%	24%	13%	33%	16%	3%
Sherman	27%	9%	26%	33%	9%	17%	8%	53%	9%	5%
Sloat	28%	9%	3%	46%	6%	18%	4%	53%	15%	4%
Spring Valley	20%	6%	19%	20%	1%	46%	35%	12%	6%	0%
Starr King	38%	8%	4%	6%	12%	24%	26%	30%	6%	2%
Stevenson	36%	12%	2%	38%	0%	83%	2%	3%	12%	0%
Sunnyside	24%	3%	2%	18%	8%	9%	11%	59%	9%	5%
Sunset	26%	5%	0%	37%	0%	31%	6%	51%	11%	2%
Sutro	12%	2%	0%	10%	2%	57%	4%	20%	16%	0%
Taylor	14%	10%	33%	19%	4%	51%	30%	3%	10%	2%
Tenderloin	23%	13%	8%	32%	8%	8%	42%	13%	27%	2%
Ulloa	31%	7%	0%	38%	1%	68%	4%	9%	18%	0%
Vis Valley ES	9%	11%	3%	29%	15%	46%	21%	0%	15%	2%
W Portal	36%	6%	5%	33%	3%	47%	7%	24%	18%	2%
Webster	14%	0%	26%	21%	10%	7%	28%	44%	11%	0%
Wo	19%	12%	0%	56%	5%	23%	9%	44%	12%	7%

6th Grade Offers

	Choice Offers		All Offers					
School Name	% Sibling	% CTIP1	African American	Chinese	Latino	White	Other Asian	Other
Aptos	13%	24%	10%	21%	32%	18%	13%	6%
Buena Vista/Mann	3%	30%	1%	0%	79%	10%	6%	3%
Denman	6%	5%	5%	28%	33%	6%	20%	8%
Everett	3%	13%	10%	20%	29%	20%	15%	6%
Francisco	9%	9%	9%	59%	13%	10%	6%	4%
Giannini	16%	10%	6%	50%	11%	13%	14%	6%
Hoover	14%	14%	5%	46%	23%	9%	12%	5%
ISA	16%	28%	26%	7%	35%	16%	5%	12%
King	9%	25%	16%	37%	18%	5%	19%	5%
Lick	11%	47%	10%	1%	65%	12%	4%	9%
Marina	8%	8%	6%	55%	15%	8%	11%	5%
Presidio	13%	11%	7%	39%	11%	19%	18%	6%
Roosevelt	11%	22%	4%	33%	15%	22%	19%	7%
Vis Valley MS	2%	11%	15%	28%	32%	4%	13%	8%

9th Grade Offers

	Choice Offers		All Offers					
School Name	% Sibling	% CTIP1	African American	Chinese	Latino	White	Other Asian	Other
AAS @ SOTA	2%	42%	13%	7%	46%	19%	10%	5%
Asawa SOTA*	0%	8%	7%	19%	12%	44%	12%	7%
Balboa	19%	30%	11%	25%	31%	9%	15%	9%
Burton	3%	6%	7%	27%	24%	9%	26%	8%
Galileo	14%	19%	6%	51%	18%	6%	14%	5%
ISA	4%	25%	29%	4%	33%	0%	25%	8%
Jordan	1%	33%	33%	4%	50%	4%	5%	5%
Lincoln	11%	18%	8%	42%	21%	9%	15%	5%
Lowell*	0%	9%	2%	39%	10%	22%	19%	8%
Marshall	8%	11%	12%	36%	14%	9%	19%	10%
Mission	5%	10%	10%	24%	25%	22%	15%	4%
O'Connell	3%	6%	7%	27%	23%	21%	14%	6%
SF International	0%	50%	0%	0%	50%	0%	50%	0%
Wallenberg	6%	18%	13%	40%	24%	10%	11%	1%
Washington	15%	20%	8%	43%	17%	10%	19%	4%

* Different admissions process for Lowell and SOTA